

Kindergarten Unit 6

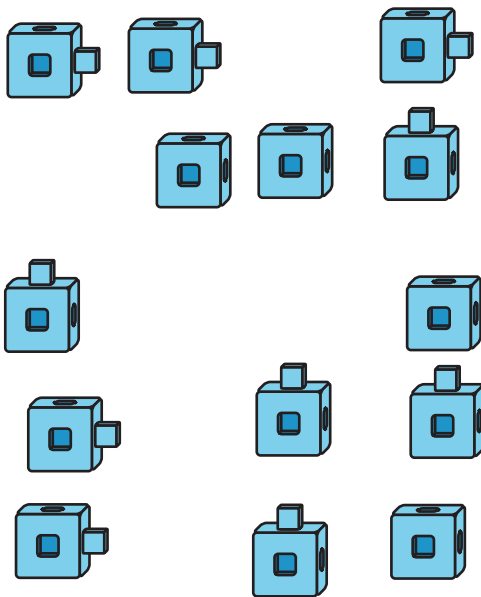
Lesson 5

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Unit 6 Lesson 5: How Many Fingers? How Many Dots?**WU Estimation Exploration: Connecting Cubes (Warm up)**

Student Task Statement

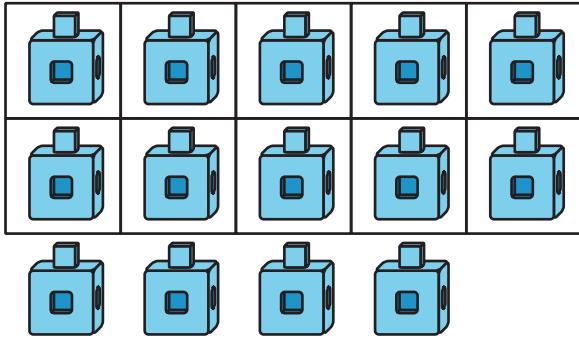
How many cubes are there?



Record an estimate that is:

too low	about right	too high

How many cubes are there?

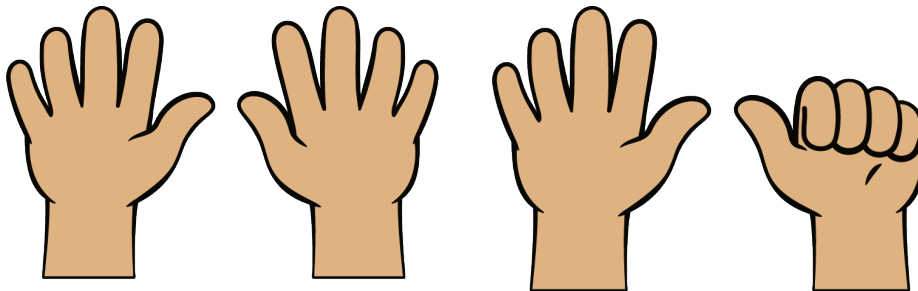


Record an estimate that is:

too low	about right	too high

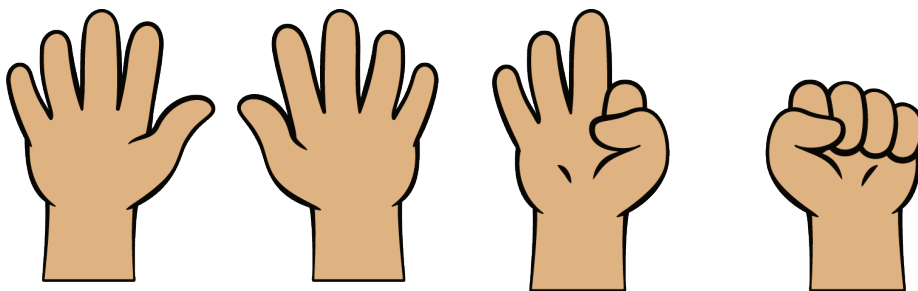
1 How Many Fingers?

Student Task Statement



14

1.

