## Unit 2 Lesson 6: Compare Methods for Subtraction

### WU True or False: How many Tens? How many Ones? (Warm up)

#### Student Task Statement

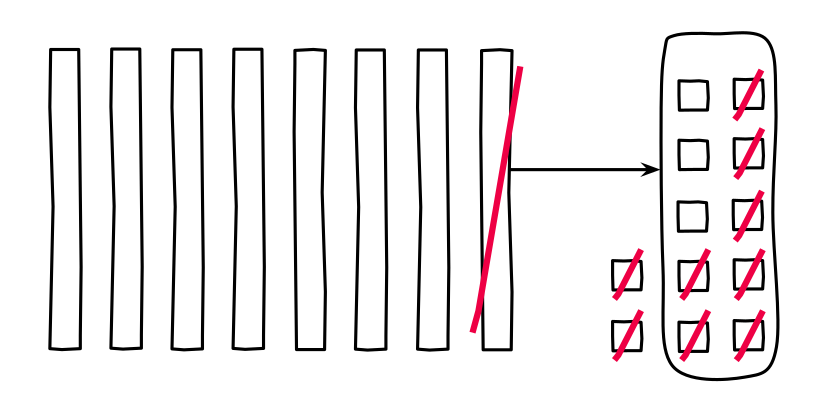
Decide if each statement is true or false. Be prepared to explain your reasoning.

### 1 Different Ways to Decompose

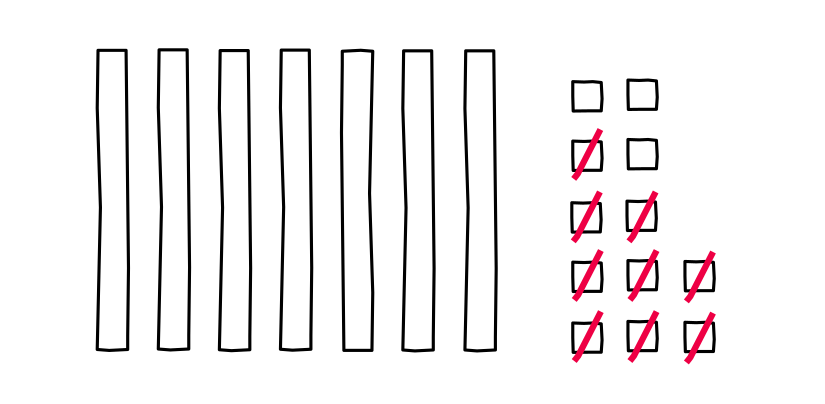
#### Student Task Statement

Diego and Elena drew base-ten diagrams to find the value of .

Diego



Elena



1. Compare Deigo’s work to Elena’s.
   1. What is the same?
   2. What is different?
2. Tyler used equations to show his thinking.

* Diego says Tyler’s work matches his diagram.  
  Elena says Tyler’s work matches her diagram.
* Who do you agree with? Explain.

### 2 Introduce Target Numbers, Subtract Tens or Ones

#### Student Task Statement



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