

## Grade 1 Unit 5

Lesson 10

CC BY 2021 Illustrative Mathematics®

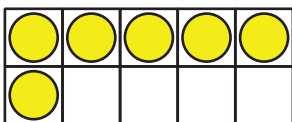
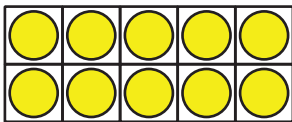
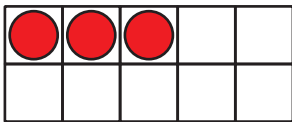
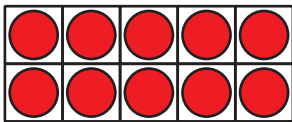
## Unit 5 Lesson 10: Tens and Tens, Ones and Ones

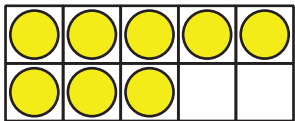
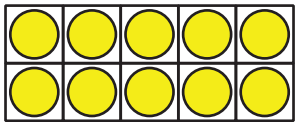
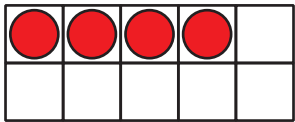
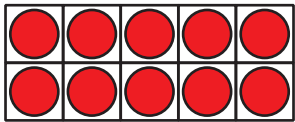
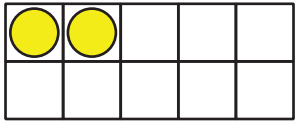
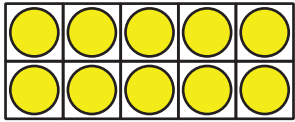
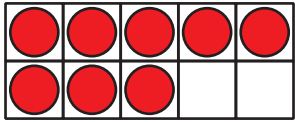
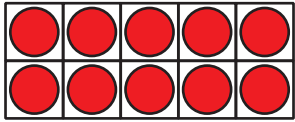
### WU How Many Do You See: Tens and Ones (Warm up)

#### Student Task Statement

How many do you see?

How do you see them?



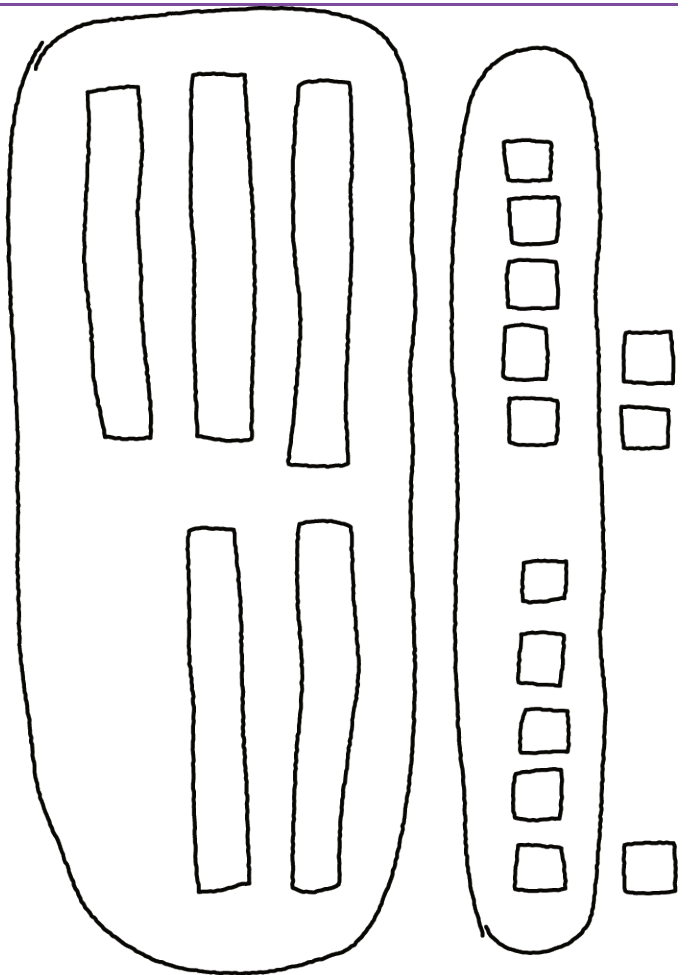


## 1 Priya's Work

Student Task Statement

Find the value of  $37 + 26$ .

