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Unit 4, Lesson 1

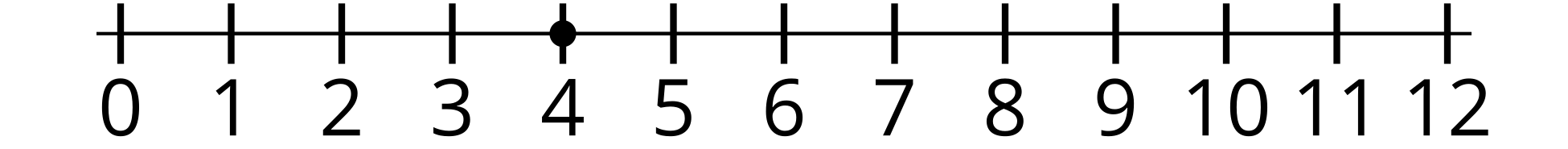
# Whole Numbers on the Number Line

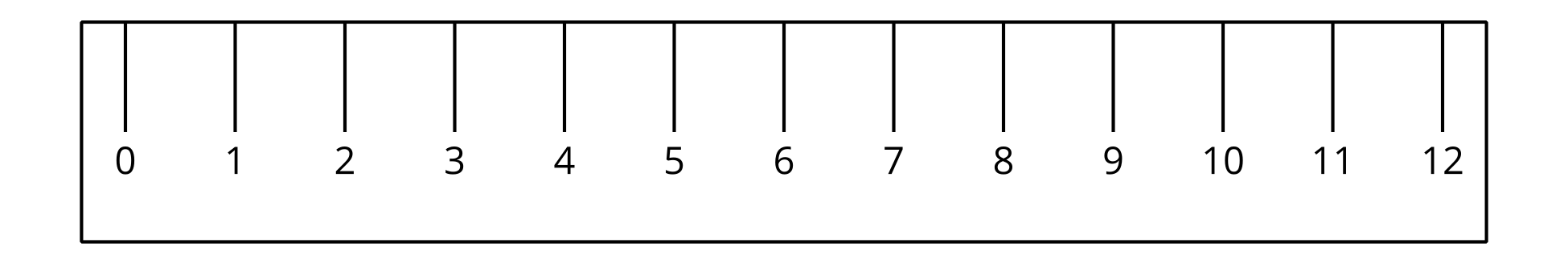
* Let’s represent numbers on a number line.

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## Warm-up Notice and Wonder: Rulers and Number Lines

What do you notice? What do you wonder?

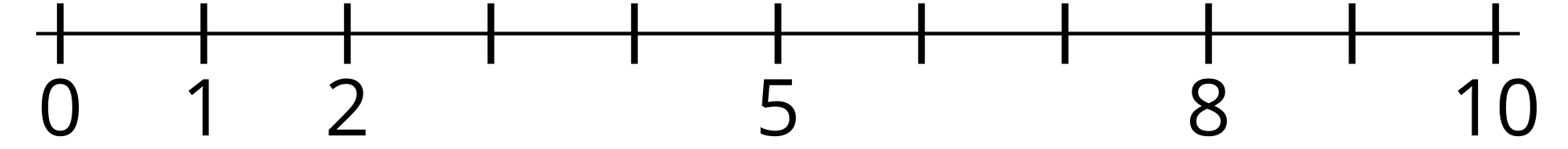




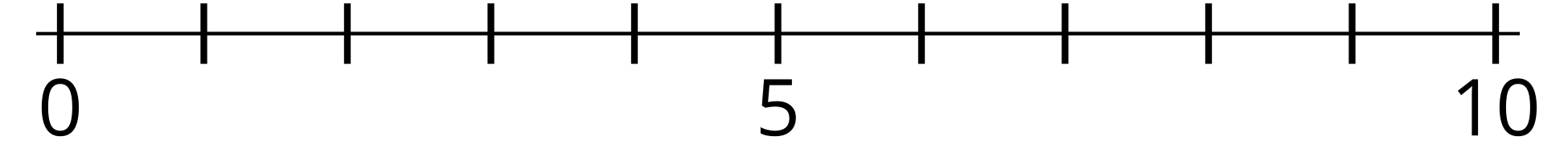
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## Activity 1 What Is a Number Line?

1. Label each tick mark with the number it represents.

* 

1. Locate 6. Mark it with a point.
2. Locate a number that is greater than 6. Mark it with a point.
3. Label each tick mark with the number it represents.

* 

1. Locate 9. Mark it with a point.
2. Locate a number that is less than 9. Mark it with a point.

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## Activity 2 Make Your Own Number Line

1. Make a number line that goes from 0 to 20.
2. Locate 13. Mark it with a point.
3. Locate 3. Mark it with a point.
4. Compare number lines with your partner.