

Lesson 19: Compare Numbers and Images

Standards Alignments

Addressing K.CC.B.4, K.CC.C.6, K.CC.C.7

Teacher-facing Learning Goals

- Compare groups of images and numbers 1–10.

Student-facing Learning Goals

- Let's figure out which number is more.

Lesson Purpose

The purpose of this lesson is for students to compare groups of images and numbers 1-10.

In this lesson, students have the support of images given with each number. Students may use the images to help them compare, or they may use the count sequence and their understanding that each successive number represents a quantity of 1 more. In the next lesson, students will compare written numbers.

Access for:

Students with Disabilities

- Engagement (Activity 1)

English Learners

- MLR8 (Activity 2)

Instructional Routines

Act It Out (Warm-up)

Materials to Gather

- Materials from previous centers: Activity 3

Materials to Copy

- Less, Same, More Mat (groups of 2): Activity 2
- Number and Image Cards (groups of 2): Activity 2

Lesson Timeline

Warm-up	10 min
Activity 1	10 min

Teacher Reflection Question

What makes someone good at math? In what ways are you making assumptions about which of your students are good at math?

Activity 2	15 min
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Activity 3	20 min
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Lesson Synthesis	5 min
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Cool-down (to be completed at the end of the lesson)

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Unit 2, Section C Checkpoint

Standards Alignments

Addressing K.CC.C.6, K.CC.C.7

Student-facing Task Statement

Lesson observations

Student Responses

- Recognize numbers 1–10.
- Represent numbers with drawings or objects in order to compare.
- Use knowledge of the count sequence or understanding of magnitude of numbers to compare numbers.
- Use “more,” “less,” and “the same number” to describe comparisons of written numbers.