

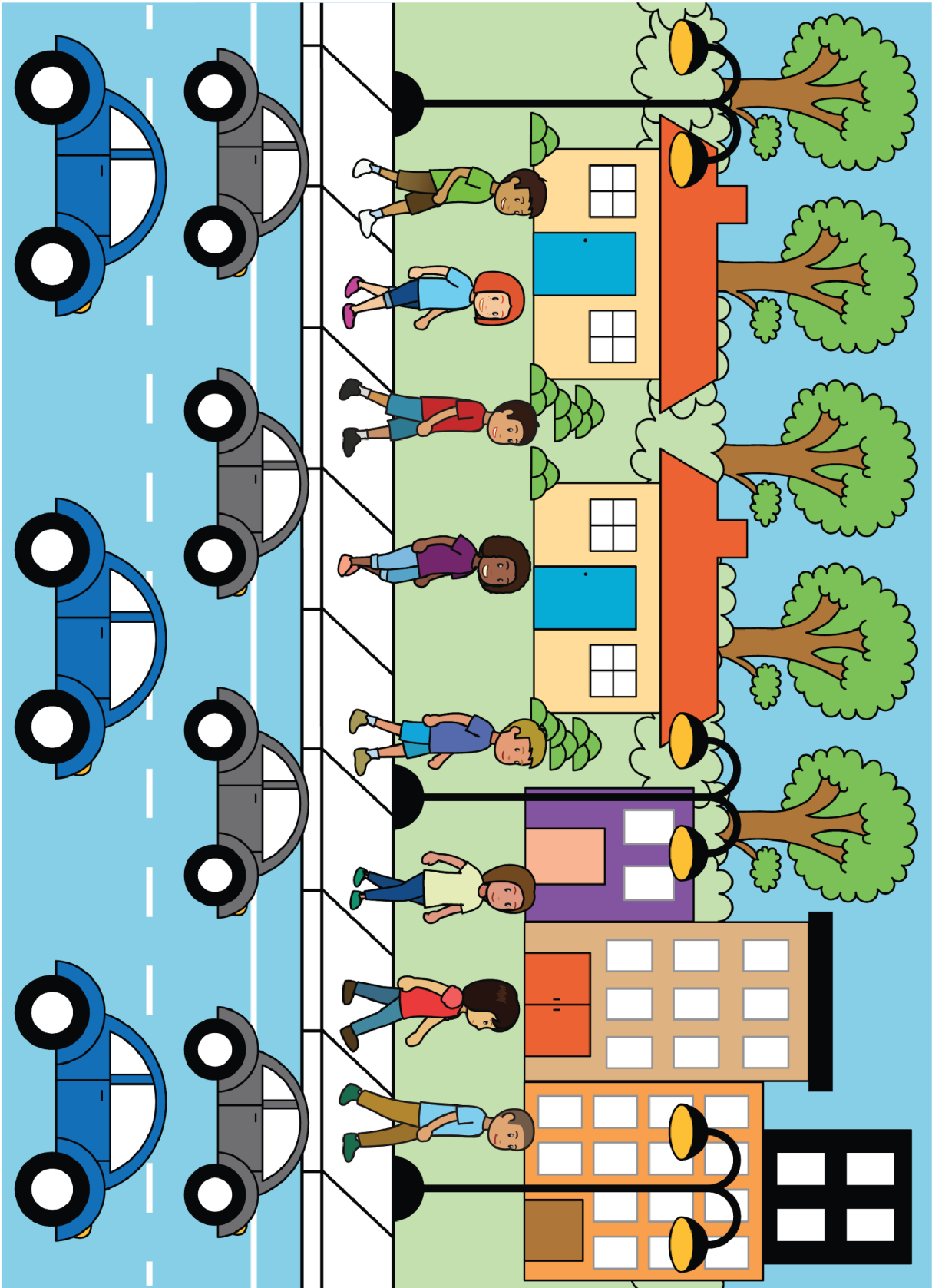


Imagen A



Imagen B



Imagen C



Imagen D



Imagen E

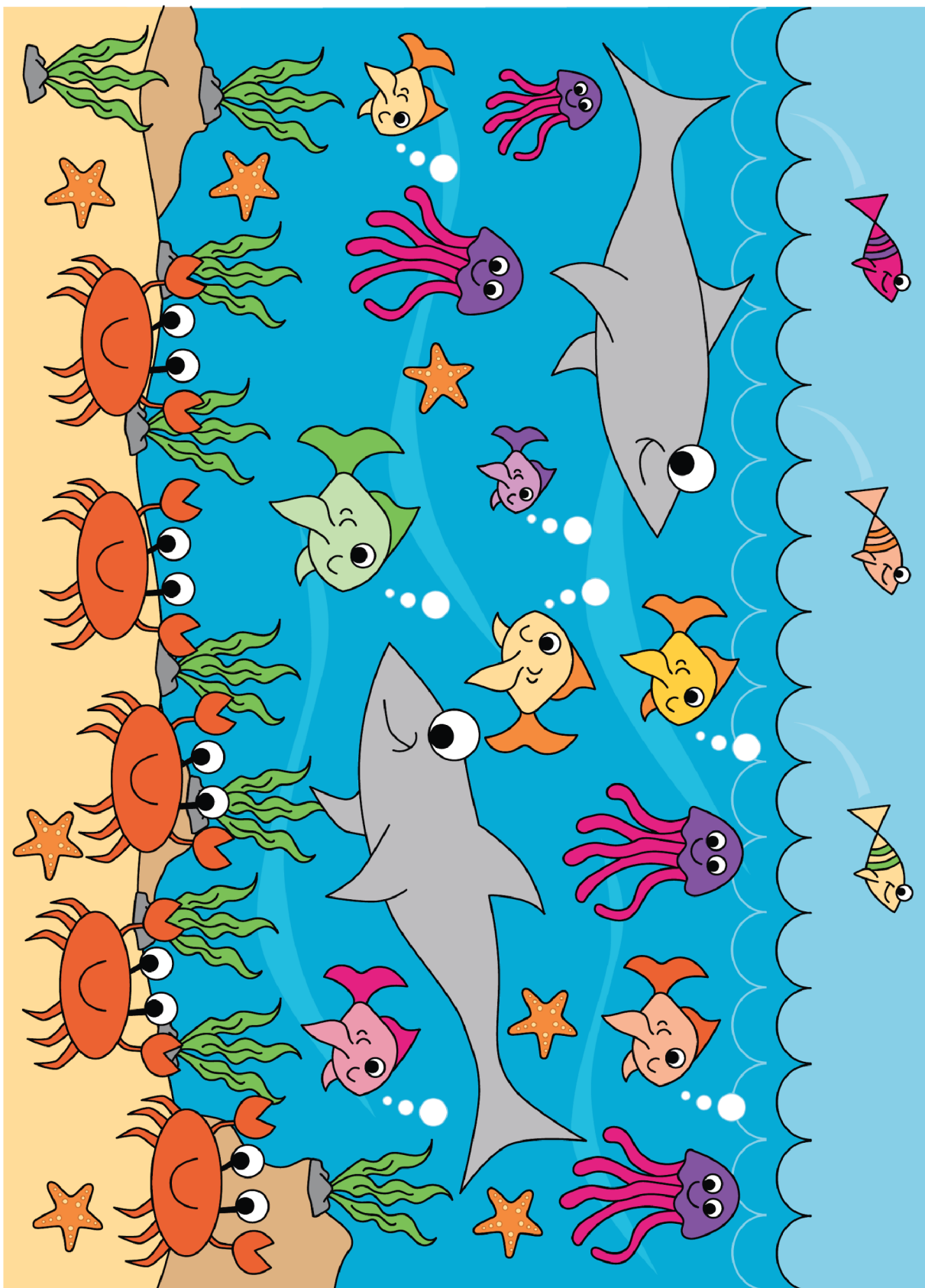


Imagen F



Imagen G

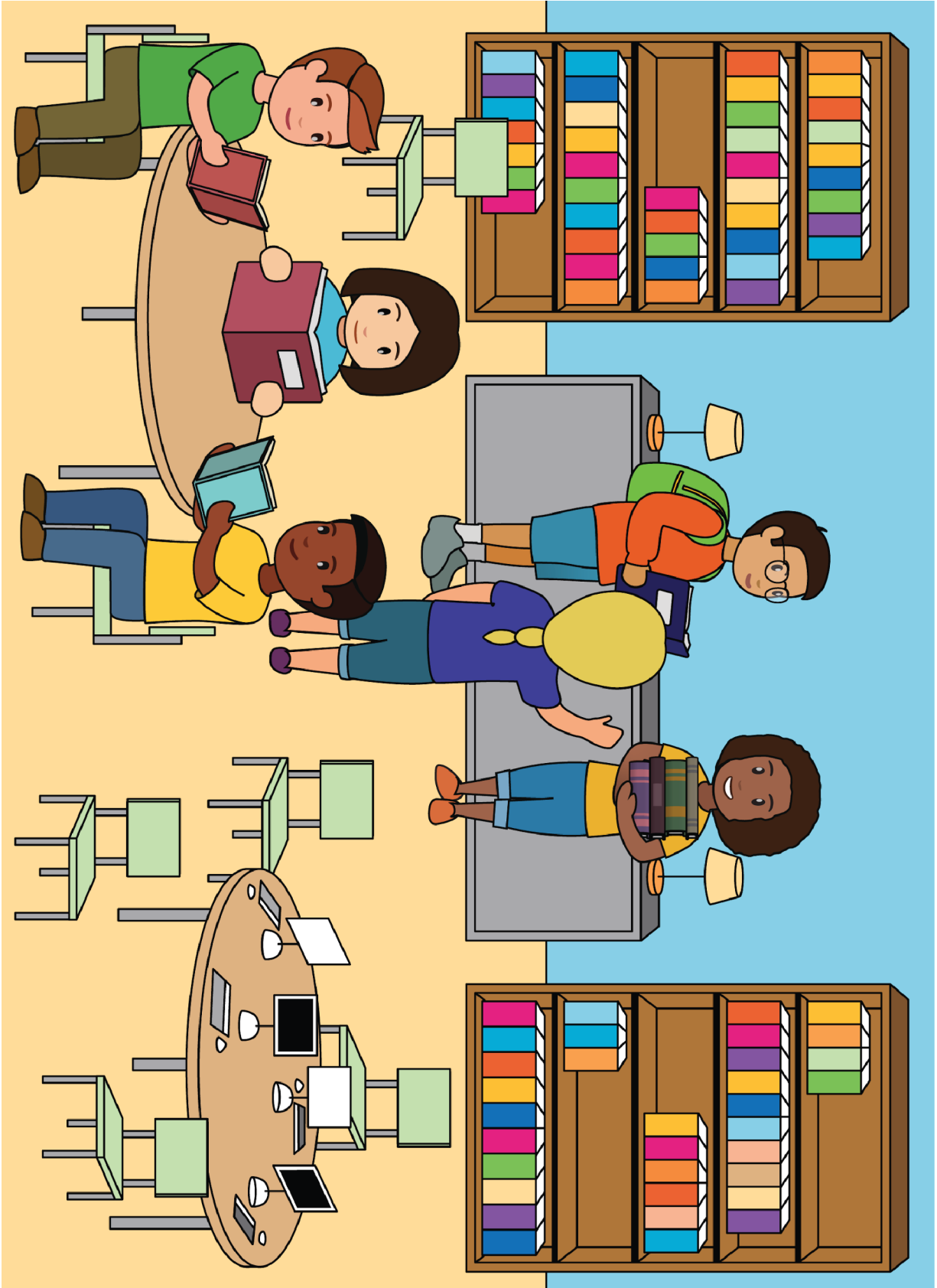


