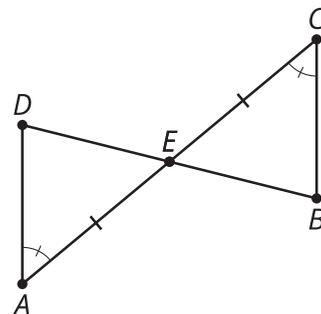


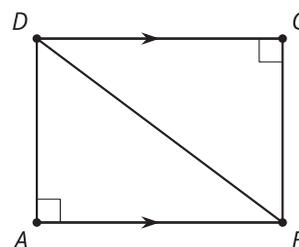
## Lesson 7 Practice Problems

1. What triangle congruence theorem could you use to prove triangle  $ADE$  is congruent to triangle  $CBE$ ?



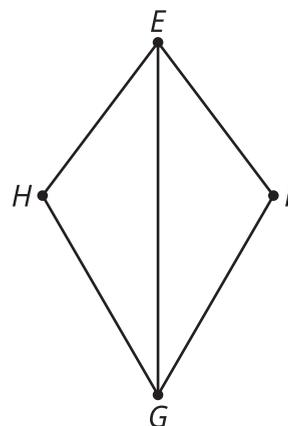
2. Han wrote a proof that triangle  $BCD$  is congruent to triangle  $DAB$ . Han's proof is incomplete. How can Han fix his proof?

$DC \parallel AB$

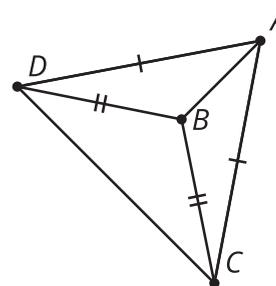


- Line  $AB$  is parallel to line  $DC$  and cut by transversal  $DB$ . So angles  $CDB$  and  $ABD$  are alternate interior angles and must be congruent.
- Side  $DB$  is congruent to side  $BD$  because they're the same segment.
- Angle  $A$  is congruent to angle  $C$  because they're both right angles.
- By the Angle-Side-Angle Triangle Congruence Theorem, triangle  $BCD$  is congruent to triangle  $DAB$ .

3. Segment  $GE$  is an angle bisector of both angle  $HEF$  and angle  $FGH$ . Prove triangle  $HGE$  is congruent to triangle  $FGE$ .



4. Triangles  $ACD$  and  $BCD$  are isosceles. Angle  $BAC$  has a measure of 33 degrees and angle  $BDC$  has a measure of 35 degrees. Find the measure of angle  $ABD$ .

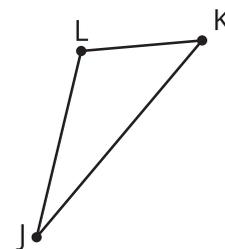


(From Unit 2, Lesson 6.)

5. Which conjecture is possible to prove?
- A. All triangles with at least one side length of 5 are congruent.
  - B. All pentagons with at least one side length of 5 are congruent.
  - C. All rectangles with at least one side length of 5 are congruent.
  - D. All squares with at least one side length of 5 are congruent.

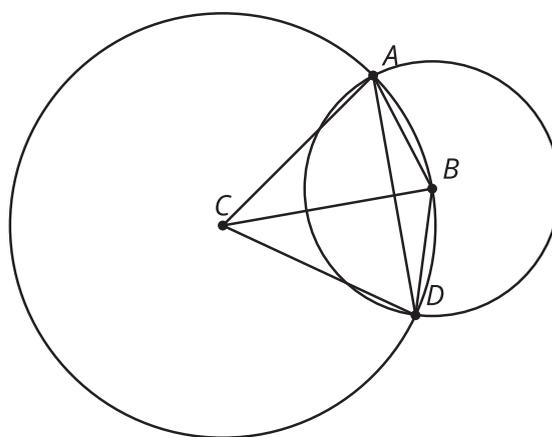
(From Unit 2, Lesson 5.)

6. Andre is drawing a triangle that is congruent to this one. He begins by constructing an angle congruent to angle  $LKJ$ . What is the least amount of additional information that Andre needs to construct a triangle congruent to this one?



(From Unit 2, Lesson 4.)

7. Here is a diagram of a straightedge and compass construction.  $C$  is the center of one circle, and  $B$  is the center of the other. Which segment has the same length as segment  $CA$ ?



- A.  $BA$
- B.  $BD$
- C.  $CB$
- D.  $AD$

(From Unit 1, Lesson 1.)