

Lesson 10: Escribamos números de dos dígitos

Standards Alignments

Addressing 1.NBT.A.1, 1.NBT.B.2

Teacher-facing Learning Goals

- Write numbers to represent different base-ten representations.

Student-facing Learning Goals

- Escribamos números de dos dígitos.

Lesson Purpose

The purpose of this lesson is for students to write numbers to represent different base-ten representations including base-ten diagrams, ____ tens ____ ones, and expressions that show the value of the tens and ones digits.

In previous lessons, students read two-digit numbers and interpreted and created representations of those numbers. In this lesson, students write two-digit numbers to match different base-ten representations. Students also learn a new center that provides practice counting and writing numbers up to 99.

Access for:

Students with Disabilities

- Engagement (Activity 1)

English Learners

- MLR8 (Activity 2)

Instructional Routines

Notice and Wonder (Warm-up)

Materials to Gather

- Connecting cubes in towers of 10 and singles: Activity 1
- Dry erase markers: Activity 2
- Sheet protectors: Activity 2

Materials to Copy

- Write the Number Stage 1 Gameboard, Spanish (groups of 2): Activity 2

Lesson Timeline

Warm-up	10 min
Activity 1	15 min
Activity 2	20 min
Lesson Synthesis	10 min
Cool-down	5 min

Teacher Reflection Question

Reflect on how you can reinforce number writing outside of math class. When can you ask students to write two-digit numbers that represent quantities around them? What questions can you ask to help them see the tens and ones in these quantities?

Cool-down (to be completed at the end of the lesson)

🕒 5 min

Escribe números

Standards Alignments

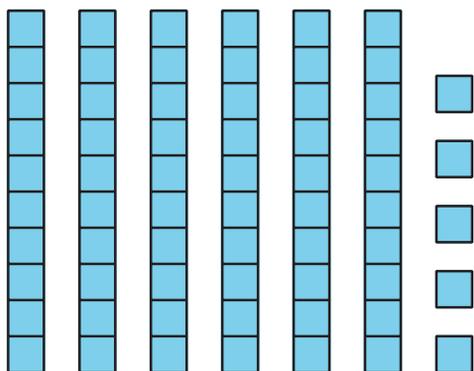
Addressing 1.NBT.A.1, 1.NBT.B.2

Student-facing Task Statement

Escribe el número que corresponda a cada representación.

1. $30 + 9$ _____

2. _____



3. _____

7 unidades 9 decenas _____

Student Responses

1. 39
2. 65
3. 97