

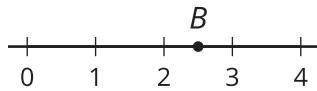
# Comparing Positive and Negative Numbers

Let's compare numbers on the number line.

**2.1**

## A Point on the Number Line

Which of the following numbers could be represented by point *B*?



2.45

 $\frac{2}{5}$  $\frac{5}{2}$  $\frac{35}{10}$ 

2.11

-2.5

## 2.2 Comparing Temperatures

Here are the low temperatures, in degrees Celsius, for a week in Anchorage, Alaska.

day	Mon	Tue	Wed	Thurs	Fri	Sat	Sun
temperature	5	-1	-5.5	-2	3	4	0

1. Plot the temperatures on a number line.
2. Which day of the week had the lowest low temperature?
3. On a winter day, the low temperature in Anchorage, Alaska, was -21 degrees Celsius, and the low temperature in Minneapolis, Minnesota, was -14 degrees Celsius.

Jada said, "I know that 14 is less than 21, so -14 is also less than -21. This means that it was colder in Minneapolis than in Anchorage."

Do you agree? Explain your reasoning.



## 💡 Are you ready for more?

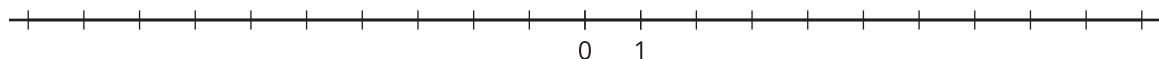
Another temperature scale frequently used in science is the *Kelvin scale*. In this scale, 0 K is the lowest possible temperature of anything in the universe, and it is -273.15 degrees in the Celsius scale. Each 1 K is the same as 1°C, so 10 K is the same as -263.15°C.

1. Water boils at 100°C. What is this temperature in K?
2. Ammonia boils at -35.5°C. What is the boiling point of ammonia in K?
3. Explain why only positive numbers (and 0) are needed to record temperature in K.

**2.3**

## Rational Numbers on a Number Line

1. Plot the numbers -2, 4, -7, and 10 on the number line. Label each point with its numeric value.



2. Decide whether each inequality statement is true or false. Be prepared to explain your reasoning.
  - a.  $-2 < 4$
  - b.  $-2 < -7$
  - c.  $4 > -7$
  - d.  $-7 > 10$

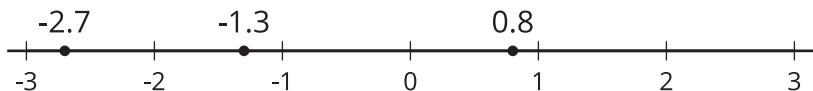


## Lesson 2 Summary

The symbol “ $>$ ” means “is greater than.” The symbol “ $<$ ” means “is less than.”

A statement that uses these symbols to compare two values or expressions is called an **inequality**.

The phrases “greater than” and “less than” can be used to compare numbers on the number line. For example, the numbers  $-2.7$ ,  $0.8$ , and  $-1.3$ , are shown on the number line.



Because  $-2.7$  is to the left of  $-1.3$ , we say that  $-2.7$  is less than  $-1.3$ . We write:

$$-2.7 < -1.3$$

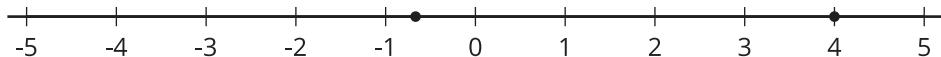
In general, any number that is to the left of a number  $n$  is less than  $n$ .

We can see that  $-1.3$  is greater than  $-2.7$  because  $-1.3$  is to the right of  $-2.7$ . We write:

$$-1.3 > -2.7$$

In general, any number that is to the right of a number  $n$  is greater than  $n$ .

Here is another labeled number line with some **rational numbers**. A rational number is a number that can be written as a positive or negative fraction or zero.



The number  $4$  is positive, and its location is  $4$  units to the right of  $0$  on the number line. The number  $4$  can be written as  $\frac{4}{1}$  or  $\frac{16}{4}$  or any other equivalent fraction.

The number  $-\frac{2}{3}$  is negative, and its location is  $\frac{2}{3}$  units to the left of  $0$  on the number line.

