

Lesson 14 Practice Problems

1. Select all expressions that are perfect squares.

A. $9x^2 + 24x + 16$

B. $2x^2 + 20x + 100$

C. $(7 - 3x)^2$

D. $(5x + 4)(5x - 4)$

E. $(1 - 2x)(-2x + 1)$

F. $4x^2 + 6x + \frac{9}{4}$

2. Find the missing number that makes the expression a perfect square. Next, write the expression in factored form.

a. $49x^2 - \underline{\hspace{2cm}}x + 16$

b. $36x^2 + \underline{\hspace{2cm}}x + 4$

c. $4x^2 - \underline{\hspace{2cm}}x + 25$

d. $9x^2 + \underline{\hspace{2cm}}x + 9$

e. $121x^2 + \underline{\hspace{2cm}}x + 9$

3. Find the missing number that makes the expression a perfect square. Next, write the expression in factored form.

a. $9x^2 + 42x + \underline{\hspace{2cm}}$

b. $49x^2 - 28x + \underline{\hspace{2cm}}$

c. $25x^2 + 110x + \underline{\hspace{2cm}}$

d. $64x^2 - 144x + \underline{\hspace{2cm}}$

e. $4x^2 + 24x + \underline{\hspace{2cm}}$

4. a. Find the value of c to make the expression a perfect square. Then, write an equivalent expression in factored form.

standard form $ax^2 + bx + c$	factored form $(kx + m)^2$
$4x^2 + 4x$	
$25x^2 - 30x$	

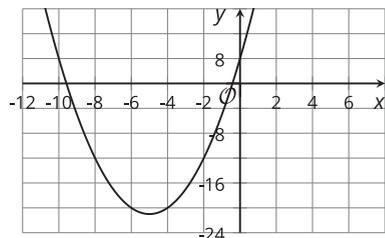
- b. Solve each equation by completing the square.

$$4x^2 + 4x = 3$$

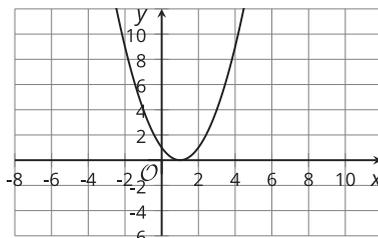
$$25x^2 - 30x + 8 = 0$$

5. For each function f , decide if the equation $f(x) = 0$ has 0, 1, or 2 solutions. Explain how you know.

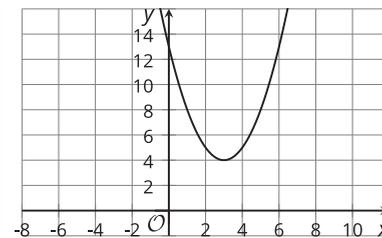
A



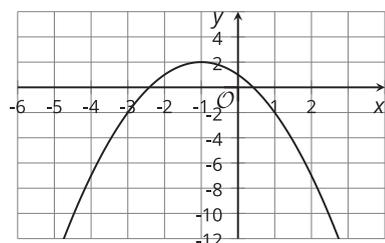
B



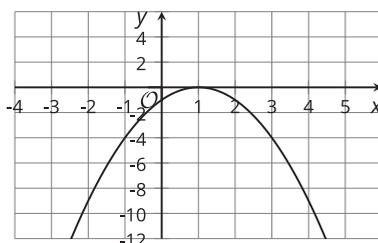
C



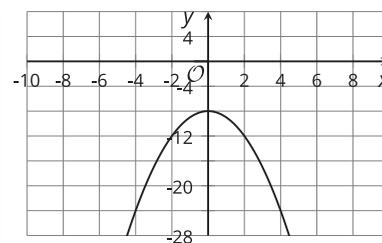
D



E



F



(From Unit 7, Lesson 5.)

6. Solve each equation.

$$p^2 + 10 = 7p$$

$$x^2 + 11x + 27 = 3$$

$$(y + 2)(y + 6) = -3$$

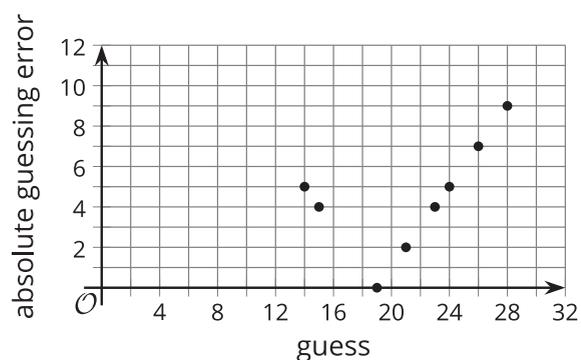
(From Unit 7, Lesson 9.)

7. Which function could represent the height in meters of an object thrown upwards from a height of 25 meters above the ground t seconds after being launched?

- A. $f(t) = -5t^2$
- B. $f(t) = -5t^2 + 25$
- C. $f(t) = -5t^2 + 25t + 50$
- D. $f(t) = -5t^2 + 50t + 25$

(From Unit 6, Lesson 6.)

8. A group of children are guessing the number of pebbles in a glass jar. The guesses and the guessing errors are plotted on a coordinate plane.



- a. Which guess is furthest away from the actual number?
- b. How far is the furthest guess away from the actual number?

(From Unit 4, Lesson 13.)