

Lesson 3: Gráficas de dibujos con escala

Standards Alignments

Building On 2.NBT.B.5 Addressing 3.MD.B Building Towards 3.MD.B.3

Teacher-facing Learning Goals

 Interpret scaled picture graphs to generate questions (orally and in writing) about the data.

Student-facing Learning Goals

Exploremos gráficas de dibujos con escala.

Lesson Purpose

The purpose of this lesson is for students to read and answer questions about scaled picture graphs.

In previous lessons, students reviewed how to create and interpret single-unit scale picture graphs. In this lesson, students learn that a **scaled picture graph** is a picture graph where each picture represents an amount other than 1. They read, interpret, and answer questions about scaled picture graphs with a scale of 2 and 5, and generate questions that can be answered by these graphs.

Math Community

Tell students that, at the end of the lesson, they will be asked to identify specific actions from their "Doing Math" list (both teacher and student sections) they personally experienced.

Access for:

Students with Disabilities

• Representation (Activity 2)

3 English Learners

MLR8 (Activity 2)

Instructional Routines

Number Talk (Warm-up)

Lesson Timeline

Warm-up 10 min

Teacher Reflection Question

In this lesson, students make sense of scaling a picture graph by a number other than 1. How does this support the work that students will do



Activity 1	15 min	with multiplication later in this unit?	
Activity 2	20 min		
Lesson Synthesis	10 min		
Cool-down	5 min		

Cool-down (to be completed at the end of the lesson)

© 5 min

Pájaros en el parque

Standards Alignments

Addressing 3.MD.B

Student-facing Task Statement

Jada recolectó datos para saber cuántos pájaros de cada tipo vio camino a casa.

Los datos se muestran en esta gráfica de dibujos:

Pájaros que vi camino a casa				
		/		
	_/	_/		
	/	/		
	/			
 cardenales	azulejos	palomas	gorriones	

Cada 🗸 representa 2 pájaros.

A partir de los datos de la gráfica:

1. ¿Cuántos gorriones vio Jada camino a casa?



2. Escribe una pregunta que podrías hacer sobre los pájaros que Jada vio camino a casa.

Student Responses

- 1. 10 sparrows
- 2. Sample responses: How many birds did Jada see on the way home? How many blue jays and cardinals did Jada see on the way home?