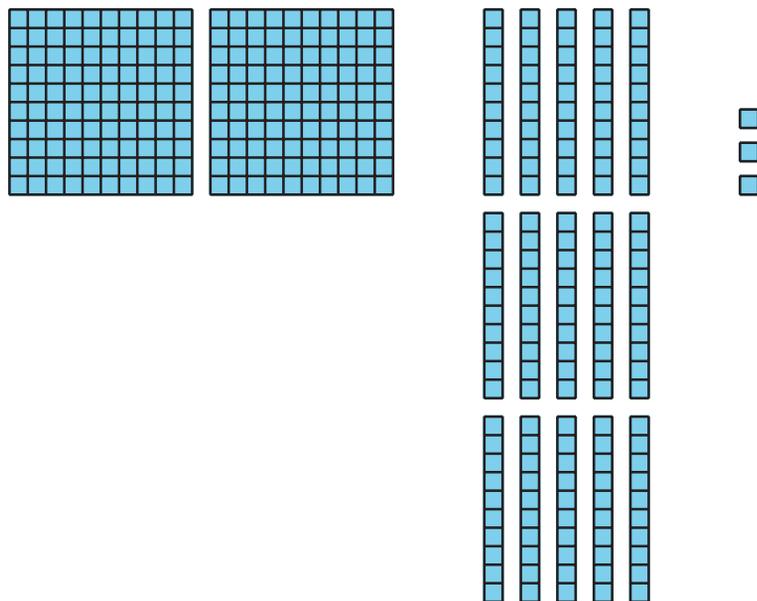
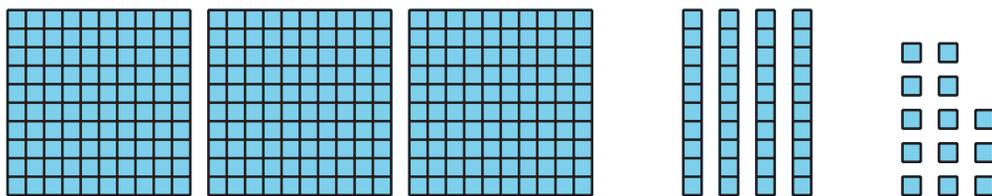
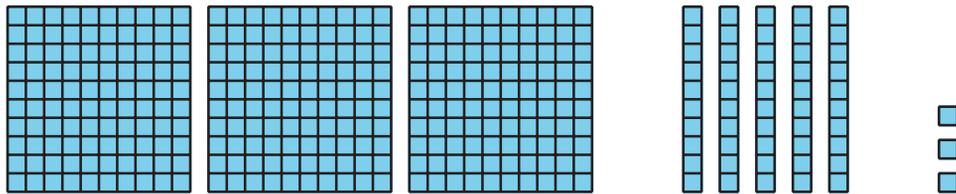


## Lesson 7: Compose a Larger Unit

- Let's add three-digit numbers and compose tens or hundreds.

# Warm-up: How Many Do You See: Are They the Same?

How many do you see? How do you see them?



## 7.1: Compose a Ten or a Hundred

1. Find the value of each expression. Show your thinking. Use base-ten blocks if it helps.

a.  $364 + 28$

b.  $364 + 82$

2. Compare your thinking with your partner.

## 7.2: Walk About and Add

Directions:

- Find a partner and record your numbers to make an expression.
- Discuss if you think you would need to compose a ten or a hundred when adding your numbers.
- Find the value of the sum. Show your thinking.

1. a. \_\_\_\_\_ + \_\_\_\_\_

b. Will you need to compose a ten?

Yes or No

c. Will you need to compose a hundred?

Yes or No

d. Find the value of the sum. Show your thinking.



2. a. \_\_\_\_\_ + \_\_\_\_\_

b. Will you need to compose a ten?

Yes or No

c. Will you need to compose a hundred?

Yes or No

d. Find the value of the sum. Show your thinking.

3. a. \_\_\_\_\_ + \_\_\_\_\_

b. Will you need to compose a ten?

Yes or No

c. Will you need to compose a hundred?

Yes or No

d. Find the value of the sum. Show your thinking.