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Unit 6, Lesson 1

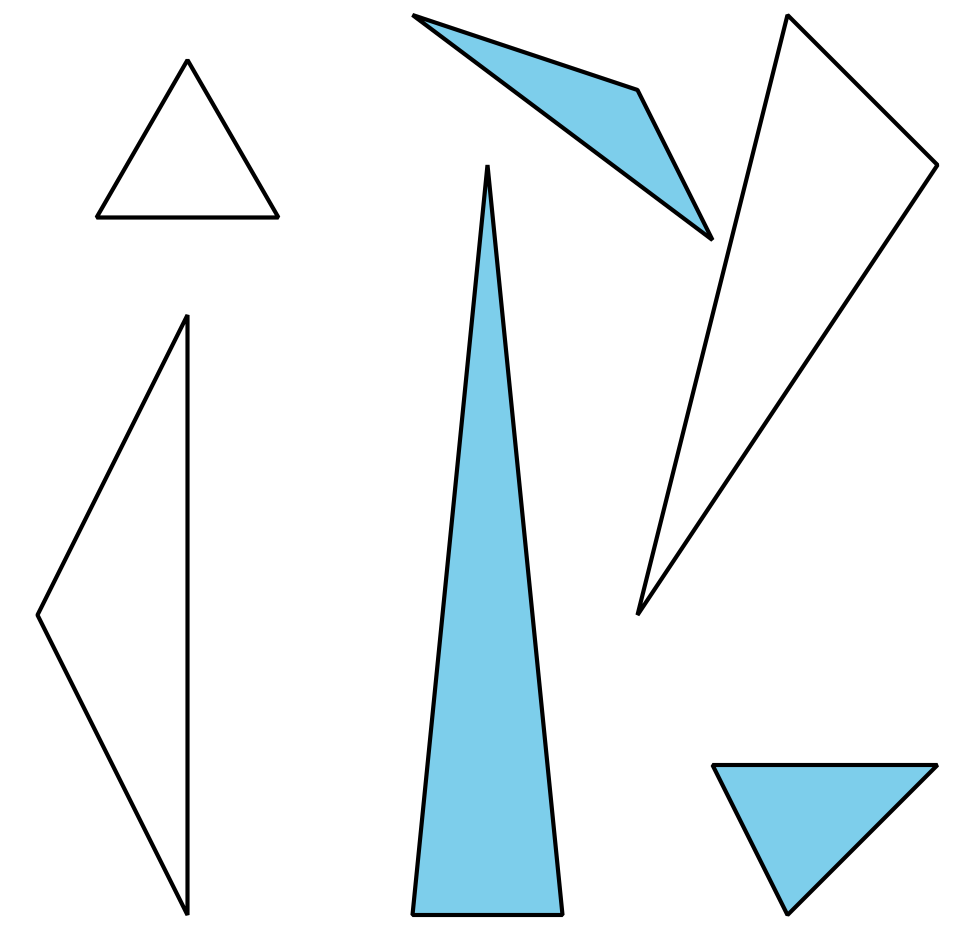
# Identify and Sort Shapes

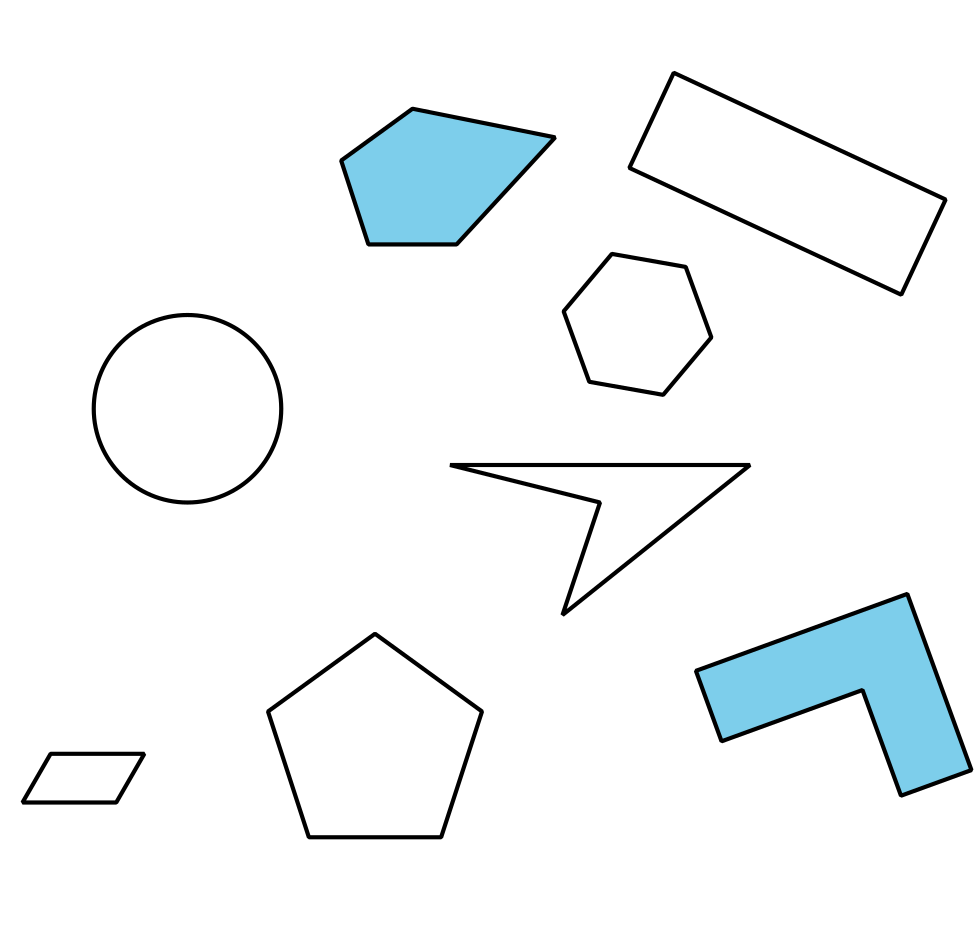
* Let’s sort and name shapes, based on their sides and corners.

