

| address                          | title   | students per copy | written on? | requires cutting? | card stock recommended? | color paper recommended? | used multiple times? | used as a center material? |
|----------------------------------|---|-------------------|-------------|-------------------|-------------------------|--------------------------|----------------------|----------------------------|
| Activity<br>Grado3.6.1.1         | Measure around the Room Template                      | 5                 | yes         | yes               | yes                     | no                       | yes                  | no                         |
| Activity<br>Grado3.6.3.WU        | Notice and Wonder Rulers Template                     | 4                 | no          | yes               | yes                     | no                       | yes                  | no                         |
| Activity<br>Grado3.6.5.2         | Let's Make a Line Plot Template                       | 2                 | yes         | no                | no                      | no                       | no                   | no                         |
| Activity<br>Grado3.6.12.2        | Card Sort Giant Pumpkins Cards, Spanish               | 2                 | no          | yes               | no                      | no                       | no                   | no                         |
| Activity<br>Grado3.6.13.1        | Info Gap Pumpkin Weigh-Off Cards, Spanish             | 2                 | no          | yes               | no                      | no                       | no                   | no                         |
| Activity<br>Grado3.6.13.2        | Info Gap Pig Weigh-Off Cards, Spanish                 | 2                 | no          | yes               | no                      | no                       | no                   | no                         |
| Estimate and Measure (1–4):<br>2 | Estimate and Measure Stage 2 Recording Sheet, Spanish | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |

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| Estimate and Measure (1–4): 3                     | Estimate and Measure Stage 3 Recording Sheet, Spanish                    | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Creating Line Plots (2–5): 1                      | Creating Line Plots Stage 1 Recording Sheet, Spanish                     | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Creating Line Plots (2–5): 2                      | Creating Line Plots Stage 2 Recording Sheet, Spanish                     | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Target Measurements (2–5): 1                      | Target Measurements Stage 1 Recording Sheet, Spanish                     | 2                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Target Measurements (2–5): 2                      | Target Measurements Stage 2 Recording Sheet, Spanish                     | 2                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Number Puzzles: Addition and Subtraction (1–5): 5 | Number Puzzles Addition and Subtraction Stage 5 Recording Sheet, Spanish | 2                 | yes         | no                | no                      | no                       | no                   | yes                        |

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| Target Numbers (1–5): 7 | Target Numbers Stage 7 Recording Sheet, Spanish | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |
| How Close? (1–5): 5     | Number Cards 0–10                               | 2                 | no          | yes               | yes                     | no                       | yes                  | yes                        |
| How Close? (1–5): 5     | How Close Stage 5? Recording Sheet, Spanish     | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Compare (1–5): 3        | Compare Stage 3 Multiplication Cards            | 2                 | no          | yes               | no                      | no                       | yes                  | yes                        |
| Compare (1–5): 3        | Compare Stages 3–9 Directions, Spanish          | 2                 | yes         | no                | no                      | no                       | yes                  | yes                        |