

## Section B: Practice Problems

1. Use connecting cubes to measure the length of each rectangle.

**A**



**B**



**C**



(From Unit 6, Lesson 5.)

2. a. Jada says the rectangle is 5 paper clips long.

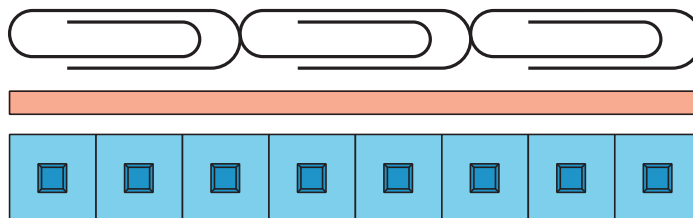


Do you agree with Jada? Why or why not?

- b. Do you think the rectangle is less than 5 paper clips long, 5 paper clips long, or more than 5 paper clips long?  
Show your thinking using drawings, number or words.

(From Unit 6, Lesson 6.)

3. Jada and Han measure the rectangle.



Jada says the rectangle is 3 long.

Han says that it is 8 long.

Explain how both Jada and Han can be correct.

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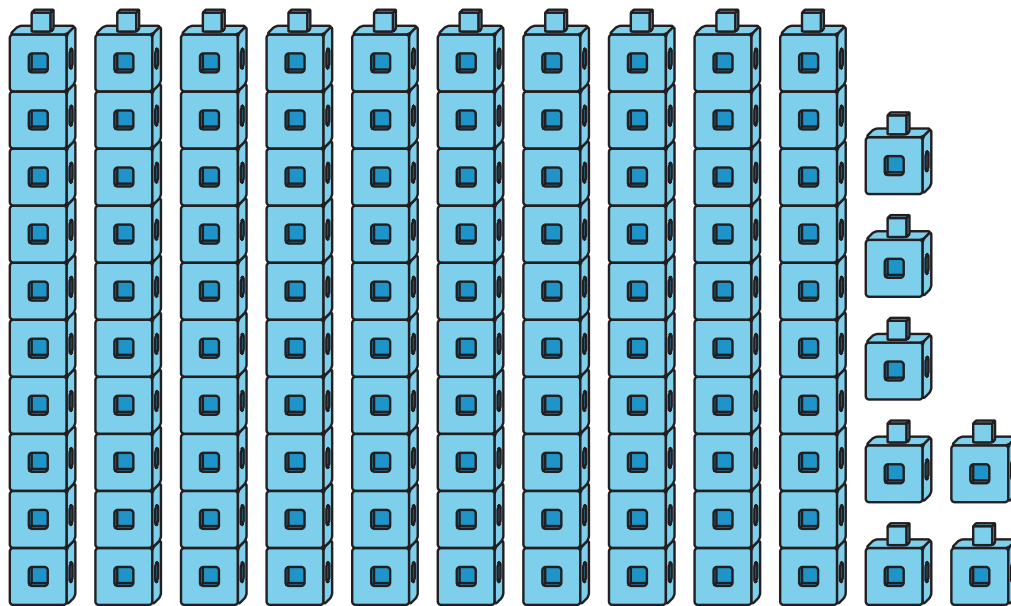
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(From Unit 6, Lesson 7.)

4. Lin measured the length of a table top using these cubes.



What is the length of the table top?

Show your thinking using drawings, numbers, or words.

(From Unit 6, Lesson 9.)

## 5. Exploration

Mai measured the distance from her classroom to the cafeteria using a broom.

She wrote how many times she used the broom:

10      10      10      5      10

10      10      10      8

How many broom lengths was it from Mai's classroom to the cafeteria?

Show your thinking using drawings, numbers, or words.

## 6. Exploration

Priya and Noah want to measure their classroom in steps.  
Priya takes 28 steps to cross the room and Noah takes 26 steps.

a. How could Priya and Noah get different measurements?

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b. Measure the length of your classroom in steps.