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Unit 9, Lesson 5

# Compose and Decompose Numbers within 1,000

* Let’s represent numbers in many different ways.

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## Warm-upWhat Do You Know about 308?

What do you know about 308?

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## Activity 1 How Many Did You Get?

1. Start with 2 hundreds. Then grab a handful of tens and of ones.
   1. What number do your base-ten blocks represent? \_\_\_\_\_\_\_
   2. Represent the same number in another way. Show your thinking using drawings, numbers, or words.
2. Combine your blocks with your partner’s blocks.
   1. What number do your group’s base-ten blocks represent? \_\_\_\_\_\_\_
   2. Represent the same number in another way. Show your thinking using drawings, numbers, or words.
3. Represent your group’s number in the following ways:
   1. without hundreds
   2. without tens
   3. without hundreds or tens

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## Activity 2 Let Me Count the Ways

1. Represent 356 in at least 3 ways. Show your thinking using drawings, numbers, or words.
2. Create a poster with your group to show 356 in different ways.