# Unit 4 Lesson 7: What Fraction of a Group?

## 1 Estimating a Fraction of a Number (Warm up)

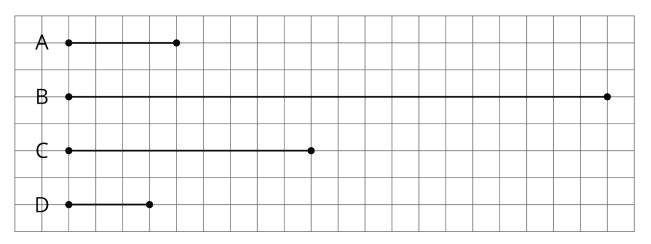
### **Student Task Statement**

- 1. Estimate the quantities:
  - a. What is  $\frac{1}{3}$  of 7?
  - b. What is  $\frac{4}{5}$  of  $9\frac{2}{3}$ ?
  - c. What is  $2\frac{4}{7}$  of  $10\frac{1}{9}$ ?
- 2. Write a multiplication expression for each of the previous questions.

## **2 Fractions of Ropes**

### **Student Task Statement**

Here is a diagram that shows four ropes of different lengths.



- 1. Complete each sentence comparing the lengths of the ropes. Then, use the measurements shown on the grid to write a multiplication equation and a division equation for each comparison.
  - a. Rope B is \_\_\_\_\_ times as long as Rope A.
  - b. Rope C is \_\_\_\_\_ times as long as Rope A.
  - c. Rope D is \_\_\_\_\_ times as long as Rope A.

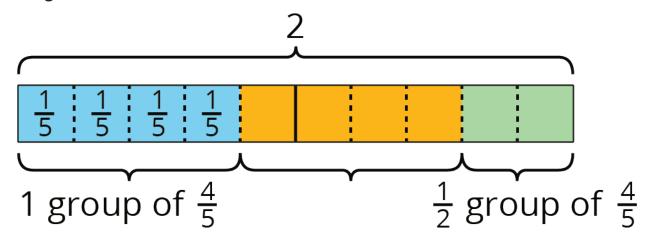
2. Each equation can be used to answer a question about Ropes C and D. What could each question be?

a. 
$$? \cdot 3 = 9$$
 and  $9 \div 3 = ?$ 

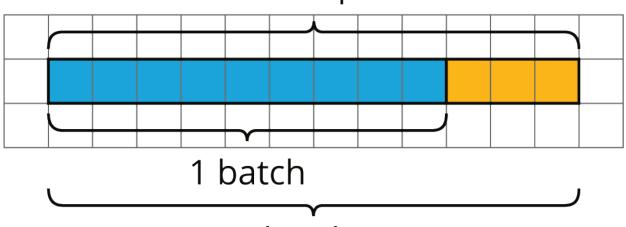
b. 
$$? \cdot 9 = 3 \text{ and } 3 \div 9 = ?$$

## **3 Fractional Batches of Ice Cream**

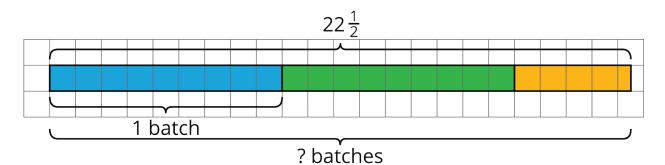
**Images for Launch** 

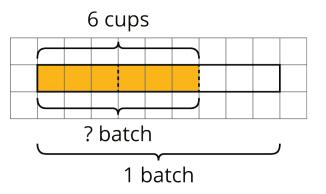


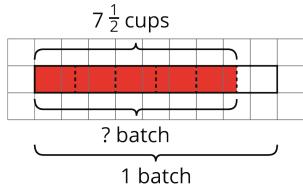




# ? batches







#### **Student Task Statement**

One batch of an ice cream recipe uses 9 cups of milk. A chef makes different amounts of ice cream on different days. Here are the amounts of milk she used:

• Monday: 12 cups

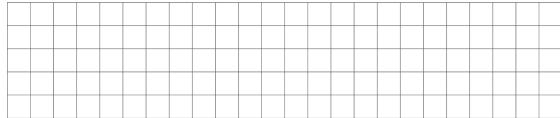
• Thursday: 6 cups

• Tuesday:  $22\frac{1}{2}$  cups

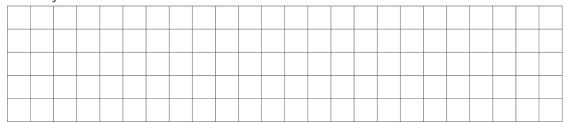
• Friday:  $7\frac{1}{2}$  cups

1. How many batches of ice cream did she make on these days? For each day, write a division equation, draw a tape diagram, and find the answer.

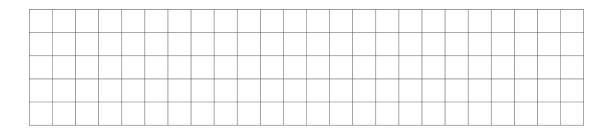




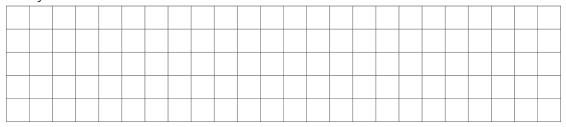
#### b. Tuesday



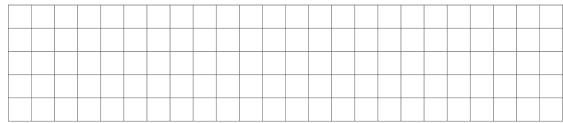
- 2. What fraction of a batch of ice cream did she make on these days? For each day, write a division equation, draw a tape diagram, and find the answer.
  - a. Thursday



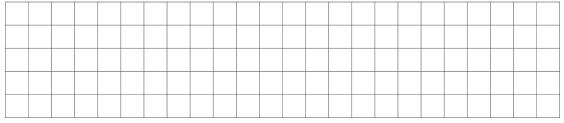
b. Friday



- 3. For each question, write a division equation, draw a tape diagram, and find the answer.
  - a. What fraction of 9 is 3?



b. What fraction of 5 is  $\frac{1}{2}$ ?



## **Activity Synthesis**