Priya's work



50

13

63

How did Priya find the value?

## 2 Finish the Work

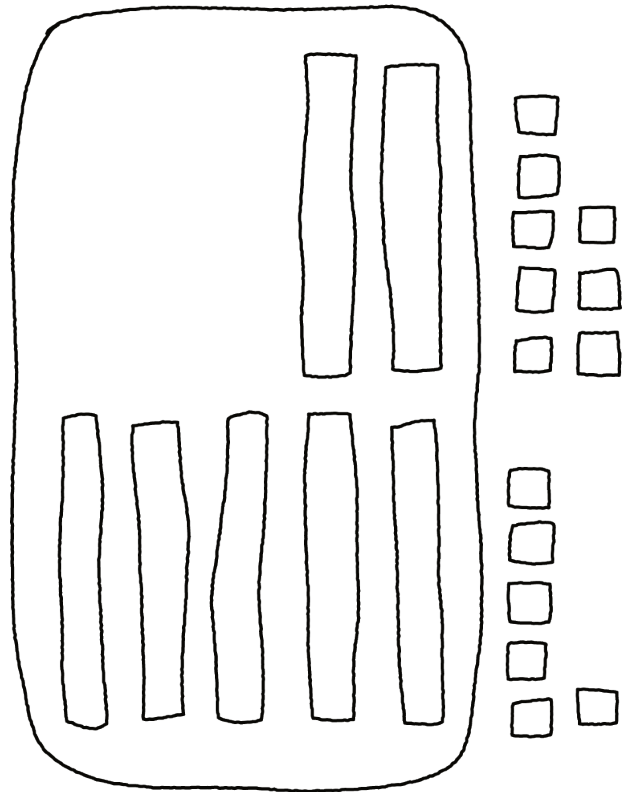
### Student Task Statement

- Each expression shows a first step to find the number that makes each equation true. Finish the work to find the number that makes each equation true. Show your thinking using drawings, numbers, or words.

---

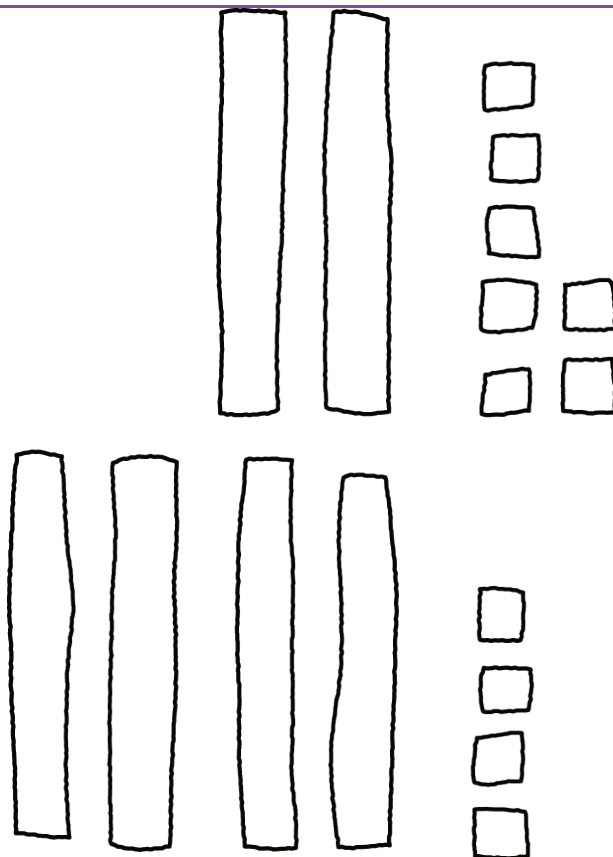
a.  $28 + 56 =$

First step:  $20 + 50$



b.  $27 + 44 =$

First step:  $7 + 4$



2. Find the value of each sum.  
Show your thinking using drawings, numbers, or words.

a.  $34 + 57$

b.  $18 + 55$

### 3 Introduce Number Puzzles, Within 100 with Composing

Student Task Statement