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## Warm-up Notice and Wonder: Groups of Shapes

What do you notice? What do you wonder?





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## Activity 1Card Sort: Shapes

Your teacher will give you a set of cards that show shapes.

Sort the shapes into categories of your choosing. Be ready to explain the meaning of your categories.

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## Activity 2 Penta-What?

Gather clues to find out what kind of shapes belong in each category.

triangle

pentagon

hexagon

quadrilateral

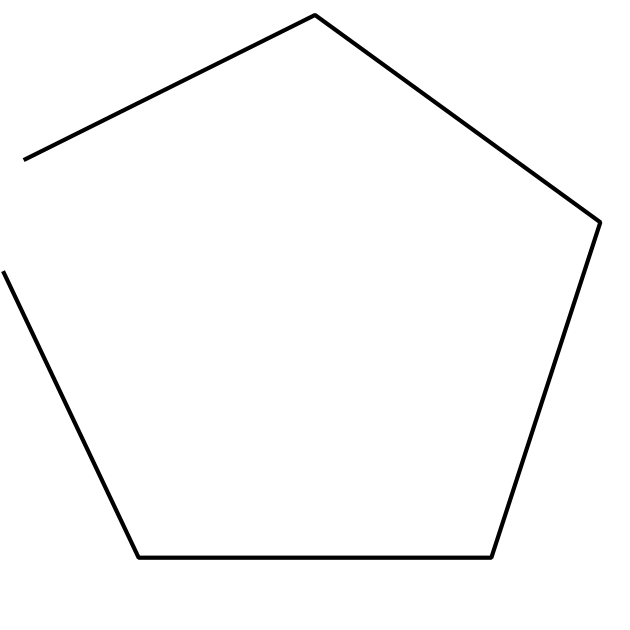
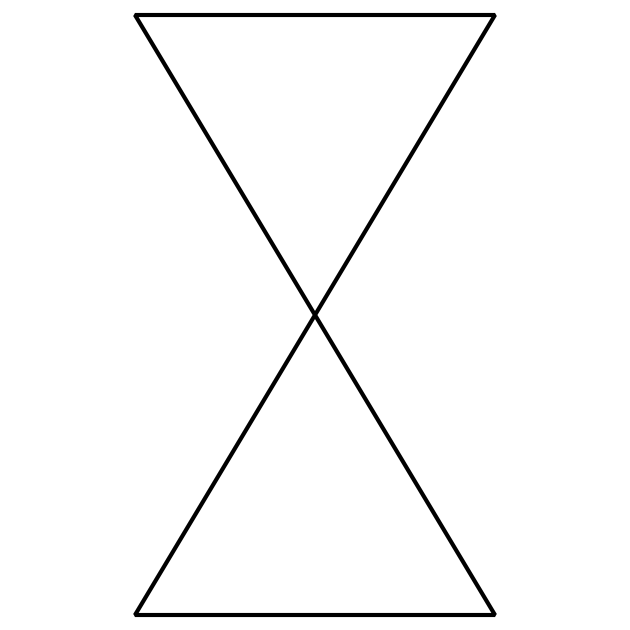
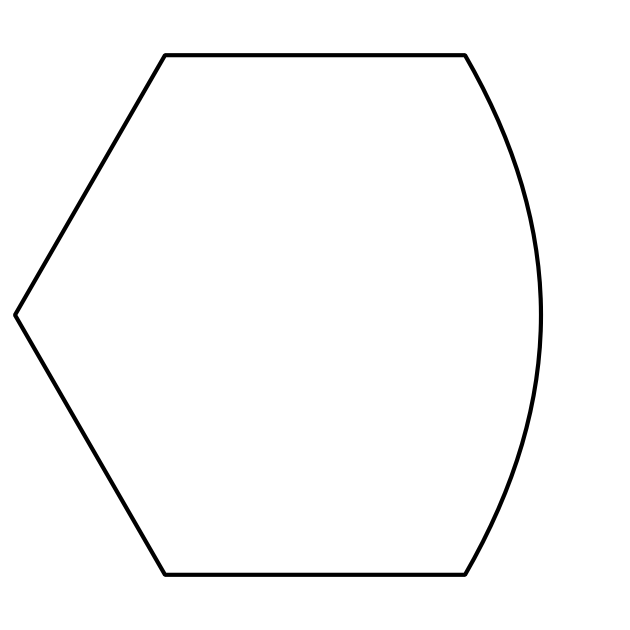
1. Ask the teacher if a shape card belongs in 1 of these categories.

* Use this question frame:
* Is Shape \_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

1. Use your clues to make a true statement.

* Shape \_\_\_\_\_\_\_ is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because it has
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Do these shapes belong to any of the categories? Explain your reasoning.

* A
* B
* C

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## Activity 3 Compare Shapes

Pick 1 shape card.

Name and describe your shape to a partner.