

Grade 2 Unit 5

Lesson 3

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Unit 5 Lesson 3: Compose Three-digit Numbers

WU Number Talk: Add Tens and Ones (Warm up)

Student Task Statement

Find the value of each expression mentally.

- $42 + 42$
- $21 + 63$
- $50 + 34$
- $48 + 36$

1 Sort Blocks by Value

Student Task Statement

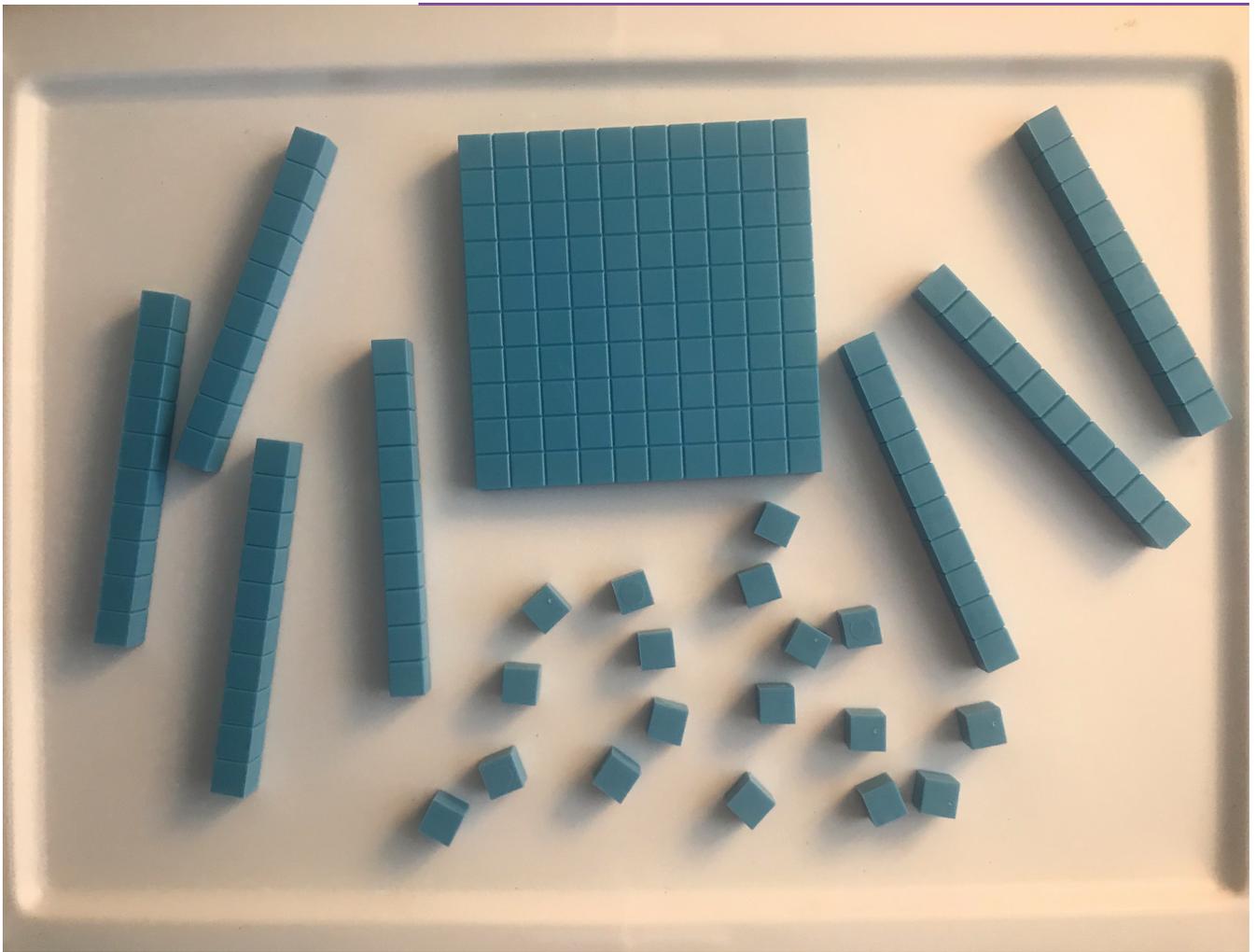
- Sort the blocks.
 - We have _____ hundreds.
 - We have _____ tens.
 - We have _____ ones.
- Represent the same value with the fewest number of blocks possible.
 - We have _____ hundreds.
 - We have _____ tens.
 - We have _____ ones.
- Represent the value of your blocks using base-ten diagrams, words, or numbers.



