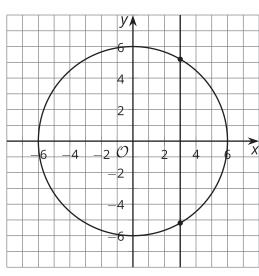
Unit 6 Lesson 13: Intersection Points

1 Which One Doesn't Belong: Lines and Curves (Warm up)

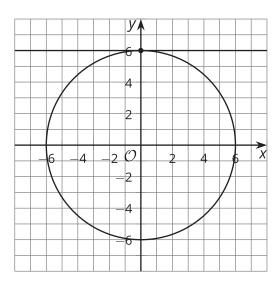
Student Task Statement

Which one doesn't belong?

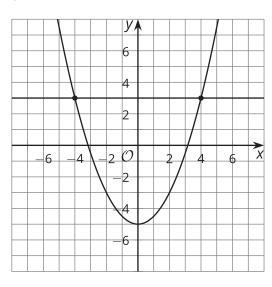
Α



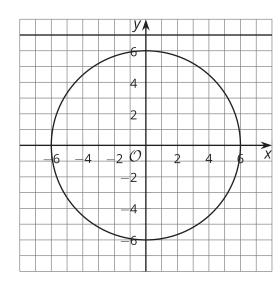
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C

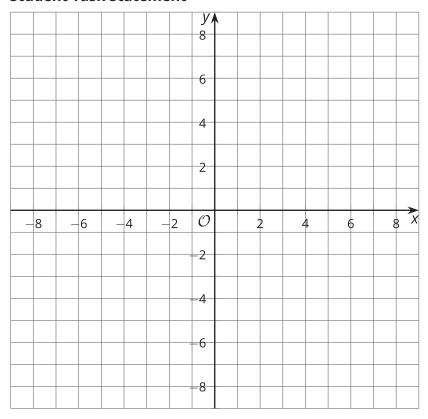


D



2 Circles and Lines

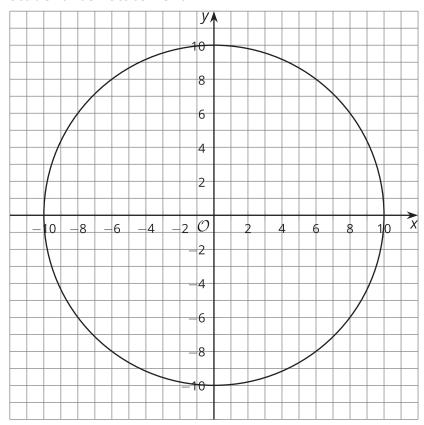
Student Task Statement



- 1. The equation $(x-3)^2 + (y-2)^2 = 25$ represents a circle. Graph this circle on the coordinate grid.
- 2. Graph the line y = 6. At what points does this line appear to intersect the circle?
- 3. How can you verify that the 2 figures really intersect at these points? Carry out whatever procedure you decide.
- 4. Graph the line y = x 2. At what points does this line appear to intersect the circle? Verify that the 2 figures really do intersect at these points.

3 Creating Lines

Student Task Statement



- 1. Write an equation representing the circle in the graph.
- 2. Graph and write equations for each line described:
 - a. any line parallel to the x-axis that intersects the circle at 2 points
 - b. any line perpendicular to the *x*-axis that doesn't intersect the circle
 - c. the line perpendicular to $y = -\frac{1}{3}x + 5$ that intersects the circle at (6,8)
- 3. For the last line you graphed, find the second point where the line intersects the circle. Explain or show your reasoning.

Images for Activity Synthesis