Imagen H

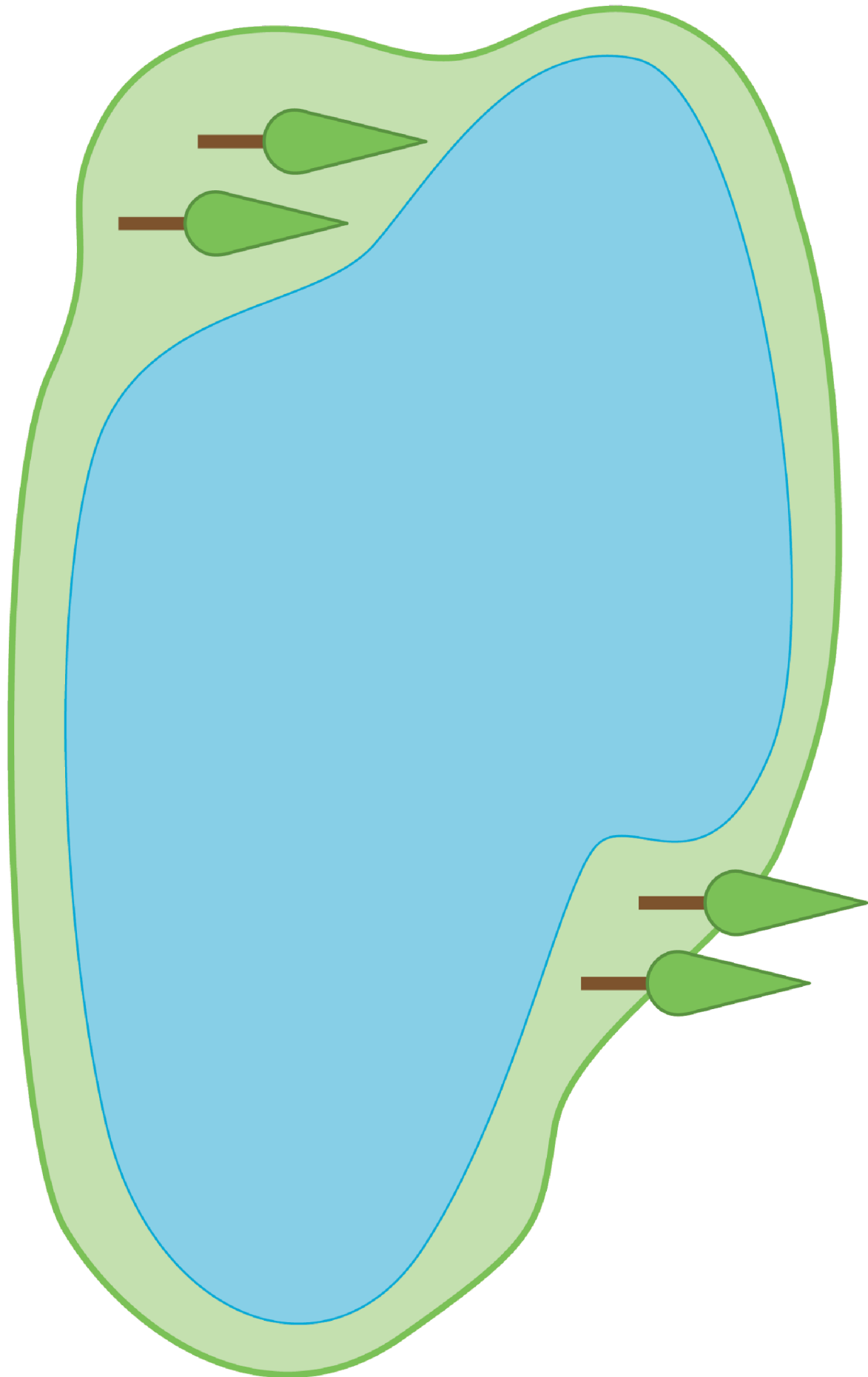


Imagen A

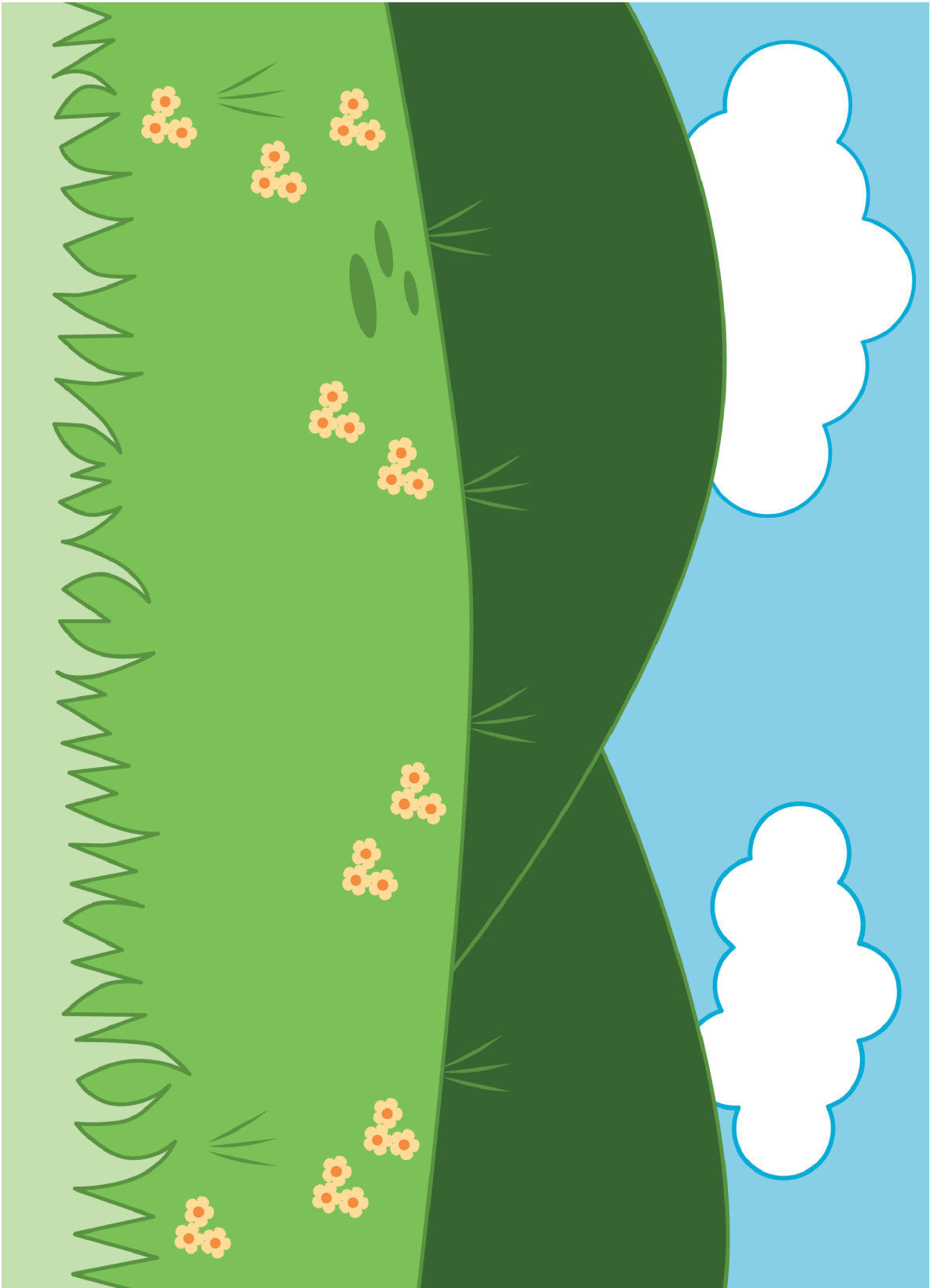


Imagen B

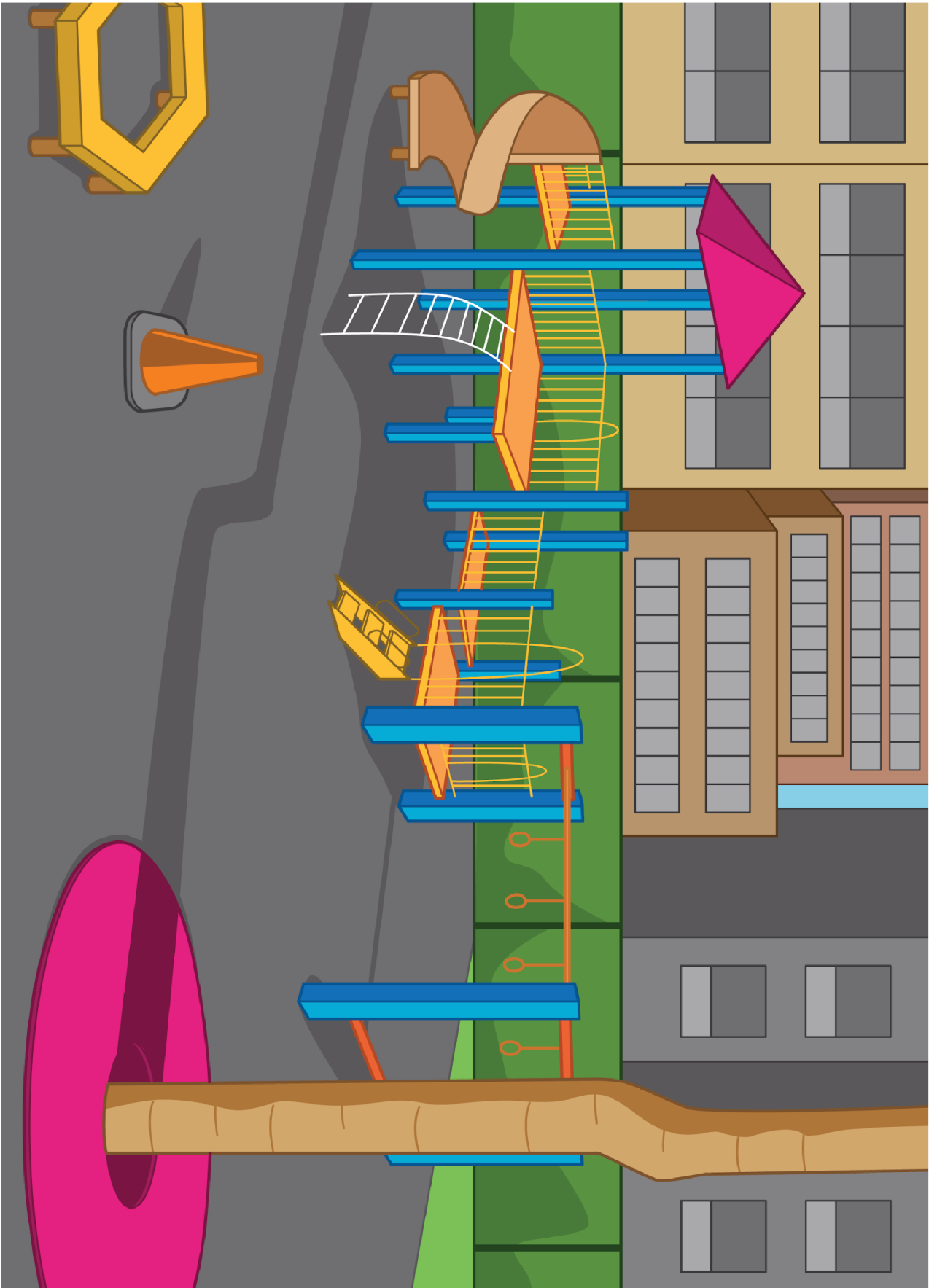


Imagen C

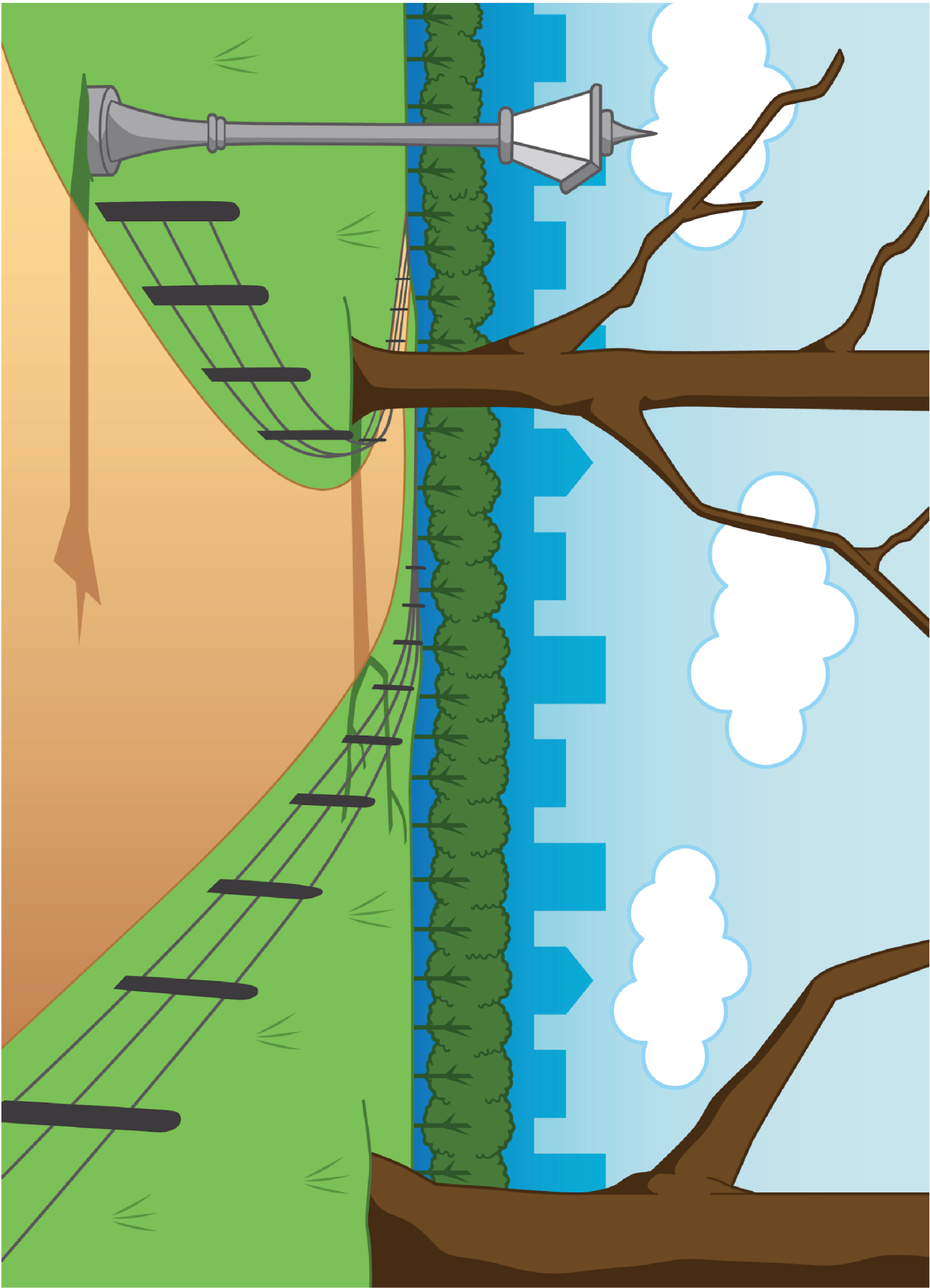


