

# Lesson 15: Addition and Subtraction Expressions within 5

# **Standards Alignments**

Addressing K.CC.C.6, K.OA.A.2, K.OA.A.5

#### **Teacher-facing Learning Goals**

• Add and subtract within 5.

# **Student-facing Learning Goals**

• Let's add and subtract within 5.

# **Lesson Purpose**

The purpose of this lesson is for students to develop fluency with adding and subtracting within 5.

Students move around the room as they find the value of expressions. Students also compare totals and differences of expressions.

If students need additional support with the concepts in this lesson, refer back to Unit 4, Section C in the curriculum materials.

#### Access for:

# Students with Disabilities

• Engagement (Activity 2)

# **3** English Learners

MLR8 (Activity 1)

#### **Instructional Routines**

Which One Doesn't Belong? (Warm-up)

#### **Materials to Gather**

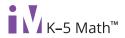
- Materials from a previous lesson: Activity 1, Activity 2
- Materials from previous centers: Activity 3

#### **Lesson Timeline**

Warm-up 10 min

# **Teacher Reflection Question**

At what points during the lesson did you learn the most about your students' thinking? What



Activity 1	10 min
Activity 2	15 min
Activity 3	15 min
Lesson Synthesis	5 min
Cool-down	5 min

structures made those points most valuable in learning about your students? How will you use what you learned in tomorrow's lesson?

# **Cool-down** (to be completed at the end of the lesson)

5 min

Addition and Subtraction Expressions

# **Standards Alignments**

Addressing K.OA.A.2, K.OA.A.5

# **Student-facing Task Statement**

Find the value of each expression.

- 2 + 3
- 4 **−** 1
- 5 − 3

# **Student Responses**

- 1. 5
- 2. 3
- 3. 2