

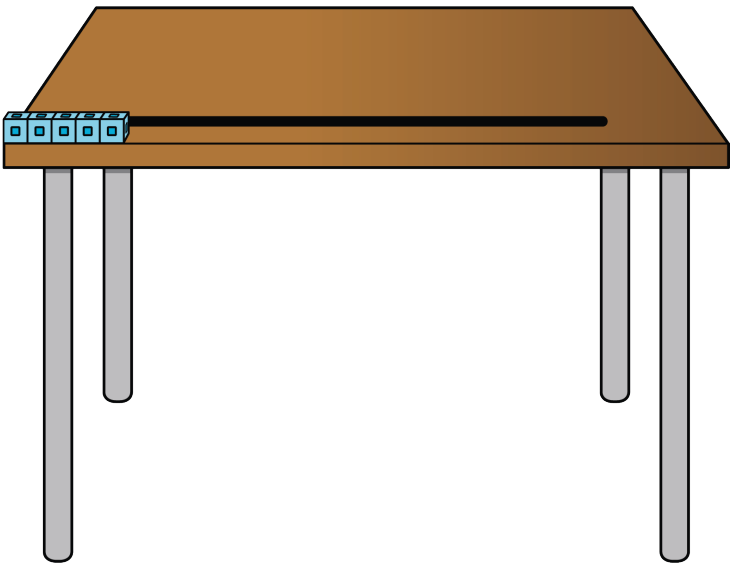
# Measure with Paper Clips

Let's measure length with a new tool.

Warm-up

## Estimation Exploration: Length of the Desk

How long is the desk in cubes?



Record an estimate that is:

| too low | about right | too high |
|---------|-------------|----------|
|         |             |          |

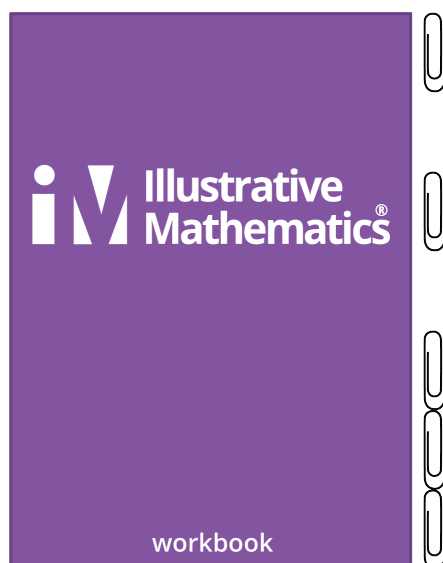
## Activity 2

### Measure Our Workbook

Circle whether you agree or disagree with each student.

Explain your reasoning.

1.



Andre says the workbook is 5 paper clips long.

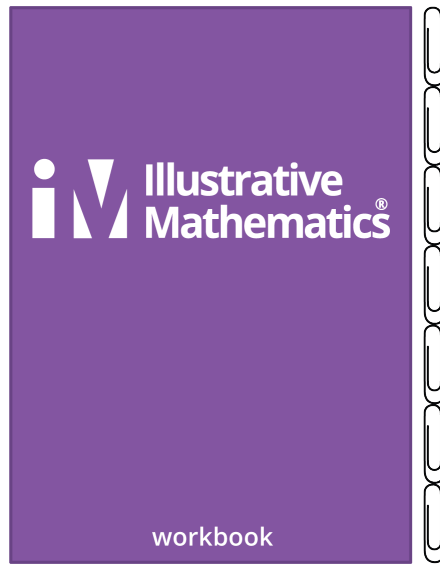
Agree

Disagree

I \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

2.



Tyler says the workbook is 7 paper clips long.

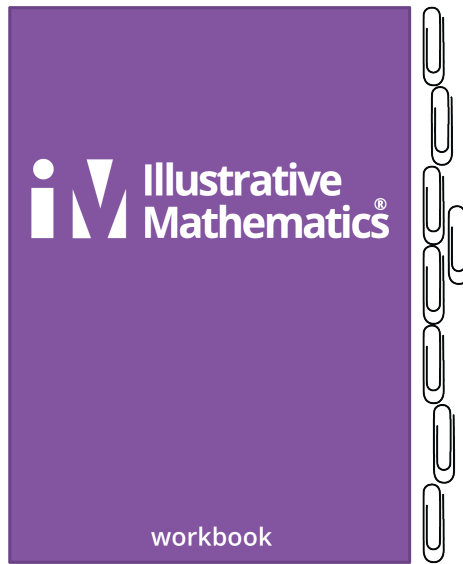
Agree

Disagree

I \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

3.



Clare says the workbook is 8 paper clips long.

Agree

Disagree

I \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

## Activity 3

### Measure Strips of Tape

Use paper clips to measure each strip of tape.

1. The length of Tape A is \_\_\_\_\_ paper clips.
2. The length of Tape B is \_\_\_\_\_ paper clips.
3. The length of Tape C is \_\_\_\_\_ paper clips.
4. The length of Tape D is \_\_\_\_\_ paper clips.
5. The length of Tape E is \_\_\_\_\_ paper clips.
6. The length of Tape F is \_\_\_\_\_ paper clips.

