



# Fractions Round Table

Let's discuss fractions.

Warm-up

## What Do You Know about $\frac{1}{8}$ ?

What do you know about  $\frac{1}{8}$ ?



## Activity 1

### Fractions Round Table

Discuss each statement in 3 rounds with your group.

- Round 1: Go around the group and state whether you agree, disagree, or are unsure about the statement and justify your choice. You can change your response in the next round.
- Round 2: Go around the group and state whether you agree, disagree, or are unsure about the statement you or someone else made in the first round. You can change your response in the next round.
- Round 3: State and circle the word to show whether you agree, disagree, or are unsure about the statement now that discussion has ended.

Repeat the rounds for as many statements as you can.

| statement                                                    | round 1                                    | round 2                                    | round 3                                    |
|--------------------------------------------------------------|--------------------------------------------|--------------------------------------------|--------------------------------------------|
| <p>A</p> <p>A fraction is a number less than 1.</p>          | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> |
| <p>B</p> <p>A fraction can be located on a number line.</p>  | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> |
| <p>C</p> <p>The numerator tells us the size of the part.</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> |

| statement                                                     | round 1                                    | round 2                                    | round 3                                    |
|---------------------------------------------------------------|--------------------------------------------|--------------------------------------------|--------------------------------------------|
| <p>D</p> <p>The denominator tells us the number of parts.</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> |
| <p>E</p> <p>Whole numbers are fractions.</p>                  | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> |
| <p>F</p> <p>Fractions are whole numbers.</p>                  | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> |
| <p>G</p> <p>One half is always greater than one third.</p>    | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> |
| <p>H</p> <p>Fractions can be used to describe a length.</p>   | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> | <p>agree</p> <p>disagree</p> <p>unsure</p> |