Imagen D

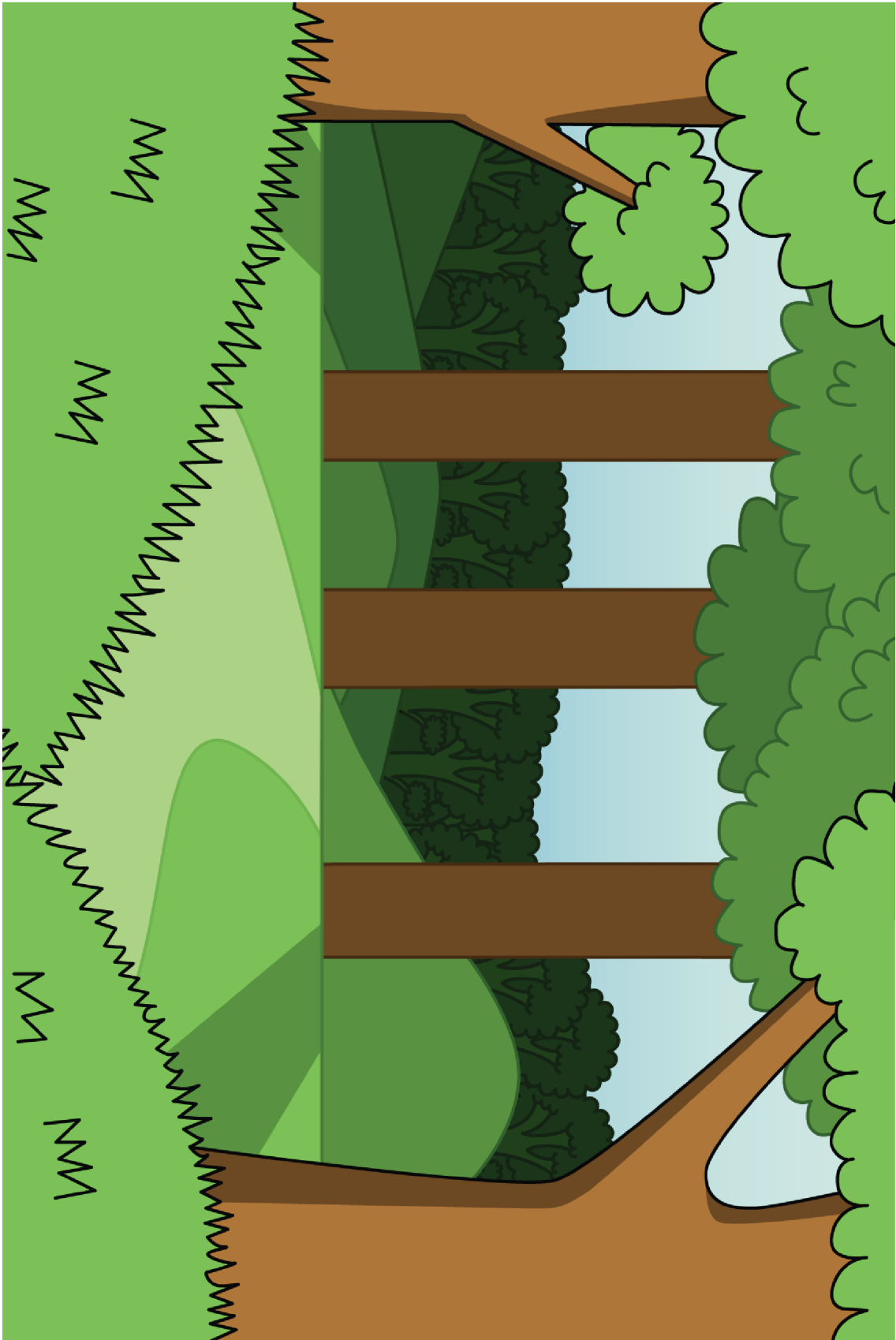


Imagen E

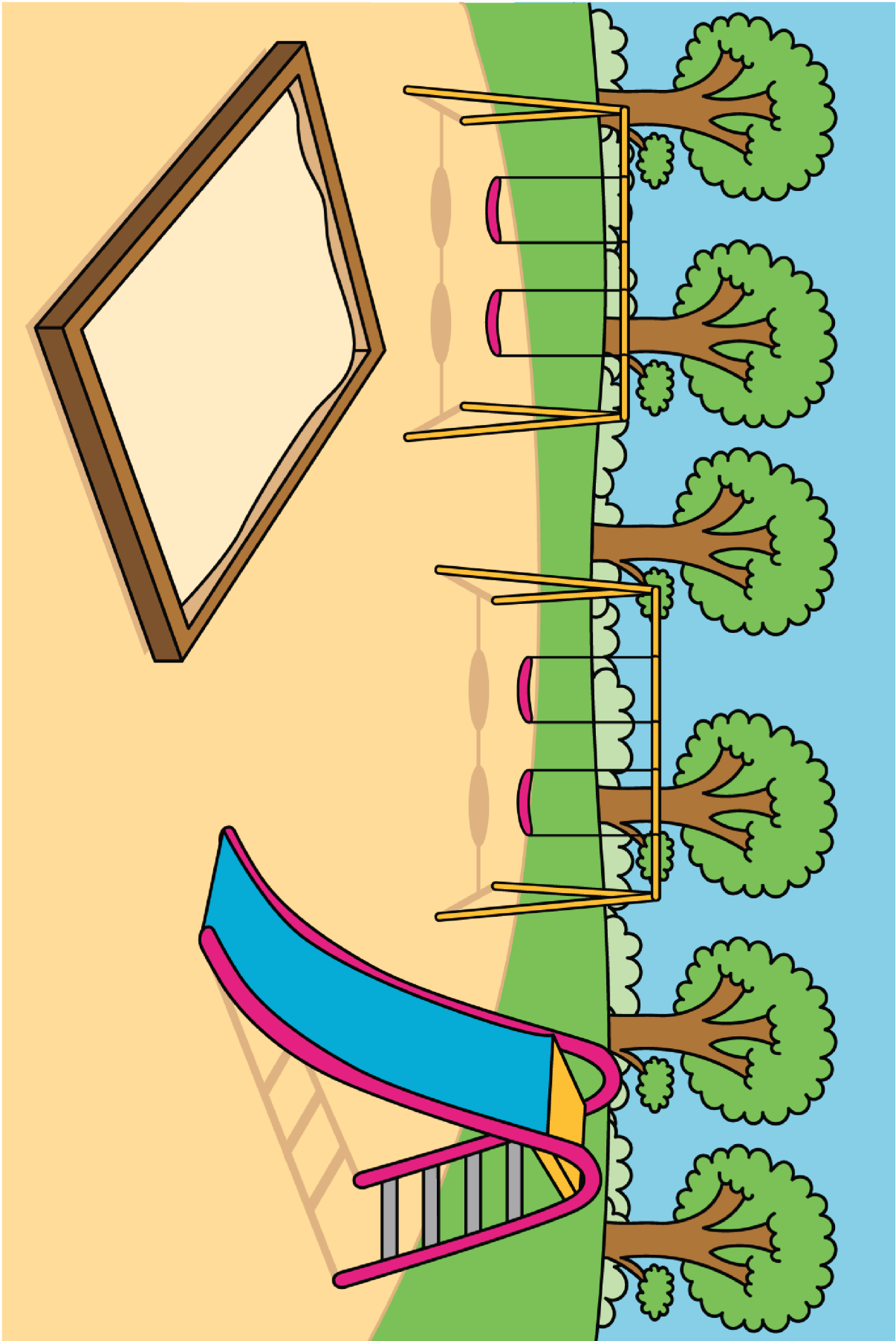


Imagen F

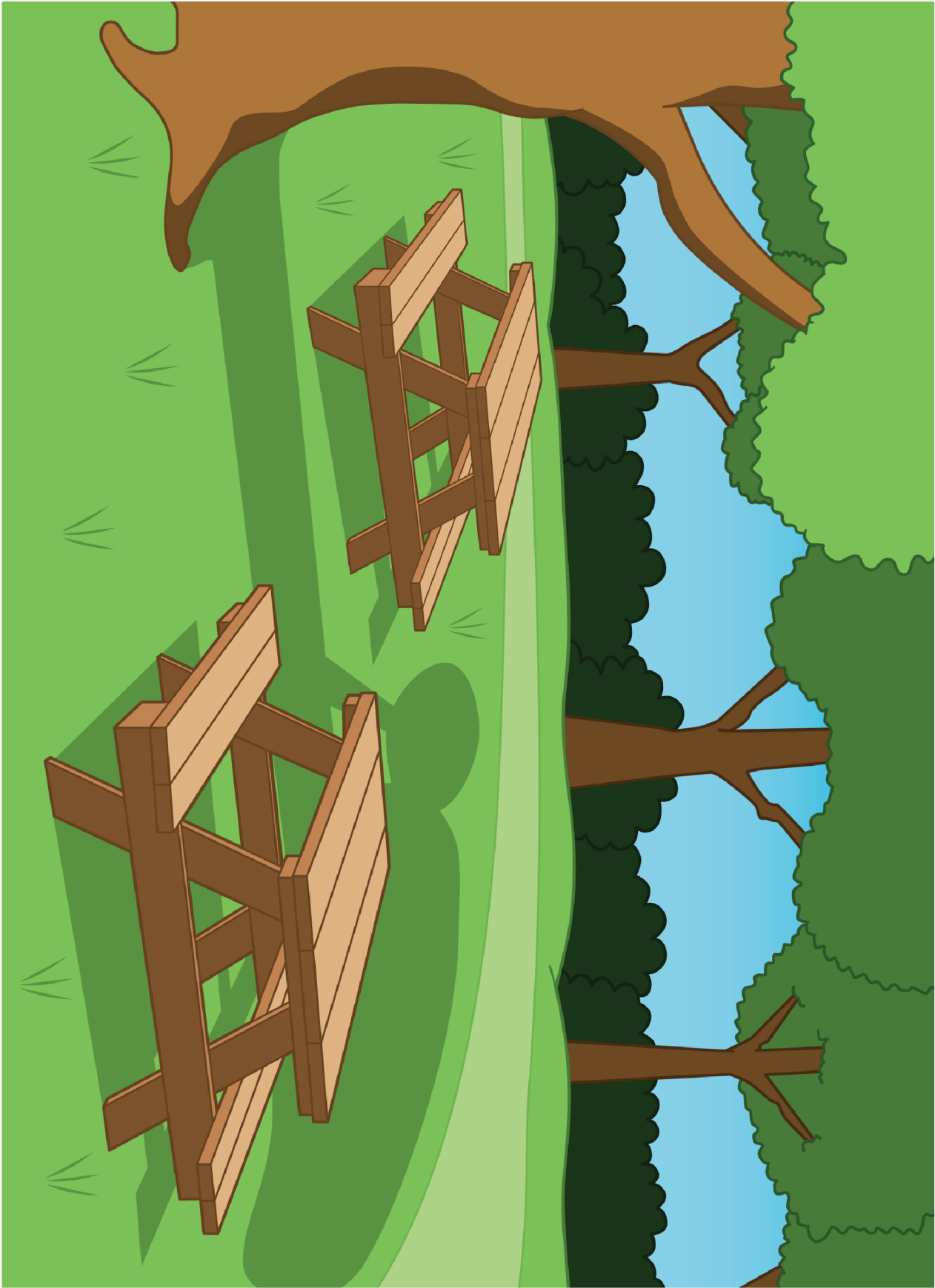


Imagen G

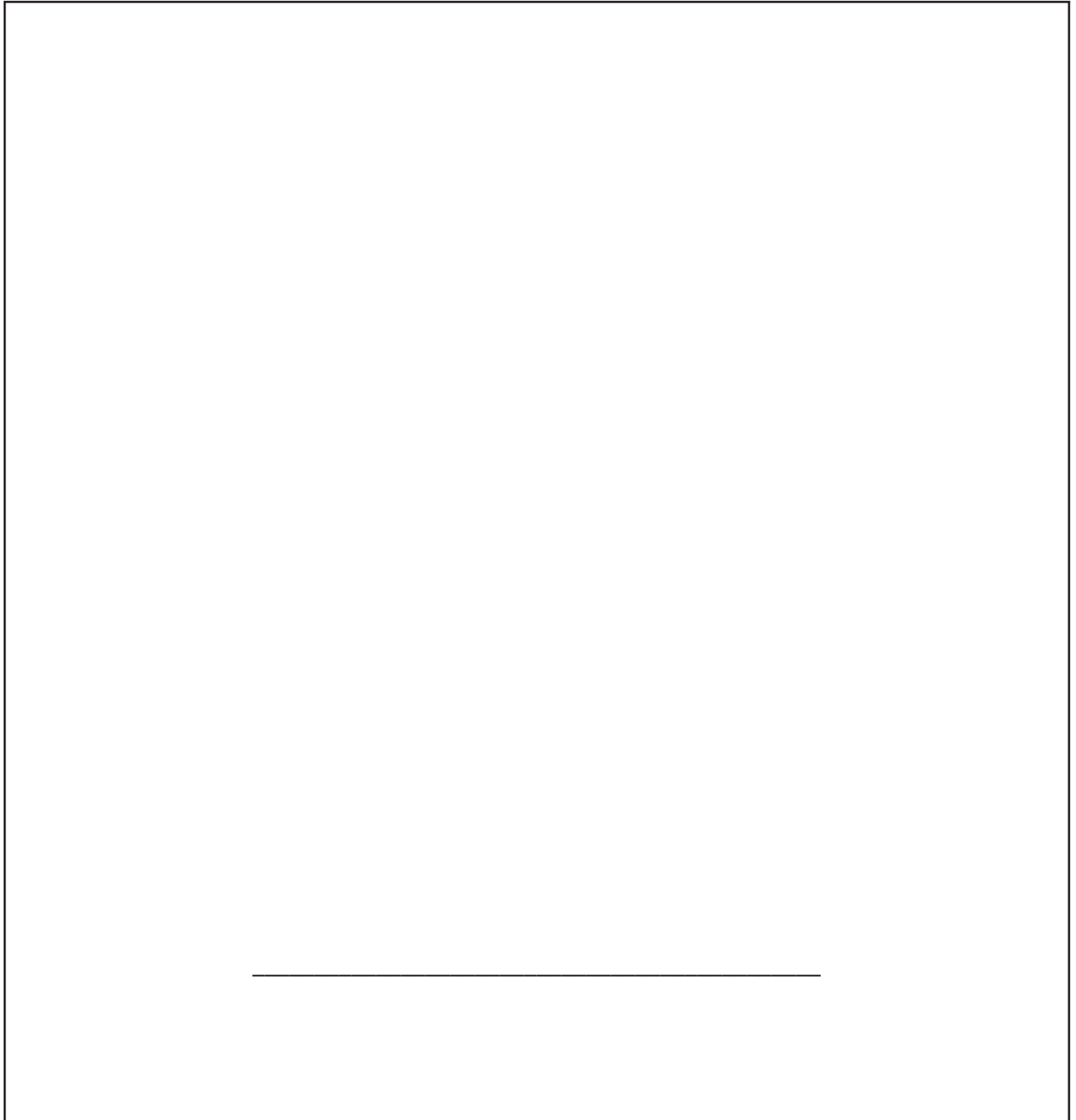


Imagen H

Cuenta una historia.

Usa objetos o dibujos para mostrar lo que ocurre en la historia.

Cuenta otra historia.



A large empty rectangular box for drawing or writing, with a horizontal line near the bottom.

