



# Use Equivalent Fractions to Compare

Let's compare fractions by writing an equivalent fraction.

Warm-up

## Notice and Wonder: Pairs of Numbers

What do you notice? What do you wonder?

$$5 < 8$$

$$\frac{9}{2} > 4\frac{1}{2}$$

$$4 = \frac{3}{2}$$

$$\frac{1}{3} < \frac{1}{2}$$



## Activity 1

### Pairs to Compare

Here are some pairs of fractions sorted into 3 groups. Circle the greater fraction in each pair. Explain or show your reasoning.

1. Group 1:

a.  $\frac{2}{10}$  or  $\frac{26}{100}$

b.  $\frac{2}{5}$  or  $\frac{20}{100}$

2. Group 2:

a.  $\frac{2}{3}$  or  $\frac{7}{12}$

b.  $\frac{4}{5}$  or  $\frac{7}{10}$

3. Group 3:

a.  $\frac{11}{5}$  or  $\frac{26}{10}$

b.  $\frac{11}{3}$  or  $\frac{26}{12}$



## Activity 2

### New Pairs to Compare

1. Decide whether each statement is true or false. Be prepared to explain or show how you know.

a.  $\frac{5}{12} = \frac{2}{6}$

b.  $\frac{10}{3} < \frac{44}{12}$

c.  $\frac{1}{4} > \frac{25}{100}$

d.  $\frac{8}{15} < \frac{3}{5}$

2. Compare each pair of fractions. Use the symbols  $>$ ,  $<$ , or  $=$  to make each statement true.

a.  $\frac{6}{12}$  \_\_\_\_\_  $\frac{4}{6}$

b.  $\frac{4}{3}$  \_\_\_\_\_  $\frac{7}{6}$

c.  $\frac{8}{5}$  \_\_\_\_\_  $\frac{400}{100}$

d.  $\frac{12}{10}$  \_\_\_\_\_  $\frac{35}{5}$

e.  $\frac{11}{4}$  \_\_\_\_\_  $\frac{17}{8}$

f.  $\frac{7}{12}$  \_\_\_\_\_  $\frac{4}{3}$