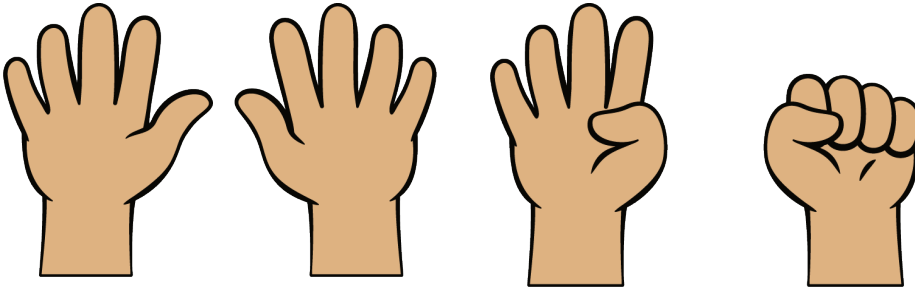
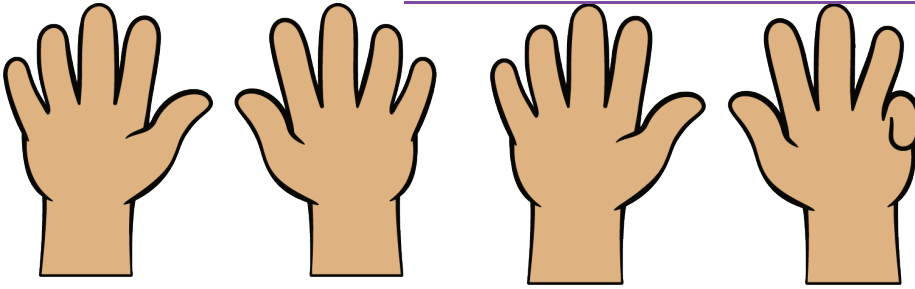


17

2.

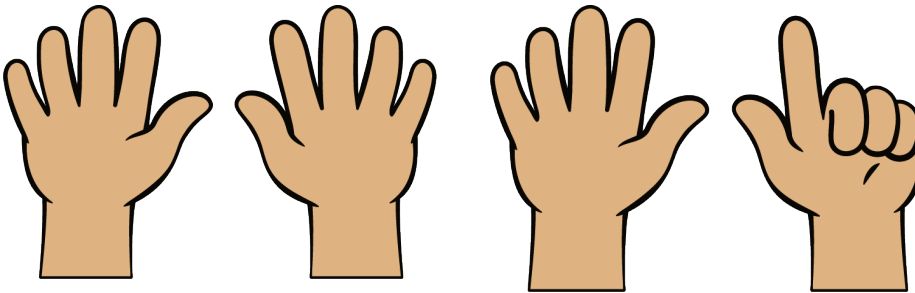
13

3.



19

4.



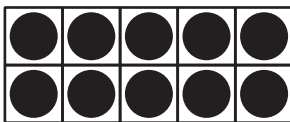
16

5.

2 How Many Dots in 10-frames?

Student Task Statement

1.

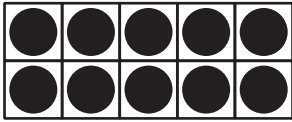


10 12 15

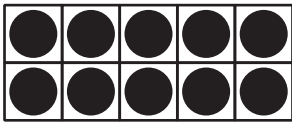


2.

19 11 14

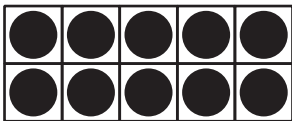


3.



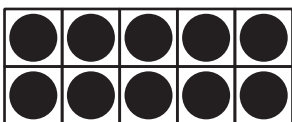
13 15 12

4.



18 14 17

5.



15 13 11

3 Introduce Grab and Count, Pattern Blocks

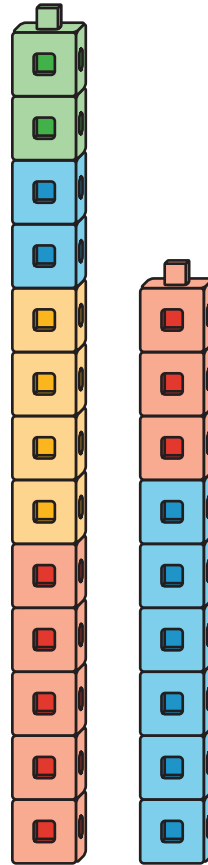
Student Task Statement

Choose a center.

Grab and Count



Tower Build



Find the Pair