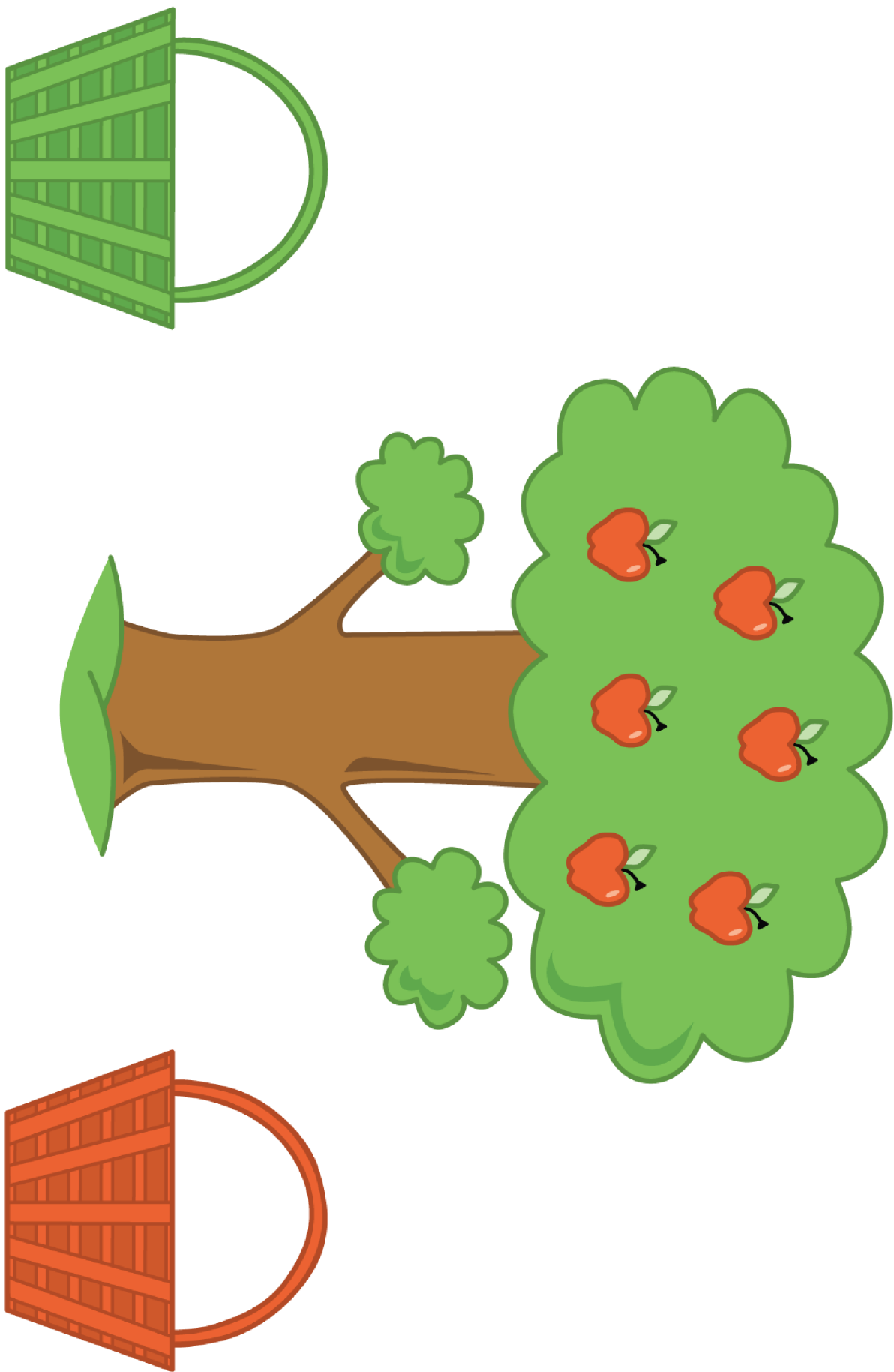


Imagen A

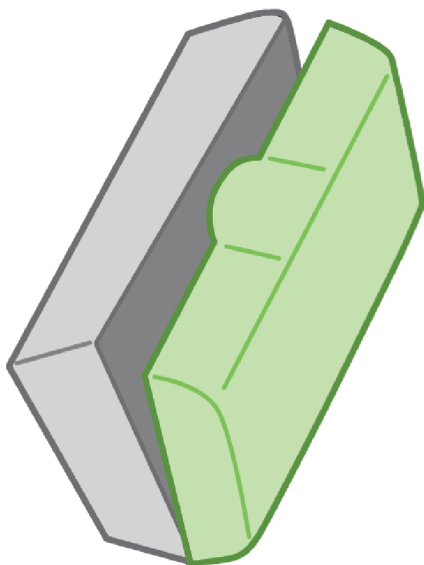
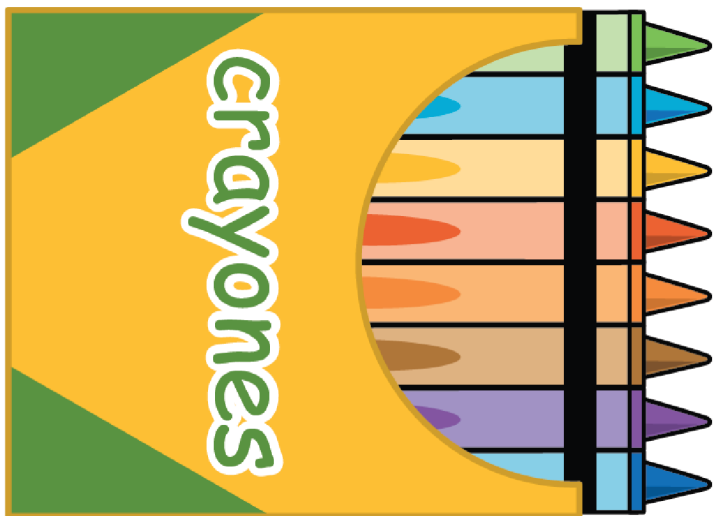
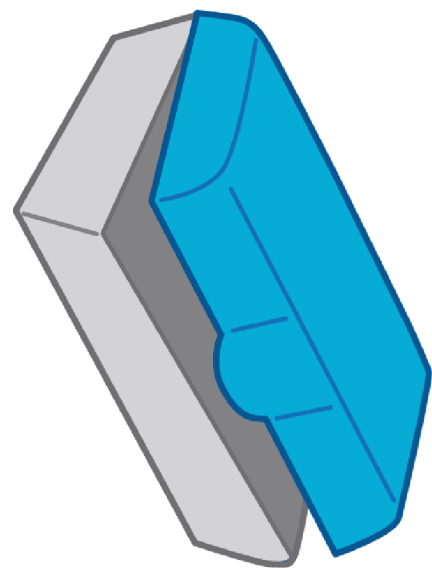


Imagen B



Imagen C

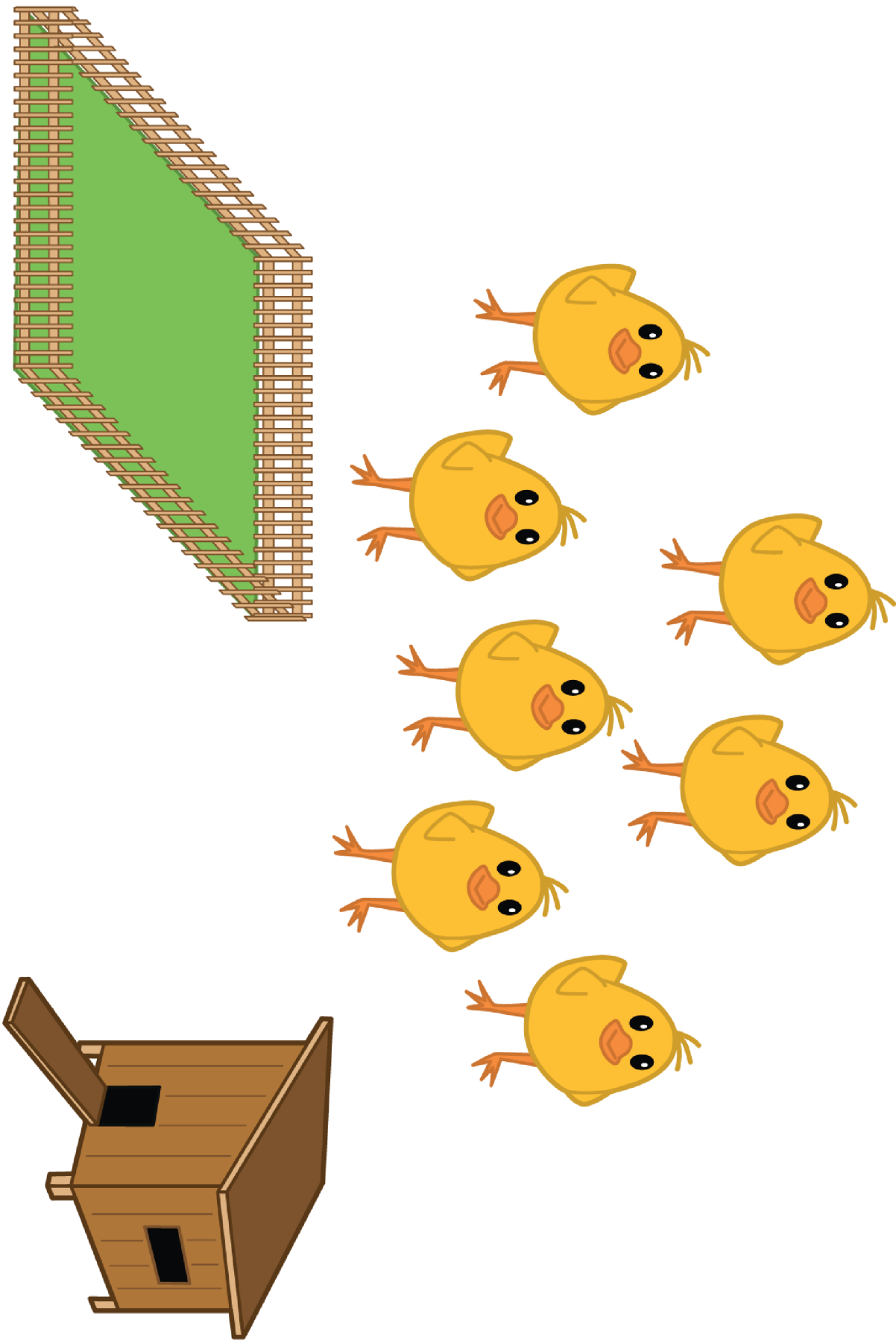
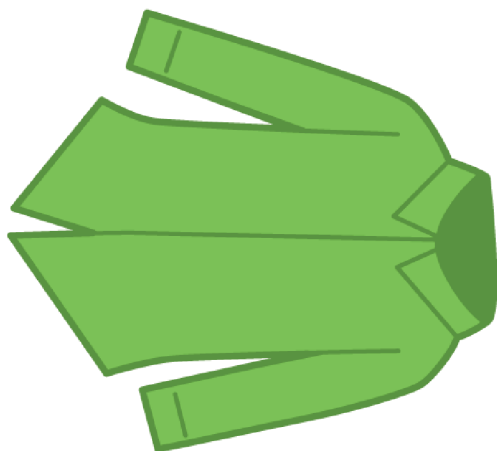
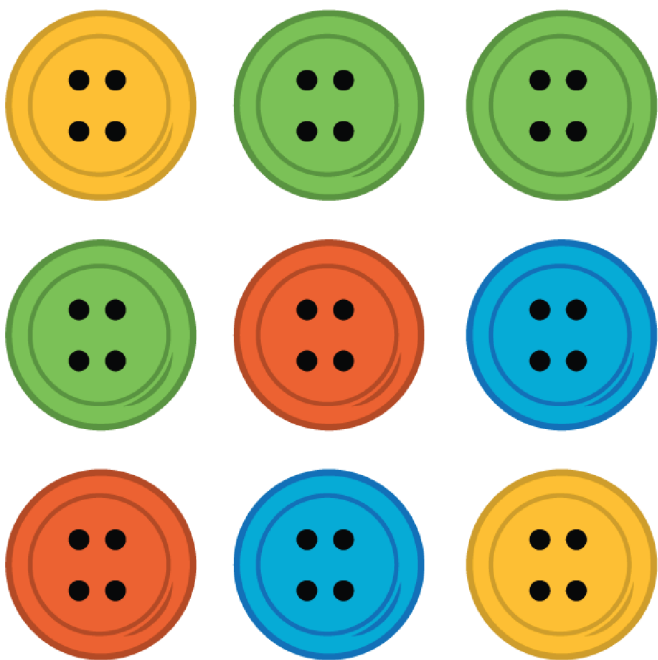
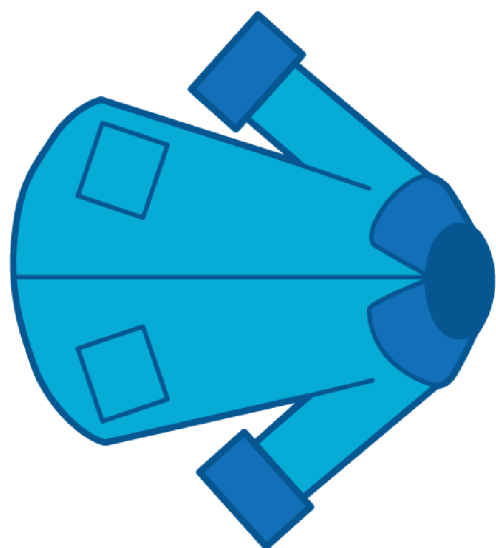


Imagen D



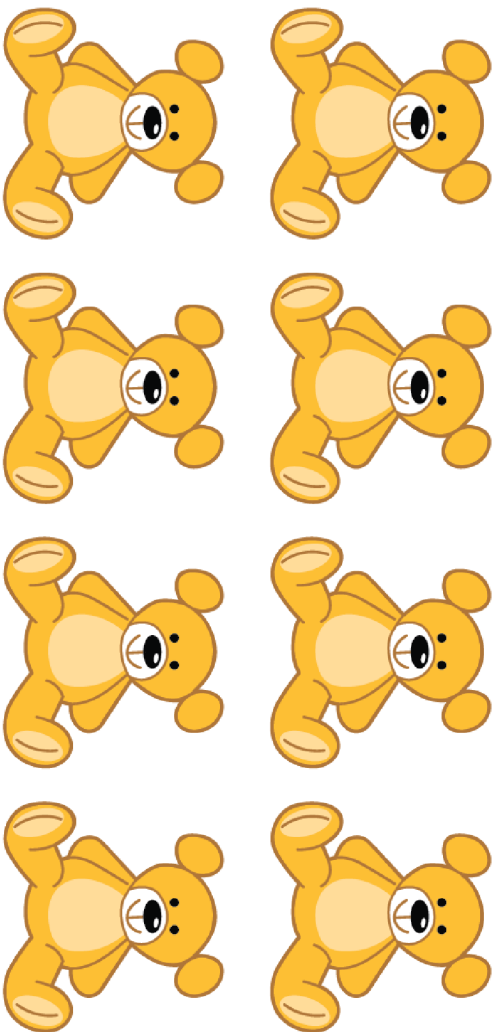
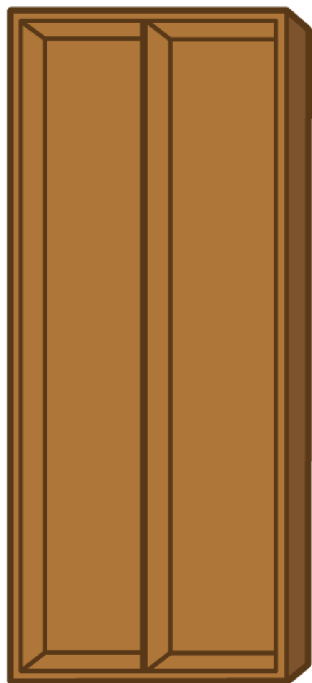
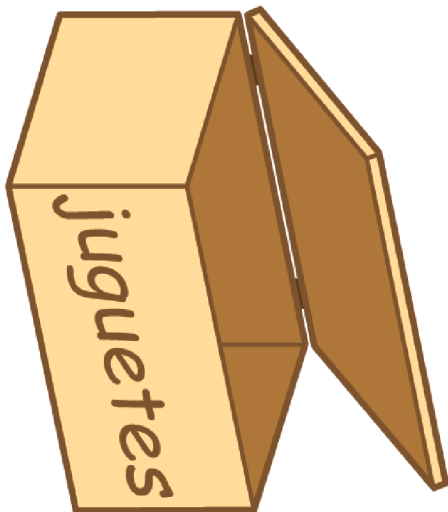


