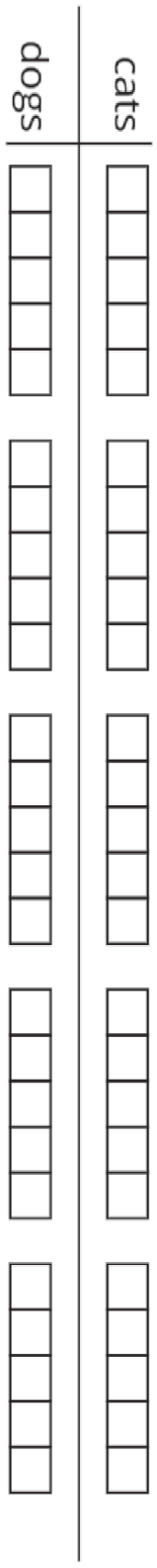
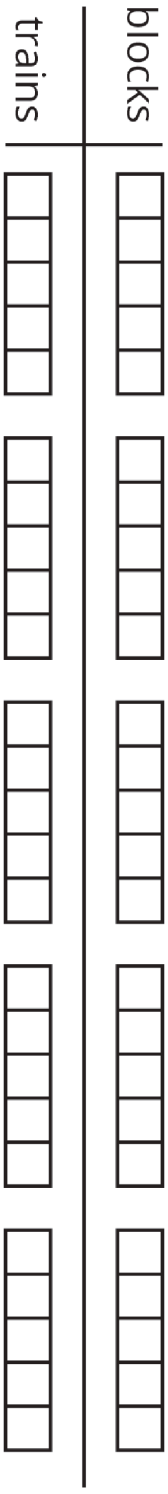
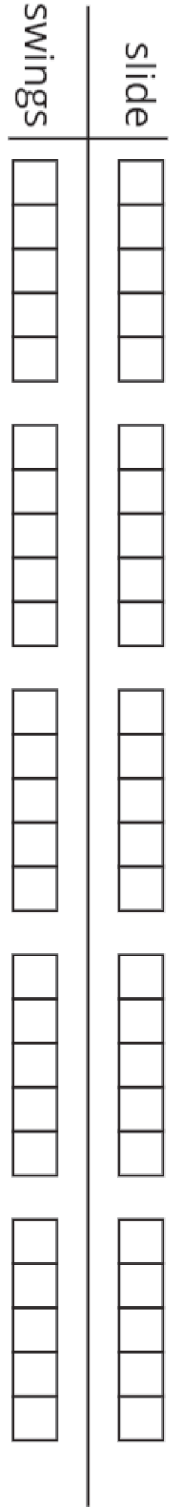
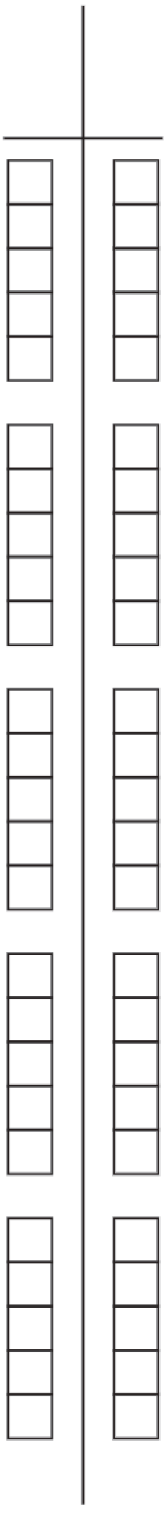
CC BY NC 2024 Illustrative Mathematics®

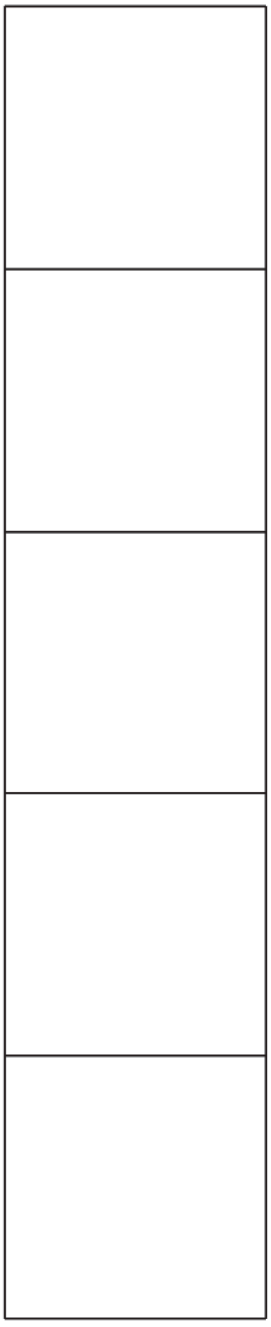
These images are examples of what to display for the *Questions about Us* routines in Section B. In order to create a display that will be visible to the whole class, print and cut out enough 5-frames so that there is a square for each student in the class. For example, if there are 23 students in the class, cut out four 5-frames and three additional squares. Consider laminating the display and using a dry erase marker. If possible, enlarge these images.

