## Unit 3 Lesson 24: Relate Counting to Addition and Subtraction

### WU Choral Count: Backward from 50 (Warm up)

#### Student Task Statement

### 1 Different Ways to Subtract

#### Student Task Statement

Yesterday, we saw Diego’s method to find the value of $15−8$.

Diego's way





Tyler’s way





Find the value of each difference using Diego’s way, then using Tyler’s way.

Diego's Way

Tyler's Way

1. $16−3$
* Diego's Way
* Tyler's Way
1. $17−8$
2. $18−15$

### 2 Find the Number That Makes Each Equation True

#### Student Task Statement

Find the number that makes each equation true.
Be sure you can explain your thinking in a way that others will understand.

Set A:

1. $12–7=$
2. $18−5=$
3. $=14−6$
4. $15−12=$
5. $13−4=$

Set B:

1. $5+=18$
2. $13=+6$
3. $20=15+$



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