Grade 2  
Unit 6Lesson 22CC BY NC 2024 Illustrative Mathematics®

Unit 6, Lesson 22

# Spending Money

* Let's think about spending money.

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## Warm-up Notice and Wonder: The Fair

What do you notice? What do you wonder?



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## Activity 1Han’s Spending Money

Han has $40 to spend this weekend. He and his cousins are going to the fair and the aquarium.

Solve the problems. Show your thinking, using drawings, numbers, or words.

1. Han spends $11 on rides, $8 on face painting, and $4 on snacks. How much money does he have left?
2. Han wants to play a game that costs $8. Does he have enough money to play the game? How do you know?
3. What will happen to Han's money if he plays the game? What will happen if he doesn’t? Do you think he should play the game? Explain your reasoning.

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## Activity 2Your Spending Money

1. How much money did you bring to the fair?

* Use the table. Decide how to spend your money.

| * ride | * price |
| --- | --- |
| * arcade game | * $3 |
| * roller coaster | * $7 |
| * Ferris wheel | * $4 |
| * water ride | * $5 |

| * snack | * price |
| --- | --- |
| * ice cream | * $4 |
| * popcorn | * $2 |
| * cotton candy | * $3 |
| * candy apple | * $5 |

| * souvenir | * price |
| --- | --- |
| * T-shirt | * $15 |
| * magnet | * $8 |
| * bookmark | * $4 |
| * postcard | * $2 |

1. Record the money you spend. What did you buy? How much money do you have left?