Imagen F

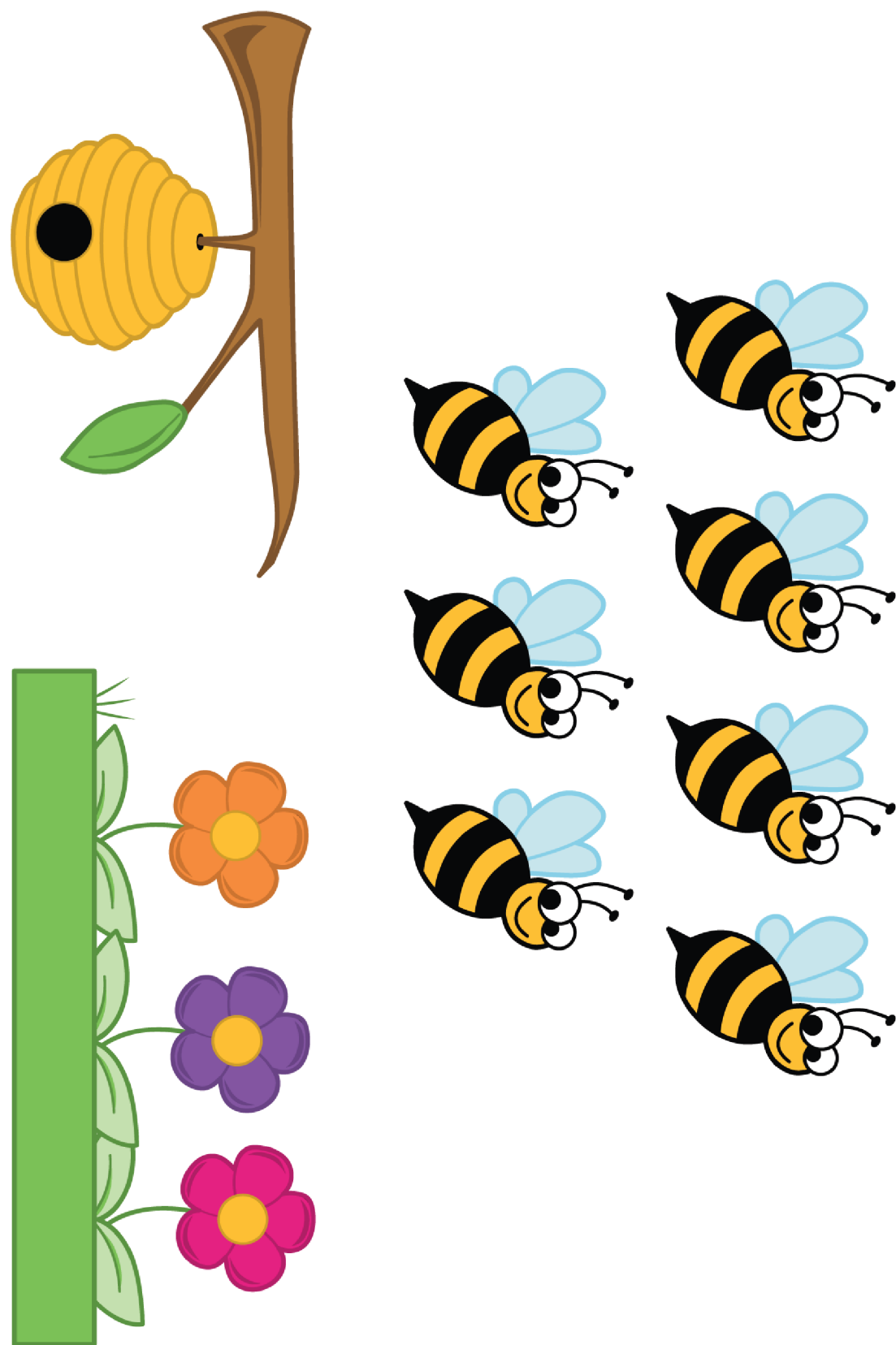


Imagen G

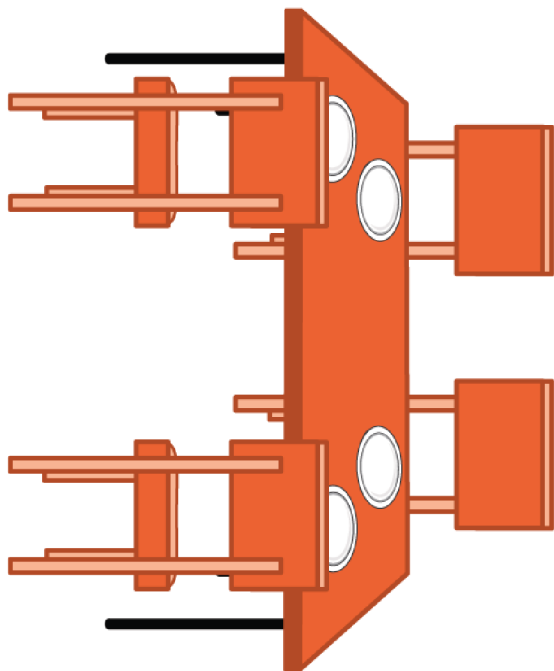
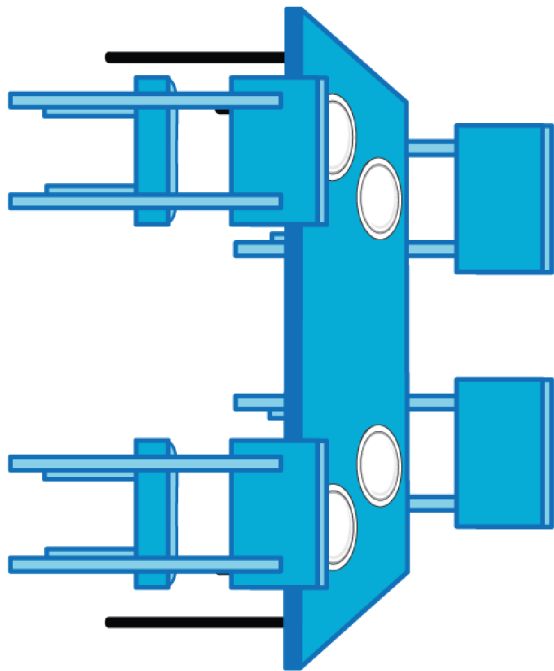