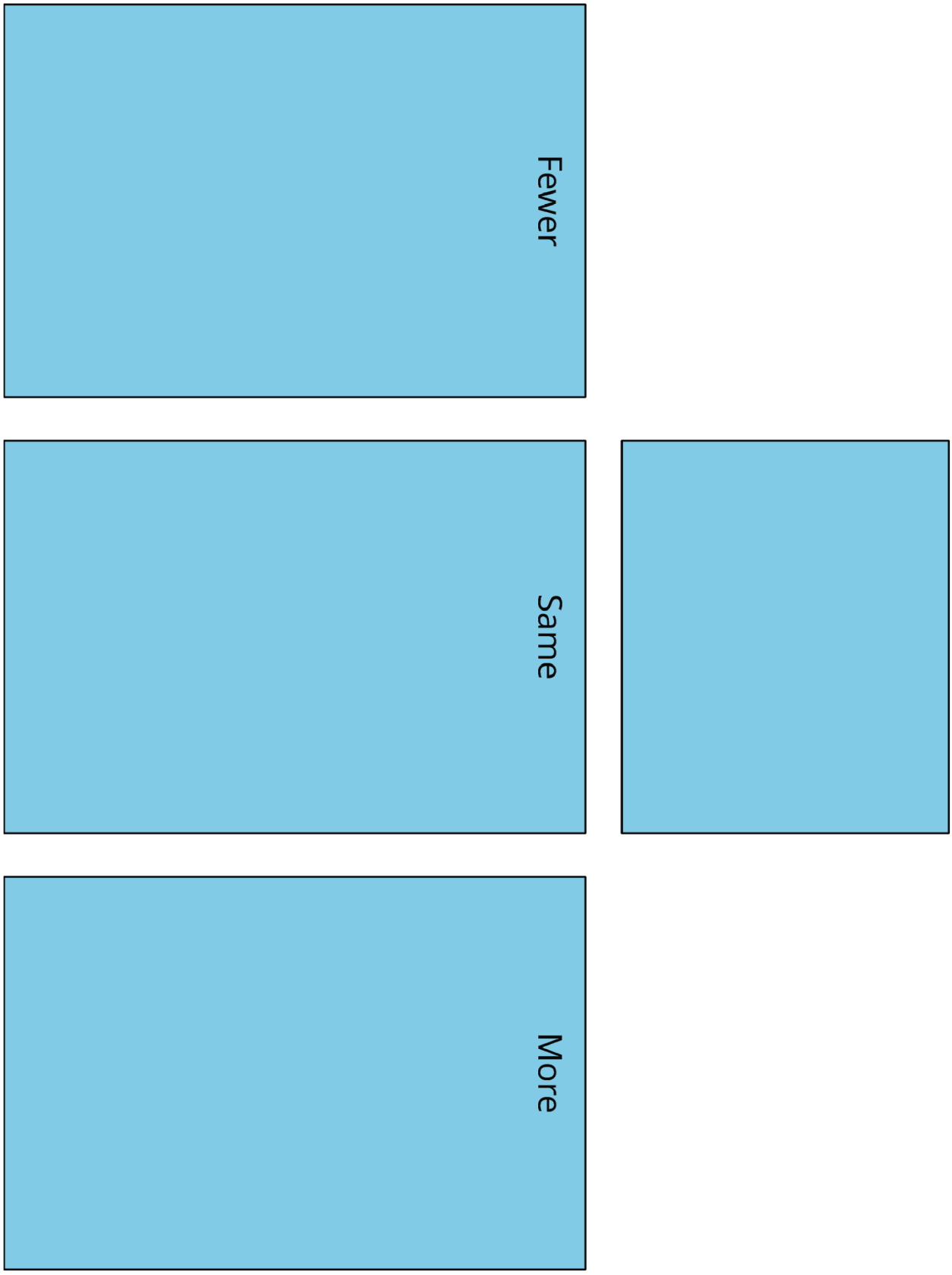

dogs
cats


blocks
trains

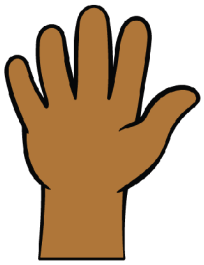

slide
swings



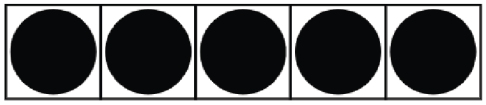



Fewer
Same
More

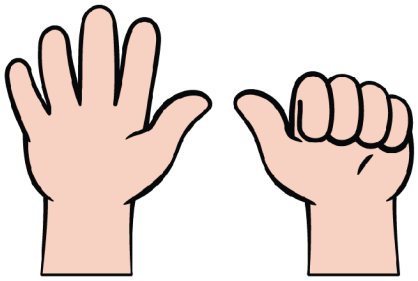
Fewer, Same, More Stages 2 and 3



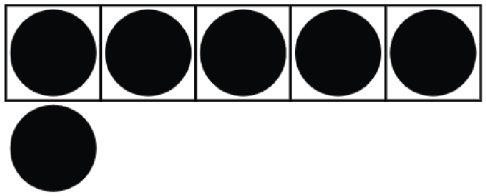
Fewer, Same, More Stages 2 and 3



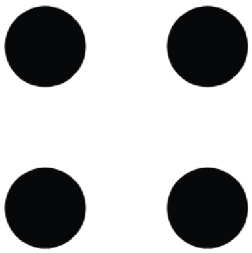
Fewer, Same, More Stages 2 and 3



Fewer, Same, More Stages 2 and 3



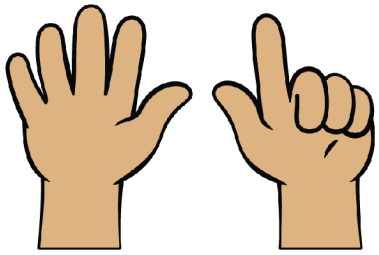
Fewer, Same, More Stages 2 and 3



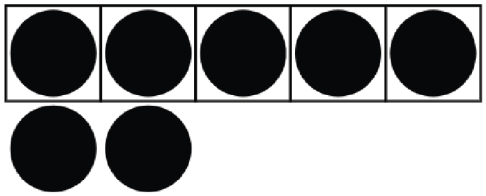
Fewer, Same, More Stages 2 and 3



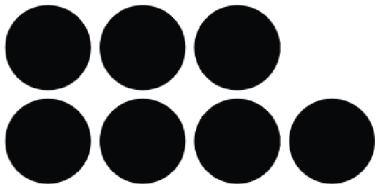
Fewer, Same, More Stages 2 and 3



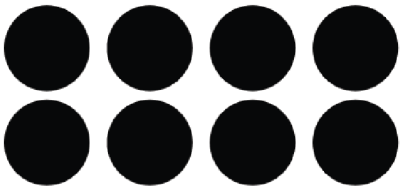
