



# Around the School

Let's think about what numbers can represent in a school.



## Estimation Exploration: School Supplies

How many total school supplies are on the table?



Record an estimate that is:

| too low | about right | too high |
|---------|-------------|----------|
|         |             |          |

## Activity 1

### What Could It Be?

Here are some numbers that represent quantities of objects. What might each number represent? Think of something each number could **not** represent. Record your ideas.

| number | It might represent: | It could not represent: |
|--------|---------------------|-------------------------|
| 1      |                     |                         |
| 3      |                     |                         |
| 56     |                     |                         |
| 110    |                     |                         |
| 408    |                     |                         |

## Activity 2

### It's in Our Classroom

Fill in the numbers your teacher gives you. Then complete the other columns.

| number | It might represent: | It could not represent: |
|--------|---------------------|-------------------------|
|        |                     |                         |
|        |                     |                         |

