



# It's Time to Learn about Clocks

Let's tell and write times from a clock.

Warm-up

## Notice and Wonder: Clocks

What do you notice?

What do you wonder?

1:00

2:00

3:00

4:00

5:00

6:00

7:00

8:00

9:00

10:00

11:00

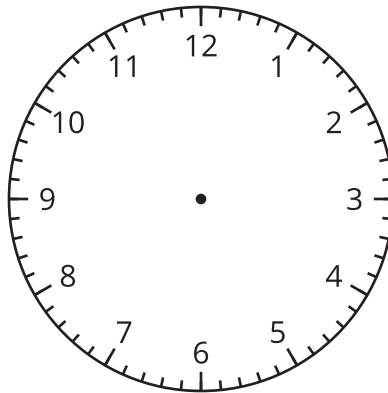
12:00

## Activity 1

### Organize Clocks

What do you notice about this clock?

What do you wonder?



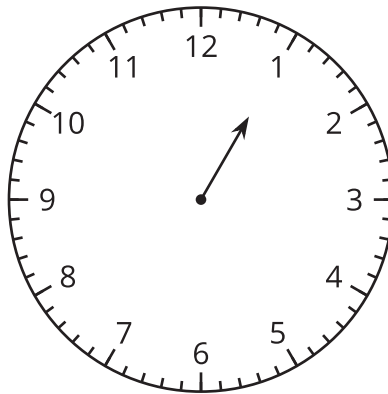
## Activity 2

### Connect Clocks to Written Times

Both clocks show the same time.

What time do they show?

How do you know?



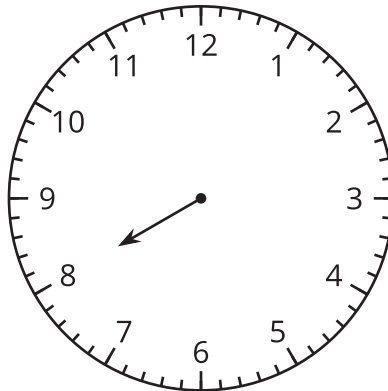
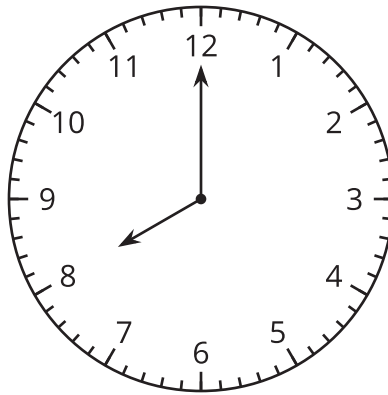
1:00

## Activity 3

### Our School Day

These 2 clocks show the same time.

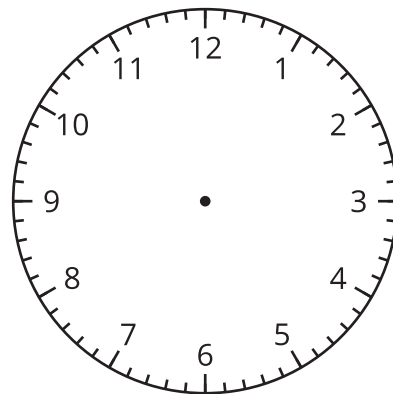
What do you notice?



Fill in the clocks to show what time each activity starts.

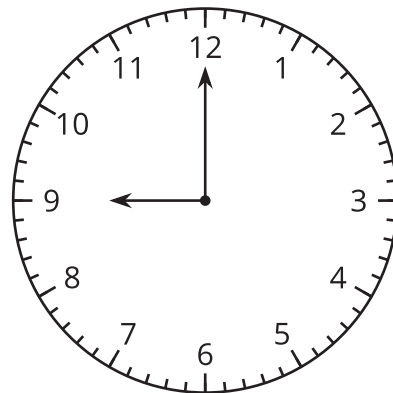
8:00

Arrival



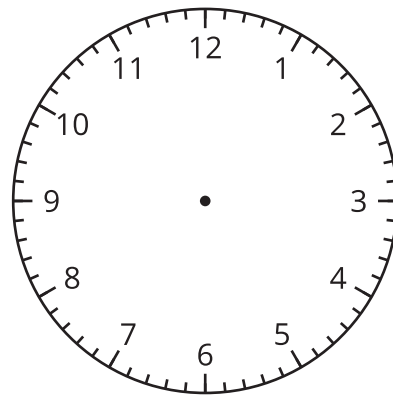
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Reading



