

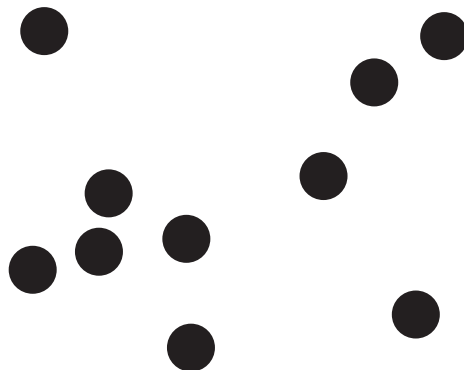


# More or Fewer than 10?

Let's see if we have more or fewer than 10.

## Warm-up

### Estimation Exploration: Close to 10



Record an estimate that is:

too low	about right	too high

## Activity 1

### Use 10 to Estimate

Write “more” or “fewer.”

1. \_\_\_\_\_ than 10



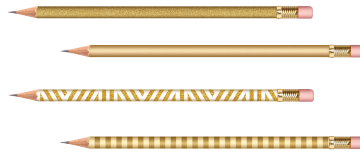
How many? \_\_\_\_\_

2. \_\_\_\_\_ than 10



How many? \_\_\_\_\_

3. \_\_\_\_\_ than 10



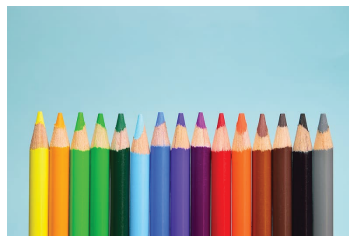
How many? \_\_\_\_\_

4. \_\_\_\_\_ than 10



How many? \_\_\_\_\_

5. \_\_\_\_\_ than 10



How many? \_\_\_\_\_

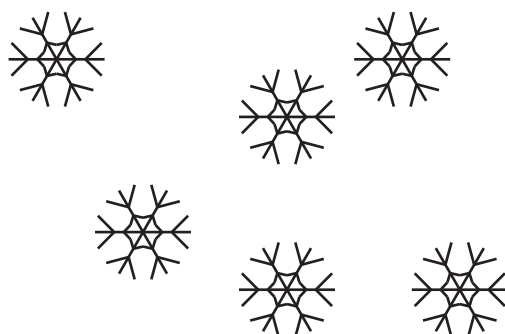
## Activity 2

### Could She Be Right?

1. Elena says about 11 snowflakes.

Is she right?

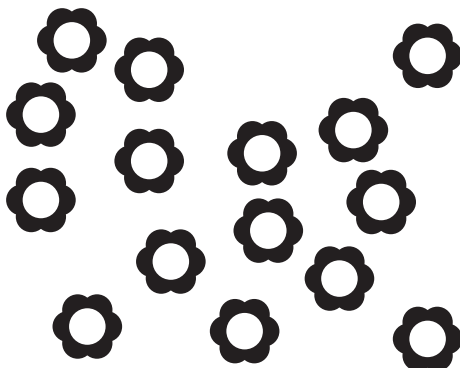
Why or why not?



2. She says about 8 flowers.

Is she right?

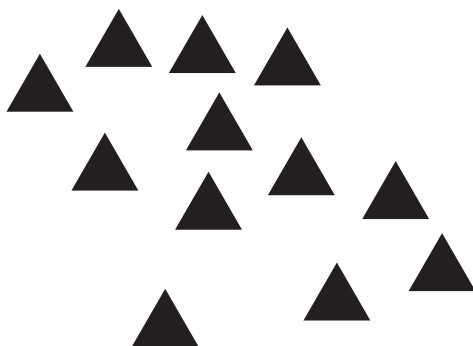
Why or why not?



3. She says about 11 suns.  
Is she right?  
Why or why not?



Synthesis:



## Activity 3

### Centers: Choice Time

Choose a center.

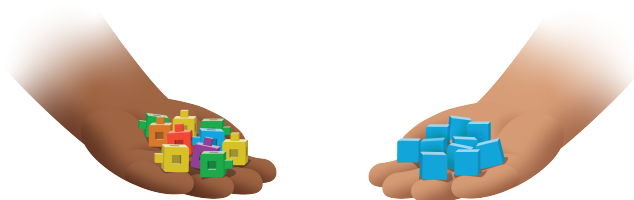
Shake and Spill



Number Race



Grab and Count



What's Behind My Back?



Pattern Blocks



