

# Lesson 8: Draw Shapes

## Standards Alignments

Addressing K.G, K.G.A.1, K.G.B.4, K.G.B.5

### Teacher-facing Learning Goals

- Draw shapes.
- Name shapes and use informal language to describe shapes and their attributes.

### Student-facing Learning Goals

- Let's draw shapes.

## Lesson Purpose

The purpose of this lesson is for students to draw shapes.

In a previous lesson, students built shapes from straws and clay. In this lesson, students start by naming the shapes that they draw and then describe the attributes of shapes to help their partner draw shapes. While students are not expected to draw exact shapes, the dot paper helps students attend to precision and consider attributes of shapes as they draw them (MP6).

### Access for:

#### Students with Disabilities

- Action and Expression (Activity 2)

#### English Learners

- MLR8 (Activity 2)

## Instructional Routines

What Do You Know About \_\_\_\_? (Warm-up)

### Materials to Gather

- Materials from previous centers: Activity 3

### Lesson Timeline

Warm-up	10 min
Activity 1	10 min
Activity 2	15 min

### Teacher Reflection Question

What language did students use to describe attributes of shapes in the second activity? When and how did you highlight the language that students use for the class?

Activity 3

20 min

Lesson Synthesis

5 min

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**Cool-down** (to be completed at the end of the lesson)

🕒 0 min

Unit 3, Section A Checkpoint

**Standards Alignments**

Addressing K.G

**Student-facing Task Statement**

Lesson observations

**Student Responses**

- Use informal language to describe shapes.
- Identify circles, triangles, rectangles, and squares.
- Name circles, triangles, rectangles, and squares.