2 The Same But Different

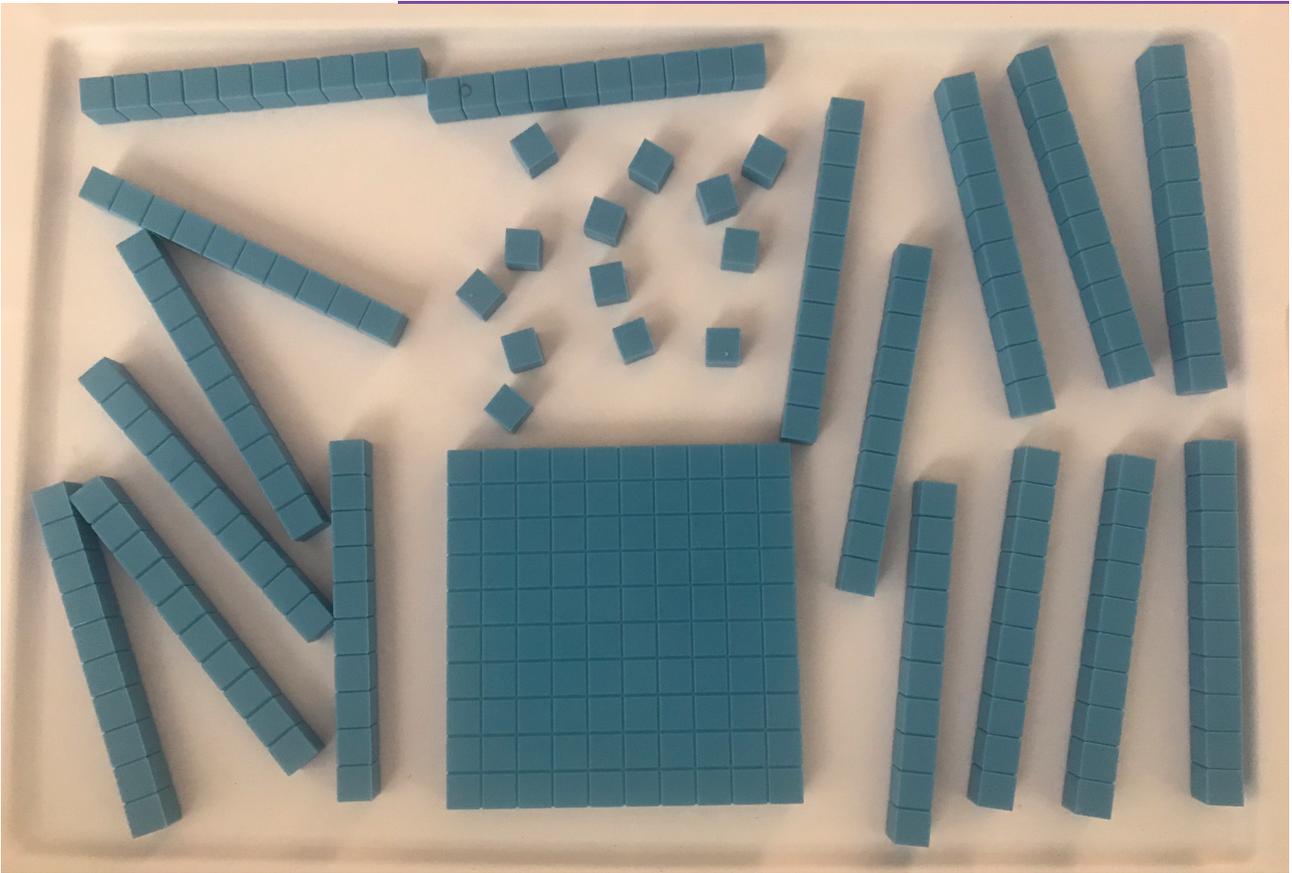
Student Task Statement

Mai's Blocks



1. Mai has ____ hundreds ____ tens ____ ones.
2. Draw a base-ten diagram to represent the same total value with the fewest number of each unit.
3. What is the value of Mai's blocks?

Diego's Blocks



4. Diego has ____ hundreds ____ tens ____ ones.
5. Draw a base-ten diagram to represent the same total value with the fewest number of each unit.
6. What is the value of Diego's blocks?