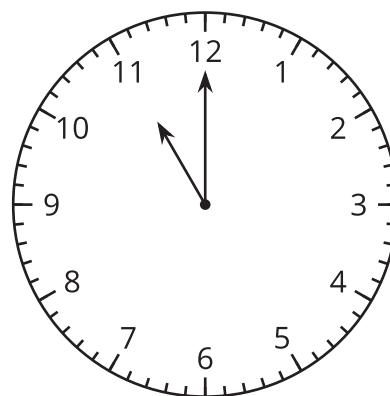
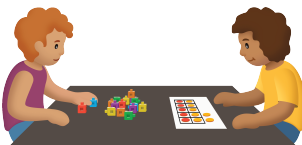
10:00

Snack



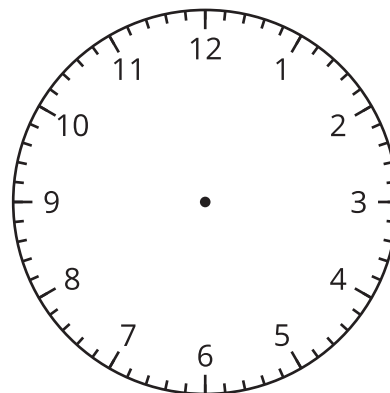
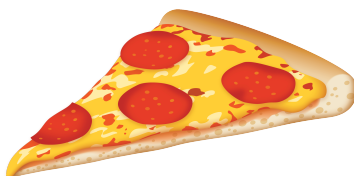
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Math



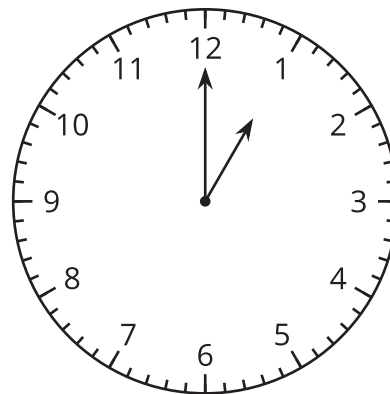
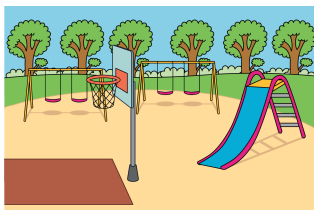
12:00

Lunch



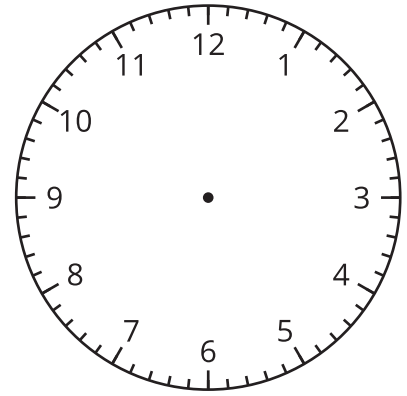
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Recess



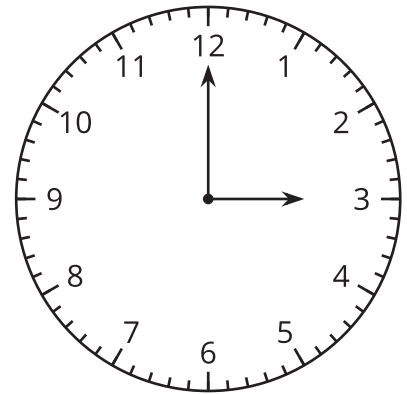
2:00

Art



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Dismissal



4:00

Homework