Imagen H

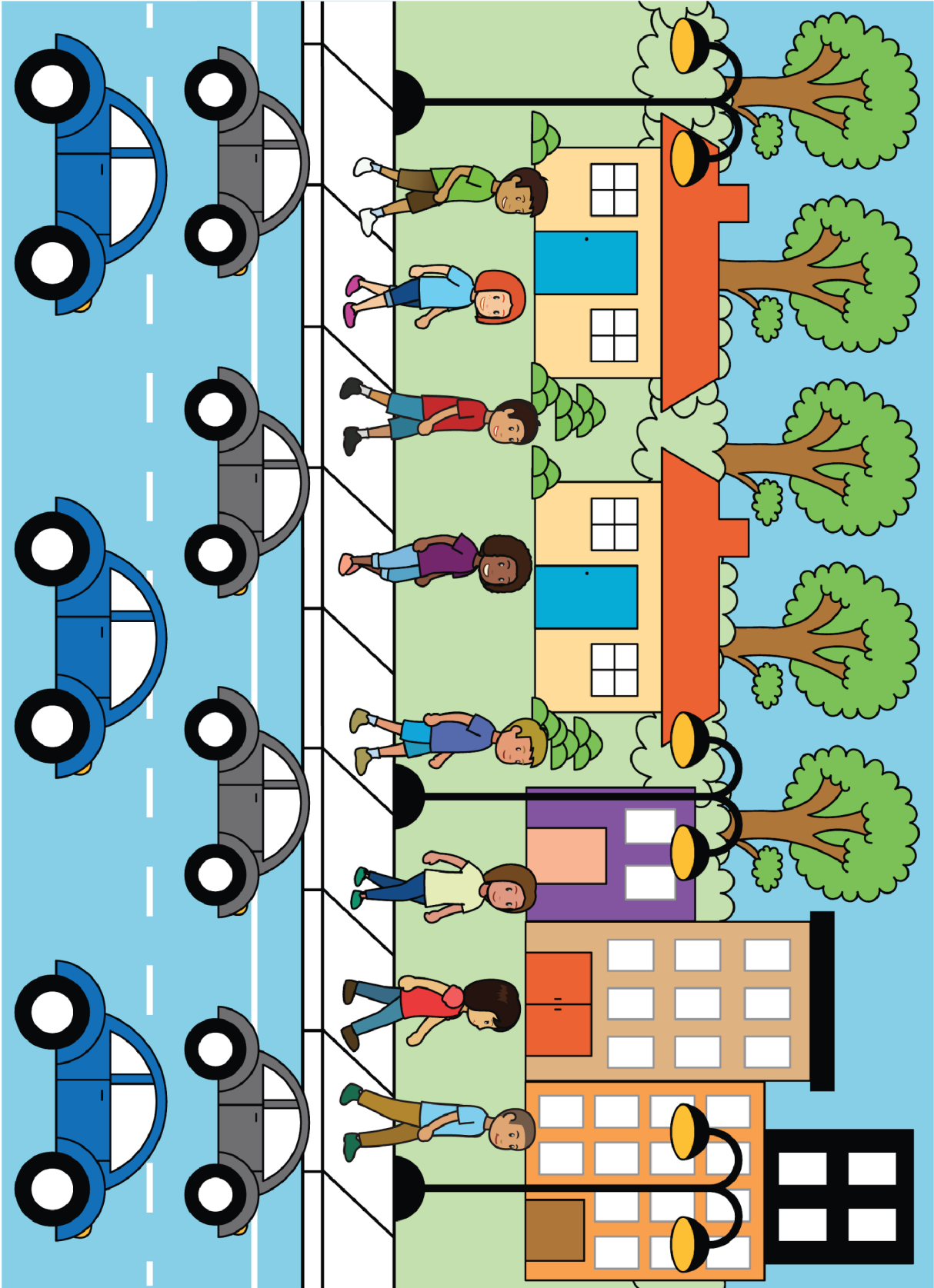


Imagen A



Imagen B



Imagen C

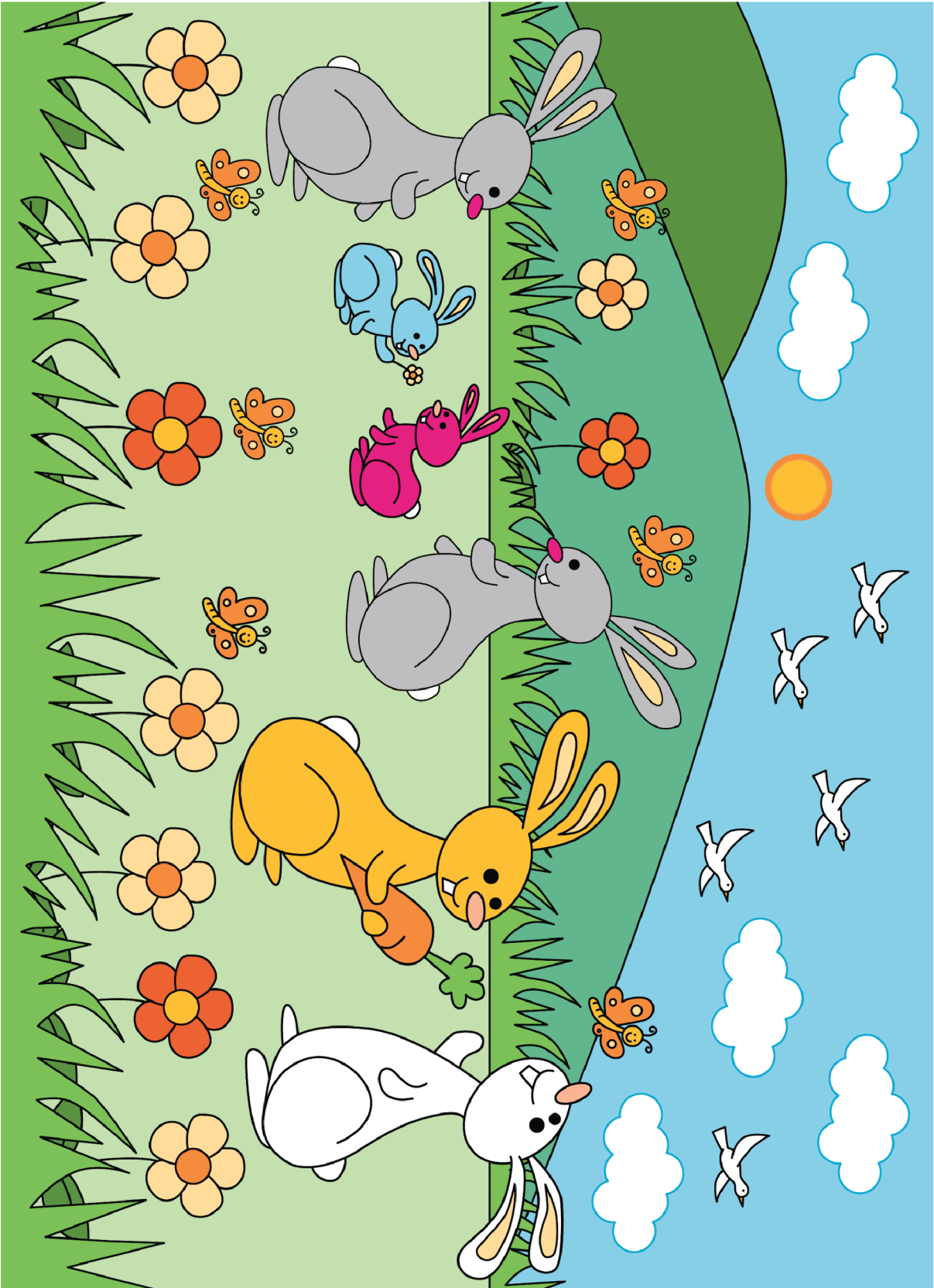


Imagen D

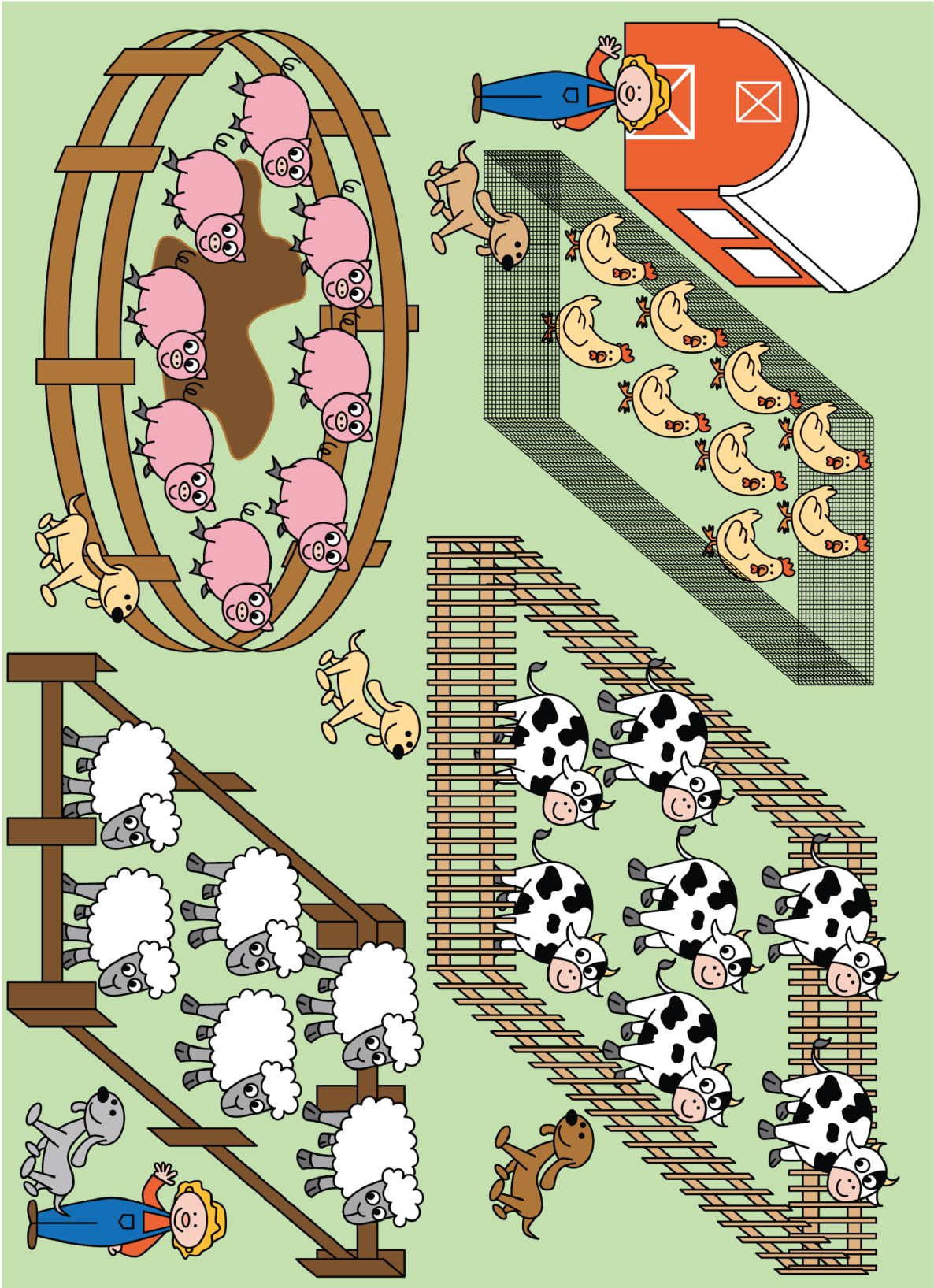


Imagen E

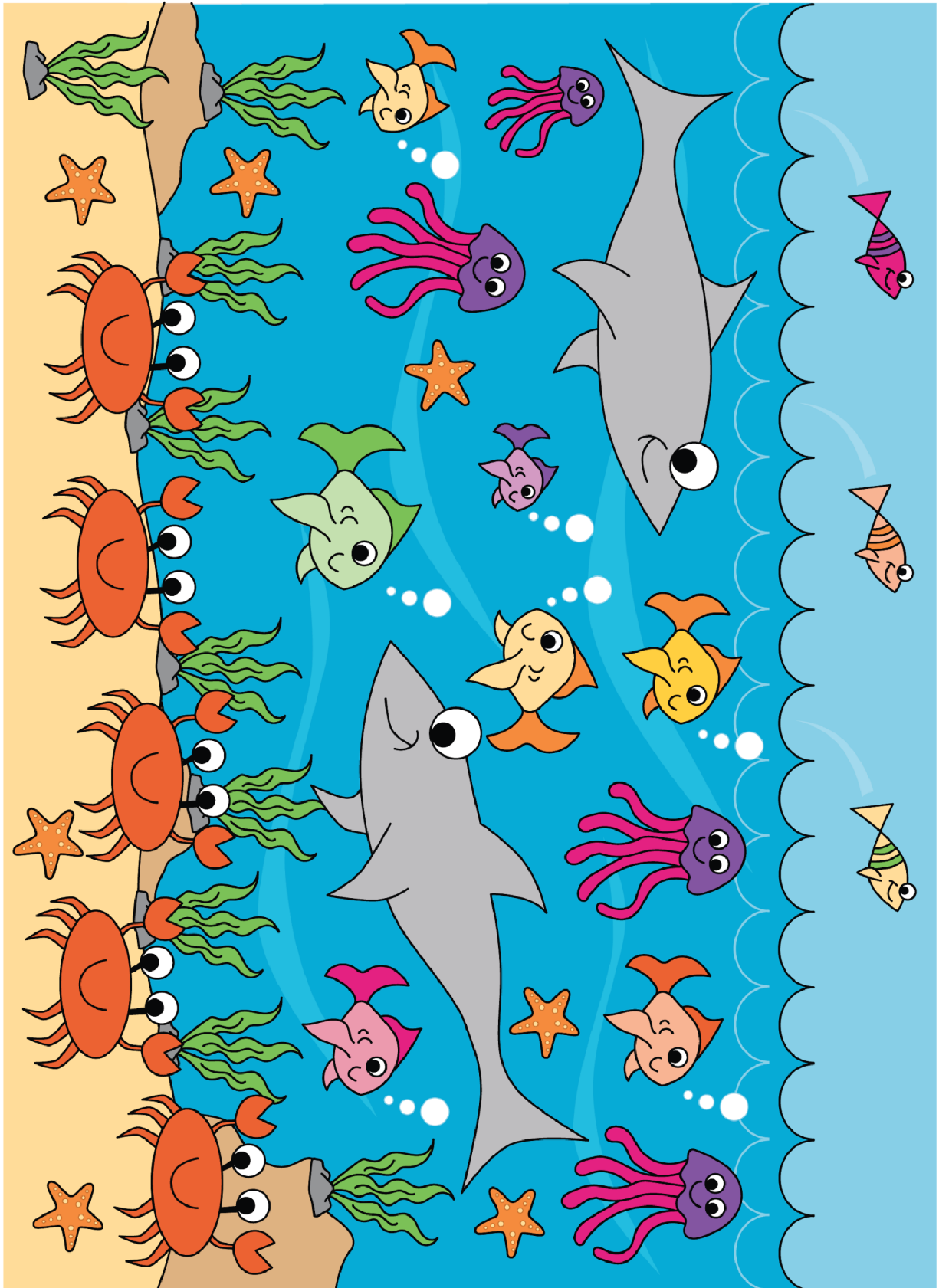


Imagen F

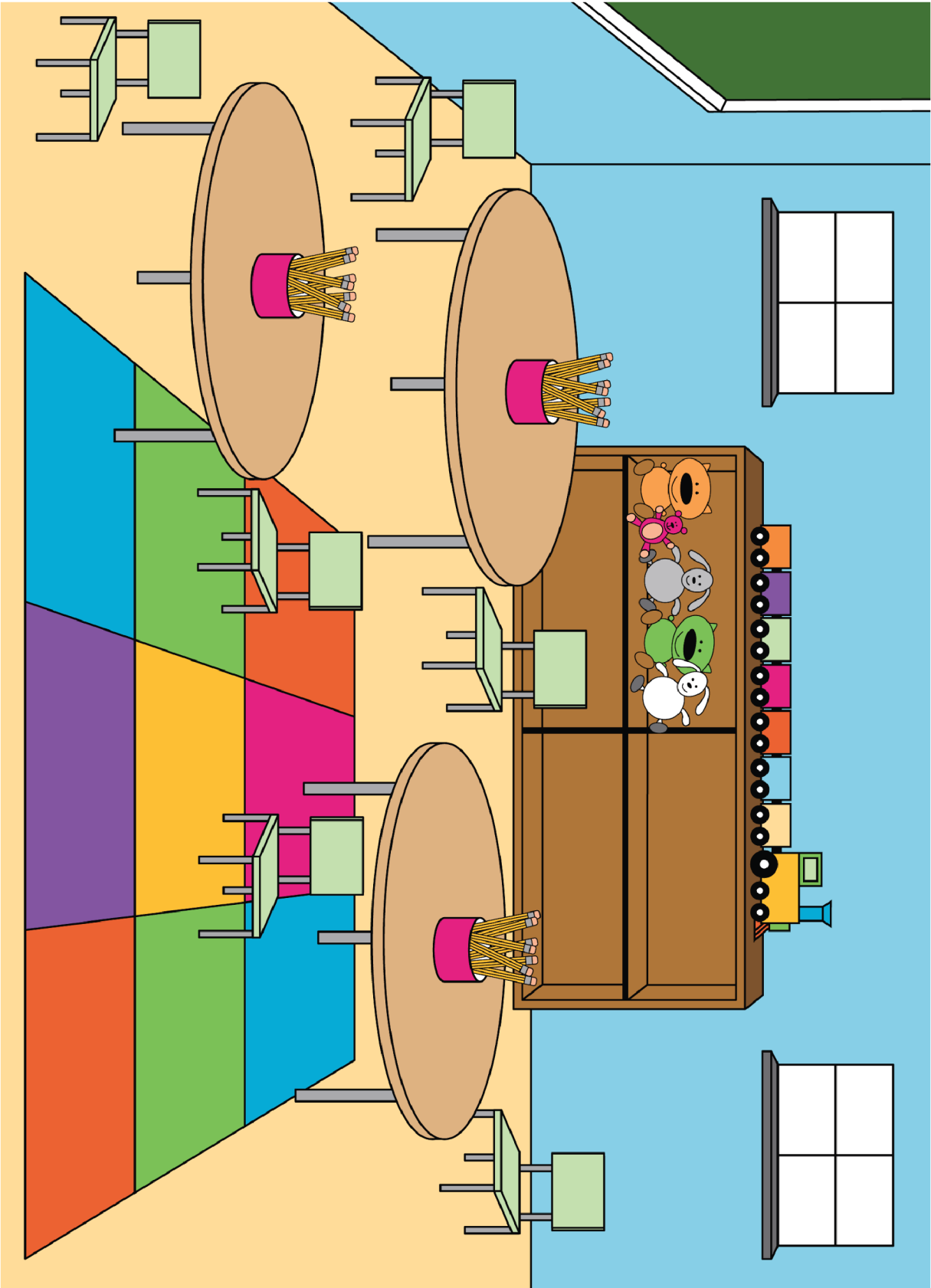


Imagen G

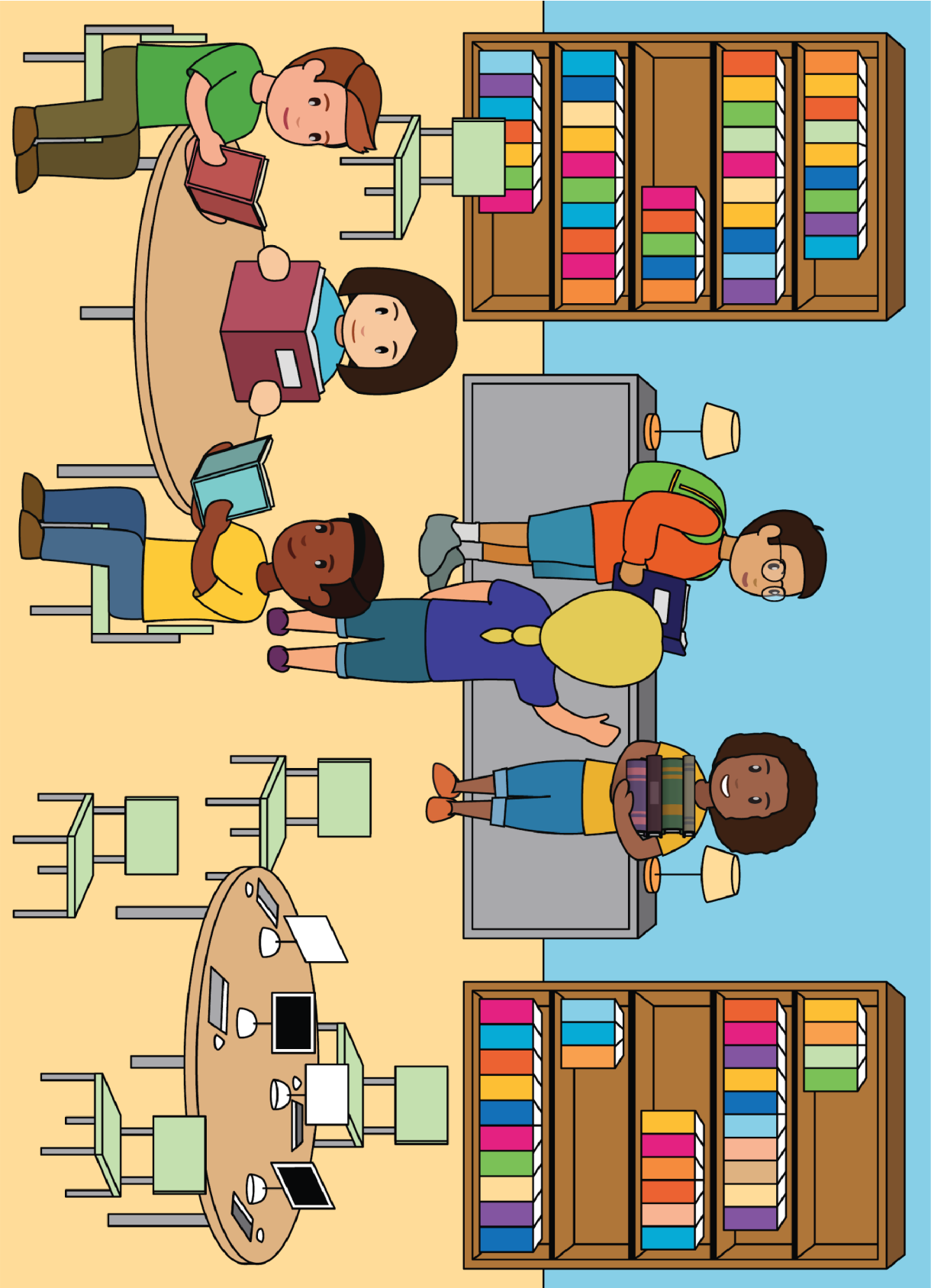


Imagen H

Instrucciones:

- Compañero A:
 - Escoge una imagen. Escribe una letra.
 - Inventa un problema-historia sobre la imagen.Usa la suma o la resta.
- Compañero B: resuelve el problema. Escribe una ecuación que corresponda a la historia.
- Háganlo por turnos.

imagen: _____

ecuación: _____

imagen: _____

ecuación: _____

imagen: _____

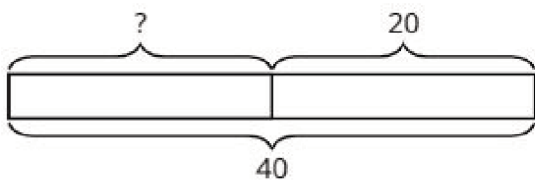
ecuación: _____

imagen: _____

ecuación: _____

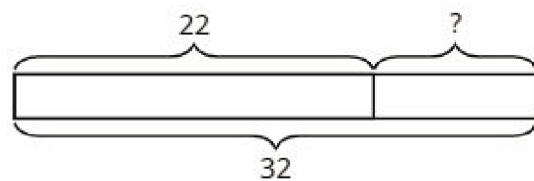
Math Stories Stage 5

A



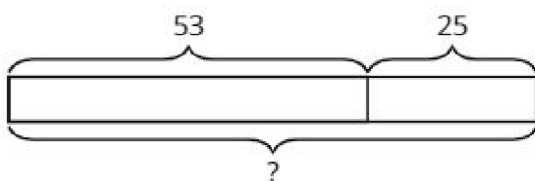
Math Stories Stage 5

B



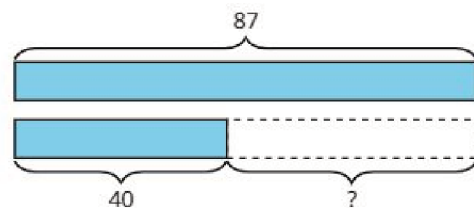
Math Stories Stage 5

C



