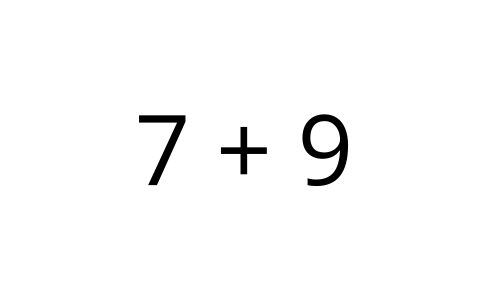
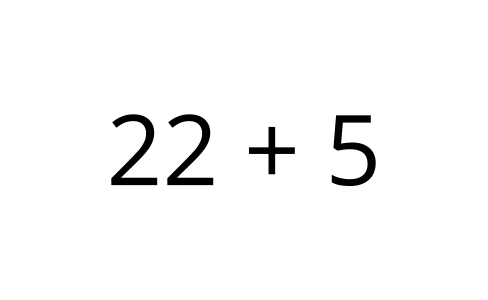
## Unit 5 Lesson 7: Does it Make a New Ten?

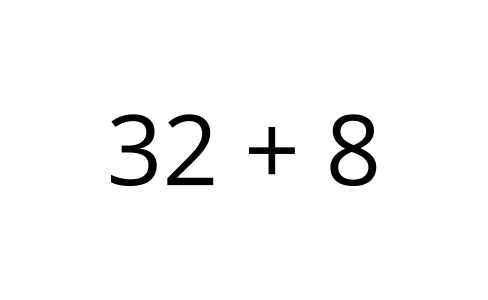
### WU Which One Doesn’t Belong: Expressions (Warm up)

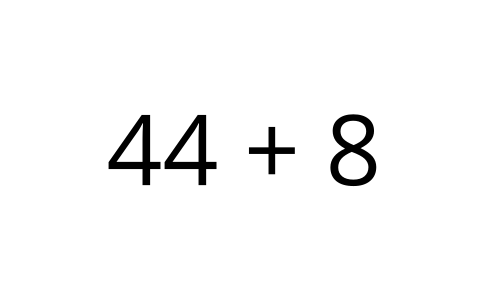
#### Student Task Statement

Which one doesn’t belong?

A

B

C

D

### 1 A Ten or Not a Ten?

#### Student Task Statement

Jada likes to look for ways to make a new ten when she adds. Would she be able to a make a new ten when she adds to find the value of these sums?  
If Jada could make a new ten, circle “Yes.”  
If Jada could not make a new ten, circle “No.”

1. Does the expression make a new ten?

* Yes
* No
* 
* Explain how you know.
* Find the value.
* Write equations to show how you found the value of the sum.

1. Does the expression make a new ten?

* Yes
* No
* 
* Explain how you know.
* Find the value.
* Write equations to show how you found the value of the sum.

1. Does the expression make a new ten?

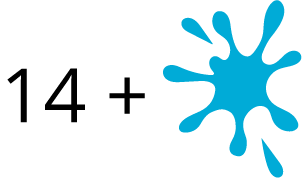
* Yes
* No
* 
* Explain how you know.
* Find the value.
* Write equations to show how you found the value of the sum.

1. Does the expression make a new ten?

* Yes
* No
* 
* Explain how you know.
* Find the value.
* Write equations to show how you found the value of the sum.

### 2 Missing Numbers

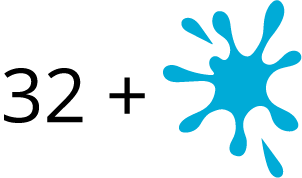
#### Images for Launch



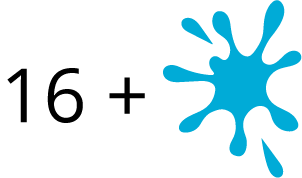
#### Student Task Statement

Lin’s brother spilled water on her math work!  
Figure out what number Lin wrote before it got smudged.

1. Lin wrote a one-digit number with which you *can* make a new ten when you find the value of the sum.

* 
* What could Lin’s number be?  
  Write equations to show your thinking.

1. Lin wrote a one-digit number with which you *can not* make a new ten when you find the value of the sum.

* 
* What could Lin’s number be?  
  Write equations to show your thinking.

1. Lin wrote a two-digit number with which you *can* make a new ten when you find the value of the sum.

* 
* What could Lin’s number be?  
  Write equations to show your thinking.

1. Lin wrote a two-digit number with which you *can not* make a new ten when you find the value of the sum.

* 
* What could Lin’s number be?  
  Write equations to show your thinking.

1. How do you know whether or not you can make a new ten when you are finding the value of a sum?

#### Activity Synthesis





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