Fewer, Same, More Stages 2 and 3



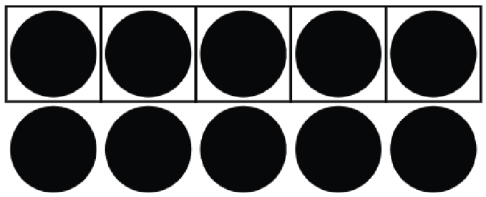
Fewer, Same, More Stages 2 and 3



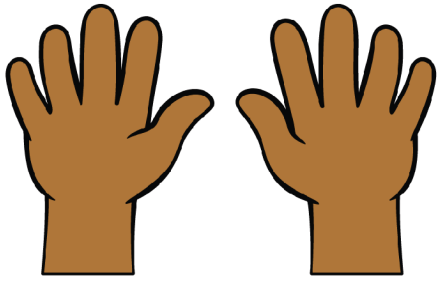
Fewer, Same, More Stages 2 and 3



Fewer, Same, More Stages 2 and 3



Fewer, Same, More Stages 2 and 3



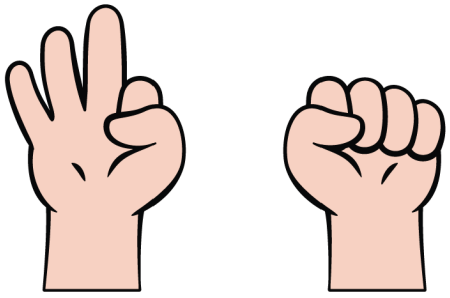
Fewer, Same, More Stages 2 and 3



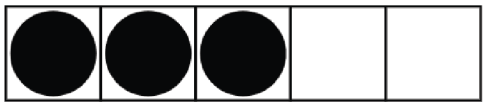
Fewer, Same, More Stages 2 and 3



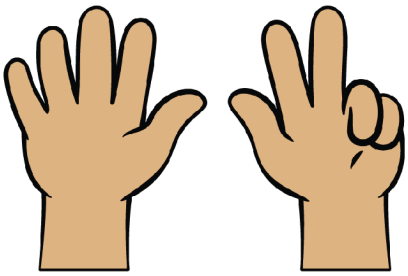
Fewer, Same, More Stages 2 and 3



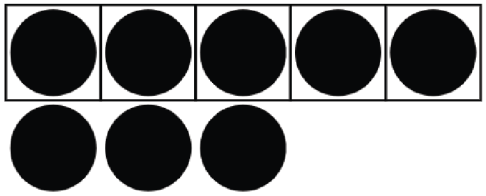
Fewer, Same, More Stages 2 and 3



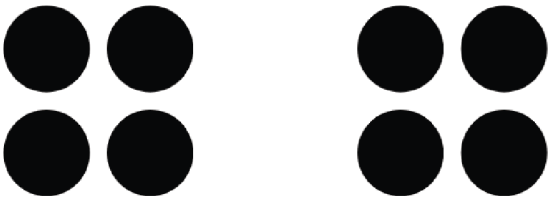
Fewer, Same, More Stages 2 and 3



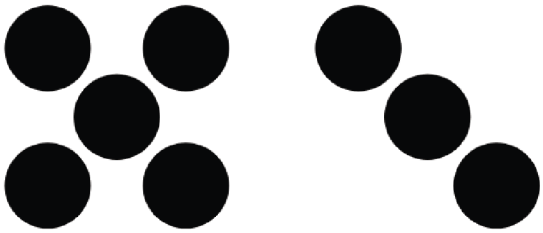
Fewer, Same, More Stages 2 and 3



