

Unit 2 Lesson 16: Elimination

1 Which One Doesn't Belong: Systems of Equations (Warm up)

Student Task Statement

Which one doesn't belong?

A:

$$\begin{cases} 3x + 2y = 49 \\ 3x + 1y = 44 \end{cases}$$

B:

$$\begin{cases} 3y - 4x = 19 \\ -3y + 8x = 1 \end{cases}$$

C:

$$\begin{cases} 4y - 2x = 42 \\ -5y + 3x = -9 \end{cases}$$

D:

$$\begin{cases} y = x + 8 \\ 3x + 2y = 18 \end{cases}$$

2 Examining Equation Pairs

Student Task Statement

Here are some equations in pairs. For each equation:

- Find the x -intercept and y -intercept of a graph of the equation.
- Find the slope of a graph of the equation.

1. $x + y = 6$ and $2x + 2y = 12$

2. $3y - 15x = -33$ and $y - 5x = -11$

3. $5x + 20y = 100$ and $4x + 16y = 80$

4. $3x - 2y = 10$ and $4y - 6x = -20$

5. What do you notice about the pairs of equations?

6. Choose one pair of equations and rewrite them into slope-intercept form ($y = mx + b$). What do you notice about the equations in this form?

3 Making the Coefficient

Student Task Statement

For each question,

- What number did you multiply the equation by to get the target coefficient?
- What is the new equation after the original has been multiplied by that value?

1. Multiply the equation $3x + 4y = 8$ so that the coefficient of x is 9.
2. Multiply the equation $8x + 4y = -16$ so that the coefficient of y is 1.
3. Multiply the equation $5x - 7y = 11$ so that the coefficient of x is -5.
4. Multiply the equation $10x - 4y = 17$ so that the coefficient of y is -8.
5. Multiply the equation $2x + 3y = 12$ so that the coefficient of x is 3.
6. Multiply the equation $3x - 6y = 14$ so that the coefficient of y is 3.