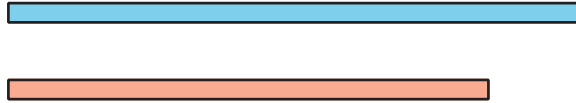


## Section A: Practice Problems

### 1. Pre-unit

a. Circle the rectangle that is longer.



b. Circle the rectangle that is shorter.



### 2. Pre-unit

There are 17 fish in Han's aquarium.

There are 9 fish in Clare's aquarium.

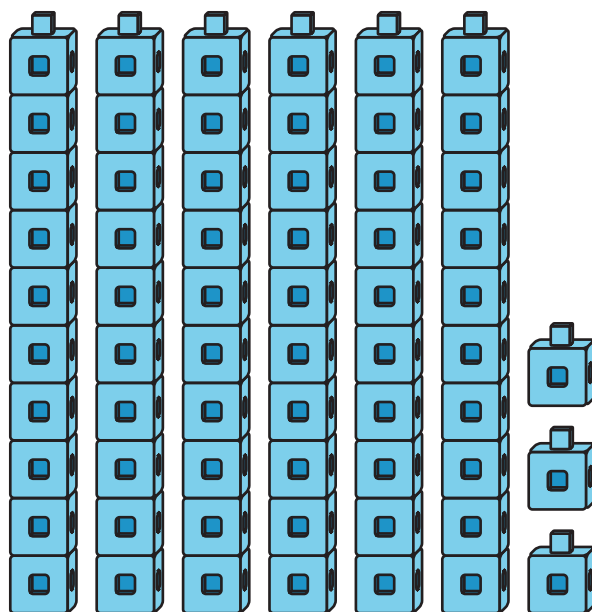
How many more fish are in Han's aquarium than Clare's aquarium?

Show your thinking with drawings, numbers, or words.

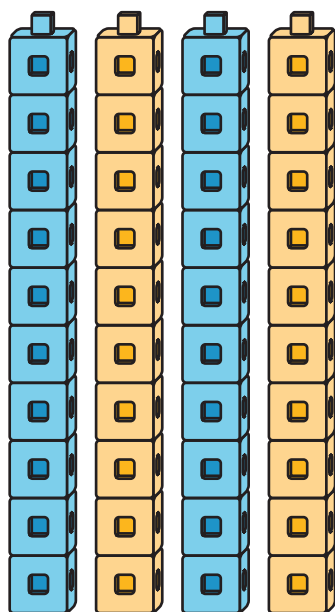
### 3. Pre-unit

How many connecting cubes do you see in each picture?

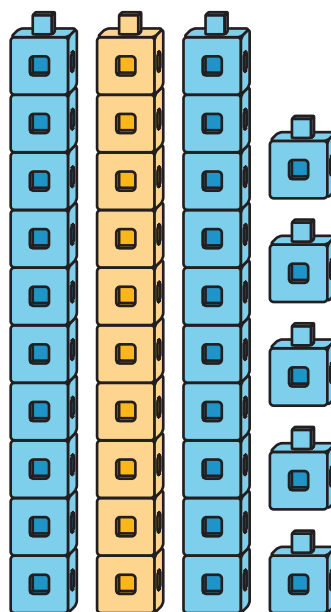
a.



b.



c.



4. Use any tool you would like to compare the length of the rectangles.

**A**



**B**



**C**



List the rectangles from longest to shortest.

(From Unit 6, Lesson 1.)

5. Compare the length of the top and side of your workbook.

Use a drawing or words to show which is longer.

(From Unit 6, Lesson 2.)

6. If needed, the table, bookshelf, and desks can be replaced with other objects in the classroom.

a. Which is longer, the teacher's desk or your desk?

Show your thinking using drawings, numbers, or words.

b. Which is shorter, the table or the bookshelf?

Show your thinking using drawings, numbers, or words.

(From Unit 6, Lesson 3.)

## 7. Exploration

Which is farther from your school, your home or your best friend's home? Explain how you know or how you can find out which is farther.

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## 8. Exploration

Which is farther from your classroom door, the bathroom or the main office? Show your thinking using drawings, numbers, or words.

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