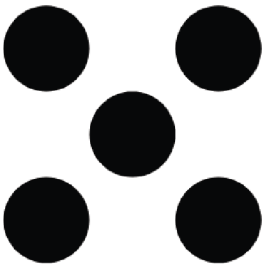
Fewer, Same, More Stages 2 and 3



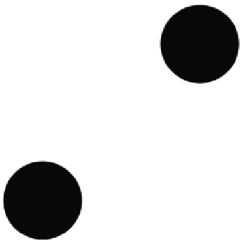
Fewer, Same, More Stages 2 and 3



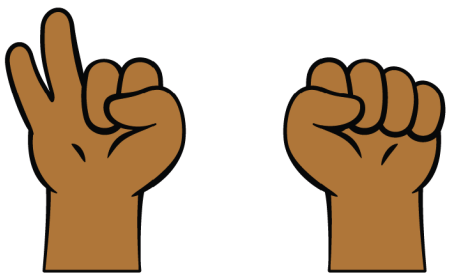
Fewer, Same, More Stages 2 and 3



Fewer, Same, More Stages 2 and 3



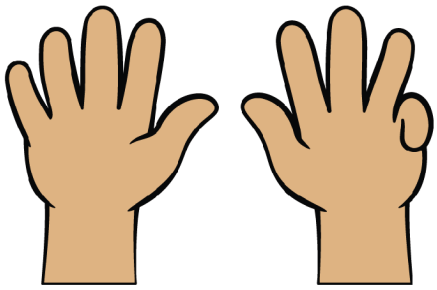
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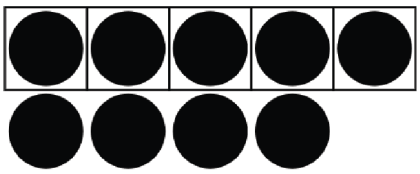
Fewer, Same, More Stages 2 and 3



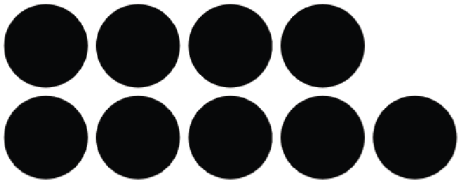
Fewer, Same, More Stages 2 and 3



Fewer, Same, More Stages 2 and 3



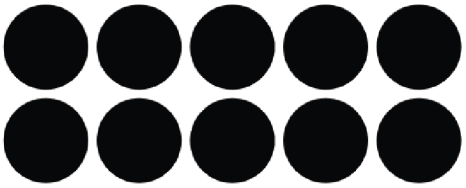
Fewer, Same, More Stages 2 and 3



Fewer, Same, More Stages 2 and 3



Fewer, Same, More Stages 2 and 3



Fewer, Same, More Stages 2 and 3

