Lesson 14: Count Out Objects

Standards Alignments

Addressing   K.CC, K.CC.B.5, K.CC.C.6

Teacher-facing Learning Goals

- Given a written number, count out a group of objects.

Student-facing Learning Goals

- Let's figure out how many toppings we need to put on our pizza.

Lesson Purpose

The purpose of this lesson is for students to count out a given number of objects.

Counting out objects requires students to remember which number they need to stop at while also matching each object with one number. In this lesson, students create multiple groups with the same number of objects that match written numbers.

Access for:

♿ Students with Disabilities

- Action and Expression (Activity 2)

🌐 English Learners

- MLR7 (Activity 2)

Instructional Routines

How Many Do You See? (Warm-up)

Materials to Gather

- Chart paper: Activity 2
- Connecting cubes: Activity 2
- Counters: Activity 1, Activity 2, Activity 3
- Geoblocks: Activity 2
- Materials from previous centers: Activity 3
- Number cards 0–10: Activity 3
- Pattern blocks: Activity 2

Materials to Copy

- Number Cards (0-10) (groups of 2): Activity 1
- Reference Sheet Numbers (1–10) with 5-Frames (groups of 2): Activity 1
- Reference Sheet Numbers (1–10) with 5-Frames (groups of 2): Activity 2
- Bingo Stages 1-3 Gameboard (groups of 4): Activity 3

Lesson Timeline

Warm-up	10 min
Activity 1	10 min
Activity 2	15 min
Activity 3	20 min
Lesson Synthesis	5 min

Teacher Reflection Question

In the next lesson, students draw groups of images to represent numbers. What did you learn about each student in today's activities that is helpful in planning for the counting activity tomorrow?

Cool-down (to be completed at the end of the lesson)

🕐 0 min

Unit 2, Section C Checkpoint

Standards Alignments

Addressing   K.CC.B.5

Student-facing Task Statement

Lesson observations

Student Responses

- Count out 1–10 objects or draw 1-10 images to match a given number.