



# Count On or Count Back to Subtract

Let's find the difference between numbers.

Warm-up

## Number Talk: Tens and Hundreds

Find the value of each expression mentally.

- $120 + 20$
- $120 + 200$
- $124 + 30$
- $124 + 300$



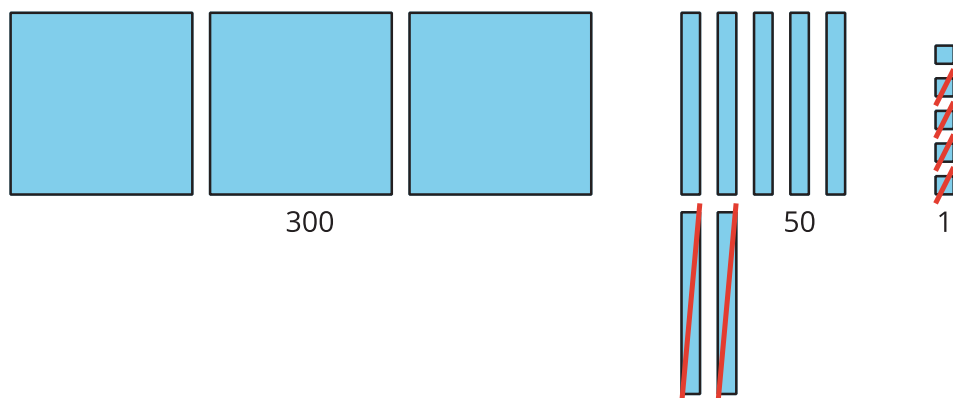
## Activity 1

### Jump Back, Back, Back

Jada and Andre find the value of  $375 - 24$ .

Jada's work

$$375 - 24 = 351$$

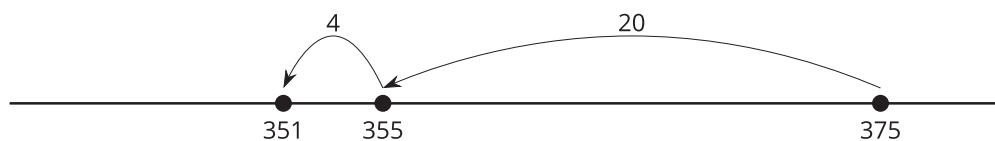


Andre's work

$$375 - 20 = 355$$

$$355 - 4 = 351$$

$$375 - 24 = 351$$



What do you notice? What do you wonder?

1. Try Andre's way. Find the value of  $189 - 73$ . Show your thinking, using drawings, numbers, or words.

Use a number line if it helps.

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2. Find the value of  $647 - 46$ . Show your thinking, using drawings, numbers, or words.

Use a number line if it helps.

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## Activity 2

### Who Spilled Paint?

Oh no! Diego spilled paint on his paper. He can't see all the numbers.

$$\text{[Paint Splat]} + 540 = 1,000$$

Find the number that makes each equation true.

$$1. \quad 250 + \text{[Paint Splat]} = 1,000$$

$$2. \quad 600 - 440 = \text{[Paint Splat]}$$

$$3. \quad 680 + \text{[Paint Splat]} = 900$$

$$4. \quad \text{[Paint Splat]} + 590 = 1,000$$

$$5. \quad 900 - 370 = \text{[Paint Splat]}$$

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_