



Shapes and Play

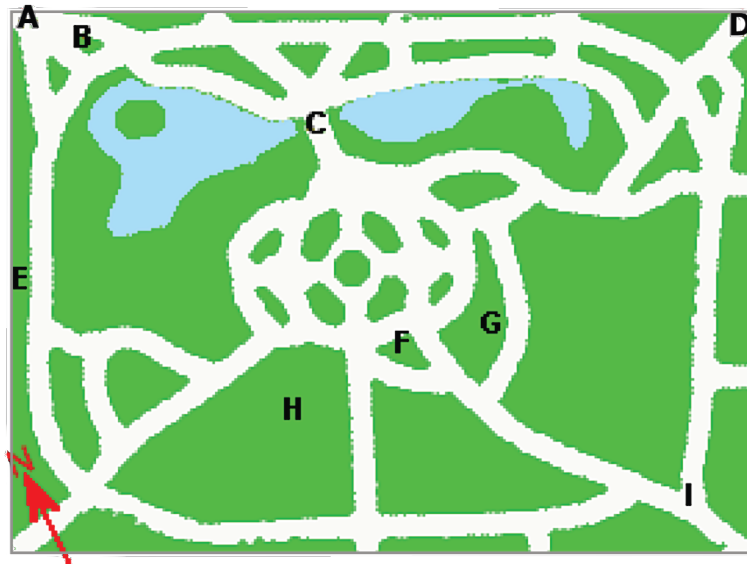
Let's design a park.

Warm-up

Notice and Wonder: A Park

What do you notice? What do you wonder?





Activity 1

Design a Park

Your teacher will give you some dot paper for drawing.

1. The distance from 1 dot to another horizontally or vertically represents 1 yard. Connect dots on the grid horizontally or vertically to design a small park that has 5 of these features:
 - a. basketball court
 - b. soccer goal
 - c. swings
 - d. a slide
 - e. an open field
 - f. picnic table
 - g. water play zone
 - h. skate park
 - i. a feature of your choice
2. Describe the area and the perimeter of 3 features in the park.

Activity 2

Park Problems

Solve each problem. Explain or show your reasoning.

1. A rectangular playground is 6 yards by 14 yards.
 - a. How much fencing is needed to fence in the playground?
 - b. What is the area of the playground?
 - c. Give another pair of side lengths for the playground that would have the same perimeter, but a different area.



2. A planned rectangular field in a park will have an area of 48 square yards. Give 2 possible perimeters for the field.

