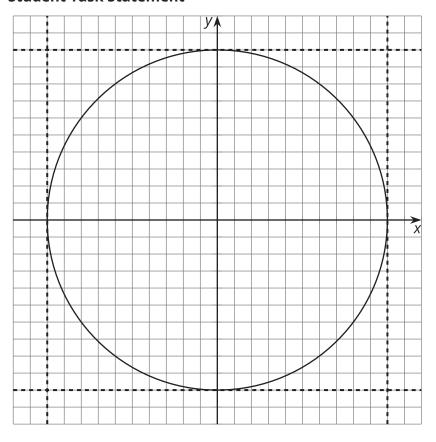
# **Unit 6 Lesson 3: The Unit Circle (Part 1)**

# 1 Finding Coordinates of Points on the Unit Circle (Warm up)

### **Student Task Statement**

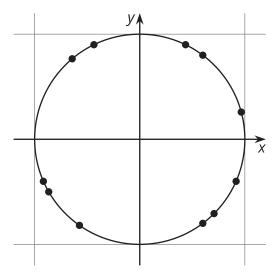


- 1. The *x*-coordinate of a point on the unit circle is  $\frac{3}{5}$ . What does this tell you about where the point might lie on the unit circle? Find any possible *y*-coordinates of the point and plot them on the unit circle.
- 2. The y-coordinate of a point on the unit circle is -0.4. What does this tell you about where the point might lie on the unit circle? Find any possible x-coordinates of the point and plot them on the unit circle.

# 2 Which Point?

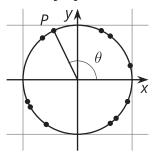
## **Student Task Statement**

All points are 1 unit from the origin.



Choose one of the points. Be prepared to describe its location using only words.

## **Activity Synthesis**

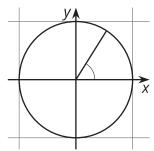


## 3 Measuring Circles (Optional)

### **Student Task Statement**

- 1. Your teacher will give you a circular object.
  - a. About how many radii does it take to go halfway around the circle?
  - b. About how many radii does it take to go all the way around the circle?
  - c. Compare your answers to the previous two questions with your partners.
- 2. What is the exact number of radii that fit around the circumference of the circle? Explain how you know.
- 3. Why doesn't the number of radii that fit around the circumference of a circle depend on the radius of the circle? Explain how you know.

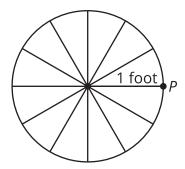
## **Activity Synthesis**



### 4 Around a Bike Wheel

### **Student Task Statement**

A bicycle wheel has a 1 foot radius. The wheel rolls to the left (counterclockwise).



- 1. What is the circumference of this wheel?
- 2. Mark the point Q where P will be after the wheel has rolled 1 foot to the left. Be prepared to explain your reasoning.
- 3. Mark the point R where P will be after the wheel has rolled 3 feet to the left. What angle, in radians, does P rotate through to get to R? Explain your reasoning.
- 4. Where will point P be after the bike has traveled  $\pi$  feet to the left? What about  $10\pi$  feet?  $100\pi$  feet? Mark these points on the circle. Explain your reasoning.
- 5. After traveling some distance to the left, the point P is at the lowest location in its rotation. How far might the bike have traveled? Explain your reasoning.