

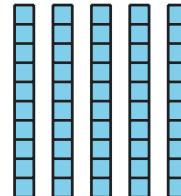
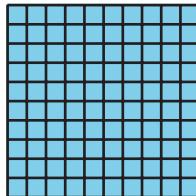
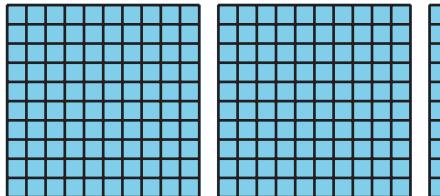
# Compose a Greater Unit

Let's add 3-digit numbers and compose tens or hundreds.

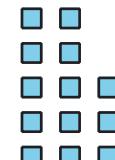
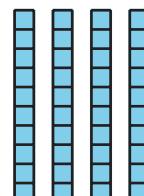
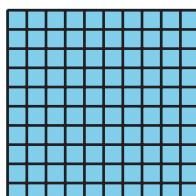
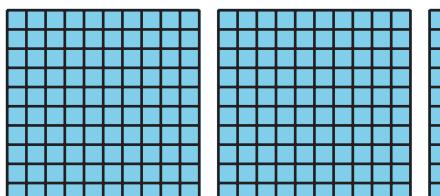
## Warm-up

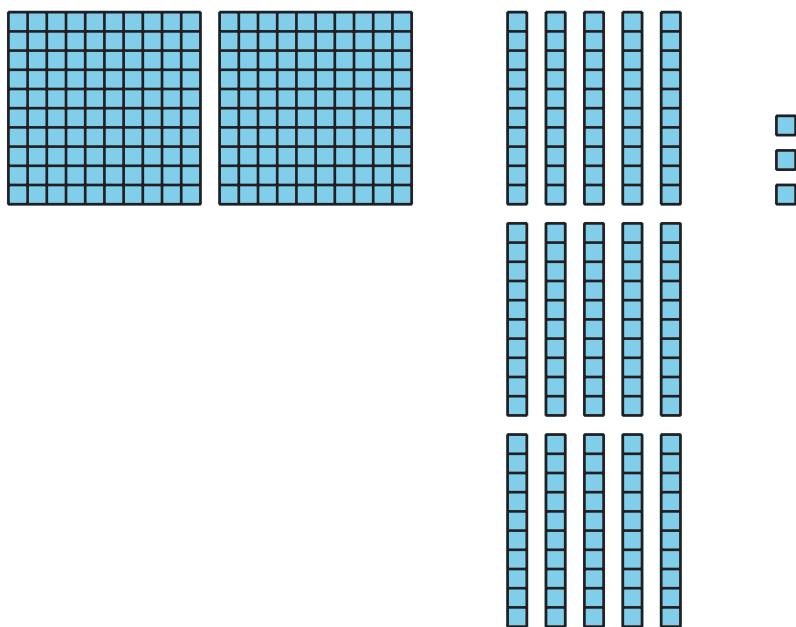
### How Many Do You See: Are They the Same?

How many do you see? How do you see them?



⋮





## Activity 1

### Compose a Ten or a Hundred

1. Find the value of each expression. Show your thinking, using objects, drawings, numbers, or words.

a.  $364 + 28$

b.  $364 + 82$

2. Compare your thinking with your partner.

## Activity 2

### Walk about and Add

Work with a partner.



1. a. Record your numbers to make an expression.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

- b. Do you need to compose a ten?

Yes or No

- c. Do you need to compose a hundred?

Yes or No

- d. Find the value of the sum. Show your thinking, using drawings, numbers, or words.

2. a. Record your numbers to make an expression.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

b. Do you need to compose a ten?

Yes or No

c. Do you need to compose a hundred?

Yes or No

d. Find the value of the sum. Show your thinking, using drawings, numbers, or words.

3. a. Record your numbers to make an expression.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

b. Do you need to compose a ten?

Yes or No

c. Do you need to compose a hundred?

Yes or No

d. Find the value of the sum. Show your thinking, using drawings, numbers, or words.