

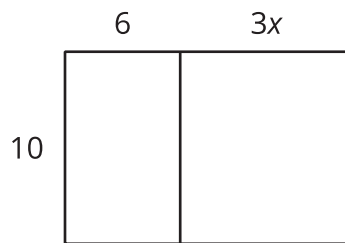


# Expanding and Factoring

Let's use the distributive property to write expressions in different ways.

## 2.1 Expressions for Area

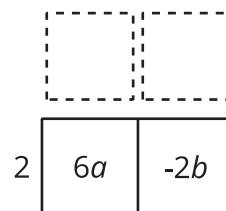
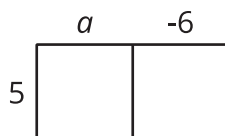
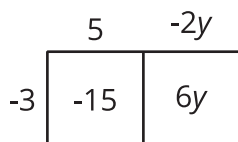
Write as many expressions as you can that represent the area of this rectangle.



## 2.2

## Factoring and Expanding with Negative Numbers

In each row, write the equivalent expression. If you get stuck, use a diagram to organize your work. The first row is provided as an example. Diagrams are provided for the first three rows.



factored	expanded
$-3(5 - 2y)$	$-15 + 6y$
$5(a - 6)$	
	$6a - 2b$
$-4(2w - 5z)$	
$-(2x - 3y)$	
	$20x - 10y + 15z$
$k(4 - 17)$	
	$10a - 13a$
$-2x(3y - z)$	
	$ab - bc - 3bd$
$-x(3y - z + 4w)$	



### Are you ready for more?

1. Expand to create an equivalent expression that uses the fewest number of terms:  $\left(\left(\left(x + 1\right) \frac{1}{2}\right) + 1\right) \frac{1}{2} + 1$ .
2. If we wrote a new expression following the same pattern so that there were 20 sets of parentheses, how could it be expanded into an equivalent expression that uses the fewest number of terms?

## 2.3

### Seeing Structure

Factor each expression. Be prepared to explain your reasoning.

1.  $3 \cdot 15 + 4 \cdot 15 - 5 \cdot 15$

2.  $3x + 4x - 5x$

3.  $3(x - 2) + 4(x - 2) - 5(x - 2)$

4.  $3\left(\frac{5}{2}x + 6\frac{1}{2}\right) + 4\left(\frac{5}{2}x + 6\frac{1}{2}\right) - 5\left(\frac{5}{2}x + 6\frac{1}{2}\right)$



## Lesson 2 Summary

Properties of operations can be used in different ways to rewrite expressions and create equivalent expressions. For example, the distributive property can be used to **expand** an expression such as  $3(x + 5)$  to get  $3x + 15$ .

	$x$	$5$
$3$	$3x$	$15$

The distributive property can also be used in the other direction to **factor** an expression such as  $12x - 8$ . In this case, we know the product and need to find the factors.

The terms of the product go inside:

	$12x$	$-8$

Think of a factor each term has in common:  $12x$  and  $-8$  each have a factor of 4. The common factor can be placed on one side of the large rectangle:

$4$	$12x$	$-8$

Now think: "4 times *what* is  $12x$ ?" and "4 times *what* is  $-8$ ?" Write the other factors on the other side of the rectangle:

	$3x$	$-2$
$4$	$12x$	$-8$

So,  $12x - 8$  is equivalent to  $4(3x - 2)$ .