## Unit 5 Lesson 9: Add 2 Two-digit Numbers

### WU Number Talk: Make a Ten (Warm up)

#### Student Task Statement

Find the value of each expression mentally.

### 1 How Did You Find the Value?

#### Student Task Statement

Find the value of .  
Show your thinking using drawings, numbers, or words.

### 2 Grab and Add

#### Student Task Statement

**Round 1:**

Grab a handful of towers of ten and a handful of single cubes.

I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cubes and my partner has \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cubes.

How many cubes do you and your partner have altogether?  
Show your thinking using drawings, numbers, or words.

**Round 2:**

I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cubes and my partner has \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cubes.

How many cubes do you and your partner have altogether?  
Show your thinking using drawings, numbers, or words.

**Round 3:**

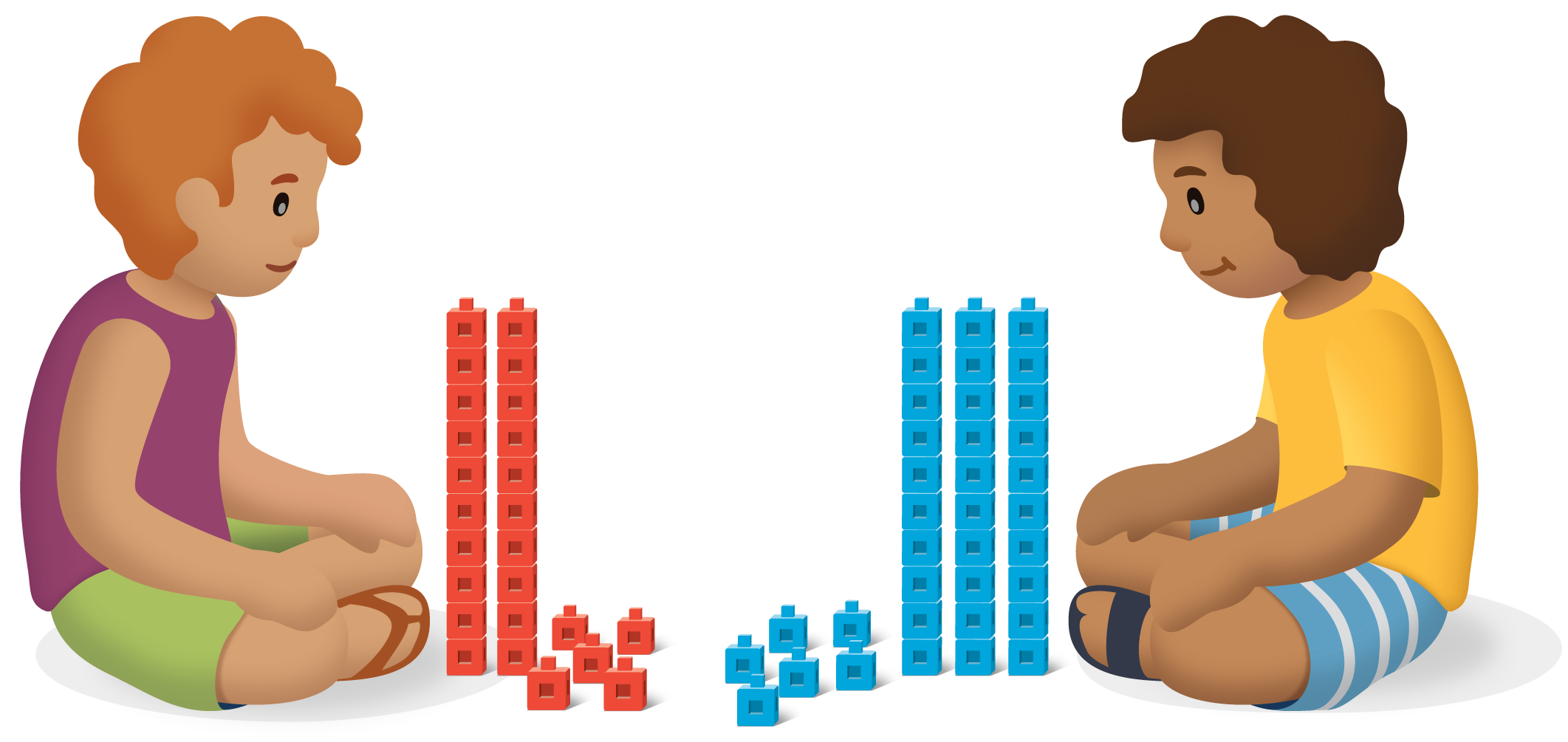
I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cubes and my partner has \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cubes.

How many cubes do you and your partner have altogether?  
Show your thinking using drawings, numbers, or words.

**Round 4:**

I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cubes and my partner has \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cubes.

How many cubes do you and your partner have altogether?  
Show your thinking using drawings, numbers, or words.





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