

Grade 2 Unit 6

Lesson 1

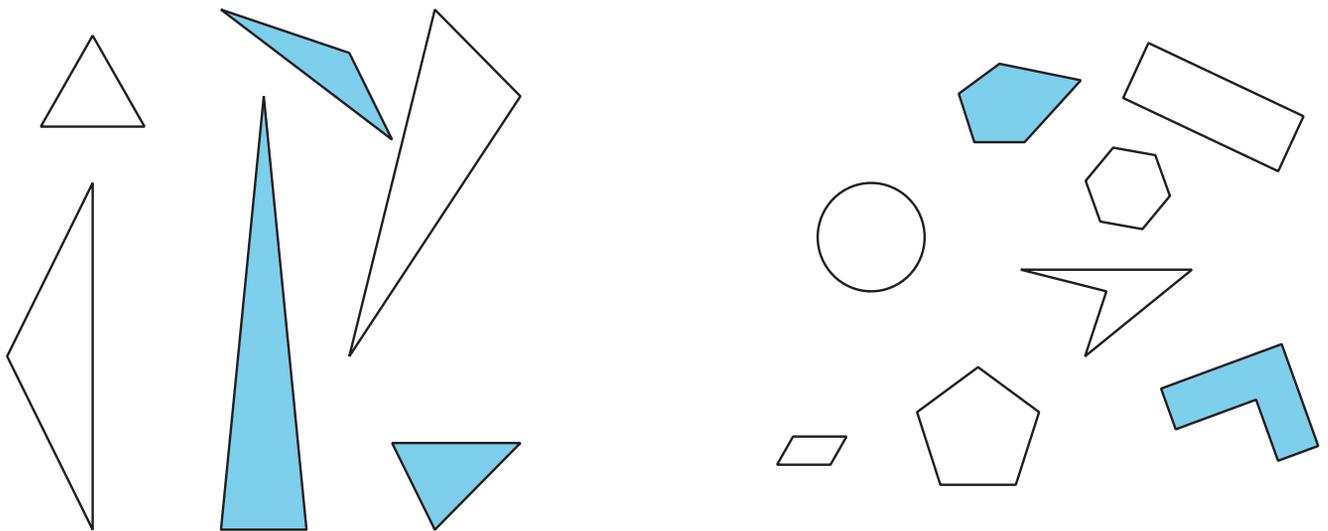
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Unit 6 Lesson 1: Identify and Sort Shapes

WU Notice and Wonder: Groups of Shapes (Warm up)

Student Task Statement

What do you notice? What do you wonder?



1 Card Sort: Shapes

Student Task Statement

Sort the shapes into categories in a way that makes sense to you. Be prepared to explain how you sorted the shapes.

2 Penta-what?

Student Task Statement

Gather clues to find out what kind of shapes belong in each of these categories.

triangle

pentagon

hexagon

quadrilateral

1. Ask the teacher whether a shape card belongs with one of these categories.

Use this question frame:

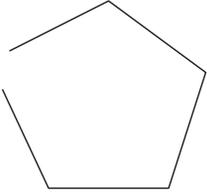
Is Shape _____ a _____?

2. Use the clues you gathered to make a true statement.

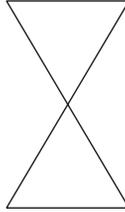
Shape _____ is a _____ because it has

3. Would these shapes belong to any of these categories? Explain.

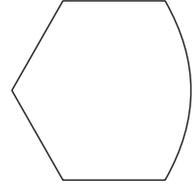
A



B



C



3 Compare Shapes

Student Task Statement

Pick 1 shape card.

Be prepared to name and describe your shape to a partner.

Images for Activity Synthesis

