

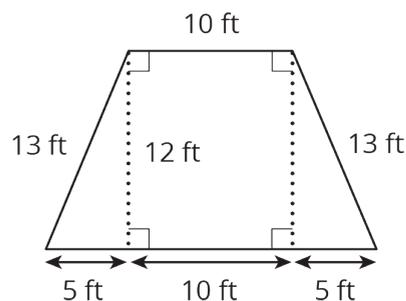
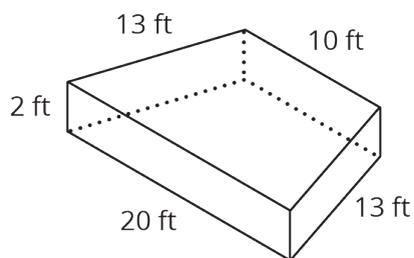
2. Jada and Elena learned that 8% of students have asthma. They want to know the probability that in a team of 4 students, at least one of them has asthma. To simulate this, they put 25 slips of paper in a bag. Two of the slips say “asthma.” Next, they take four papers out of the bag and record whether at least one of them says “asthma.” They repeat this process 15 times.

- Jada says they could improve the accuracy of their simulation by using 100 slips of paper and marking 8 of them.
- Elena says they could improve the accuracy of their simulation by conducting 30 trials instead of 15.

a. Do you agree with either of them? Explain your reasoning.

b. Describe another method of simulating the same scenario.

3. The figure on the left is a trapezoidal prism. The figure on the right represents its base. Find the volume of this prism.



(From Unit 7, Lesson 13.)

4. Match each expression in the first list with an equivalent expression from the second list.

A. $(8x + 6y) + (2x + 4y)$

B. $(8x + 6y) - (2x + 4y)$

C. $(8x + 6y) - (2x - 4y)$

D. $8x - 6y - 2x + 4y$

E. $8x - 6y + 2x - 4y$

F. $8x - (-6y - 2x + 4y)$

1. $10(x + y)$

2. $10(x - y)$

3. $6(x - \frac{1}{3}y)$

4. $8x + 6y + 2x - 4y$

5. $8x + 6y - 2x + 4y$

6. $8x - 2x + 6y - 4y$

(From Unit 6, Lesson 22.)