| **Kindergarten, Unit 2 Section D Checkpoint** | • Compare written numbers 1-10. | | | |
|---|---|---|---|---|
| | Recognize numbers 1–10. | Represent numbers with drawings or objects in order to compare. | Use knowledge of the count sequence or understanding of the magnitude of numbers to compare numbers. | Use “more,” “less,” and “the same number” to describe comparisons of written numbers. |
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