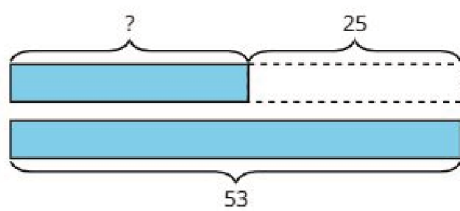
Math Stories Stage 5

D



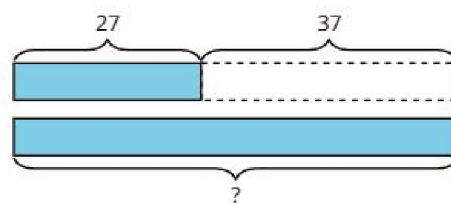
Math Stories Stage 5

E



Math Stories Stage 5

F



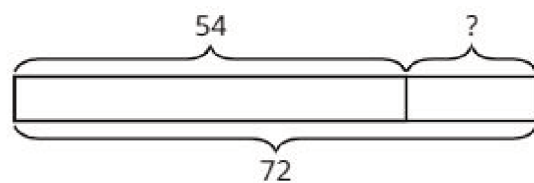
Math Stories Stage 5

G



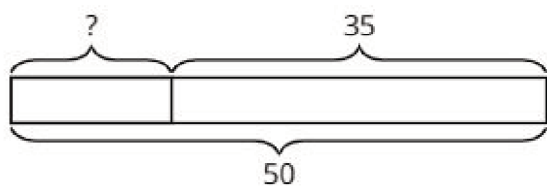
Math Stories Stage 5

H



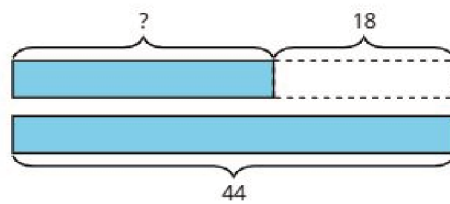
Math Stories Stage 5

I



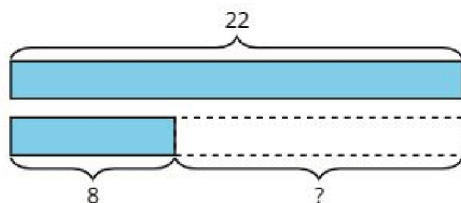
Math Stories Stage 5

J



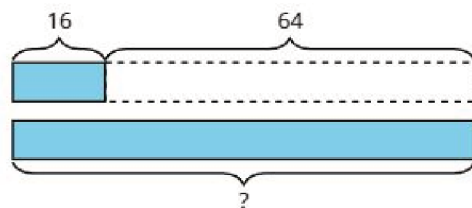
Math Stories Stage 5

K



Math Stories Stage 5

L



Instrucciones:

- Compañero A:
 - Escoge uno de los diagramas de cinta. (¡No le digas a tu pareja cuál!).
 - Inventa un problema-historia que el diagrama de cinta podría representar.
- Compañero B: resuelve el problema y dibuja un diagrama que corresponda a la historia.
- Háganlo por turnos.

Mi diagrama de cinta:

Mi respuesta: _____

Mi diagrama de cinta:

Mi respuesta: _____

Mi diagrama de cinta:

Mi respuesta: _____

Mi diagrama de cinta:

Mi respuesta: _____