



**Grade 1 Unit 6**

Lesson 1

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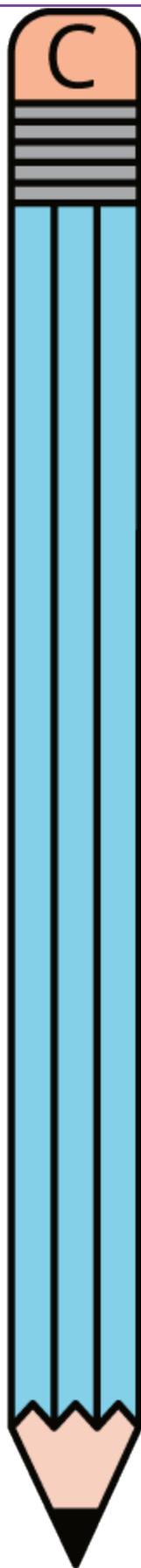
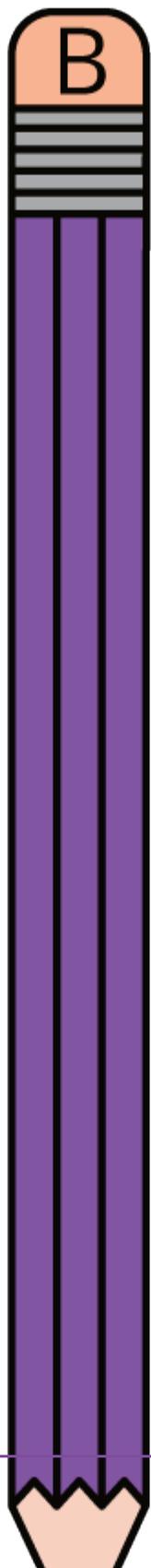
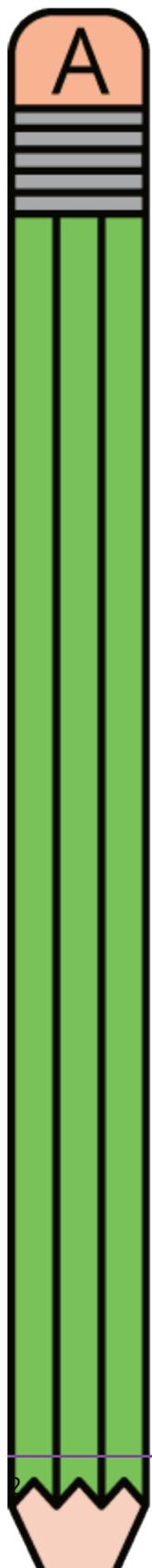
**Unit 6 Lesson 1: Compare Lengths**

**WU Notice and Wonder: Pencils (Warm up)**

Student Task Statement

What do you notice?

What do you wonder?



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## 1 Is it Longer or Shorter?

### Student Task Statement

Share your thinking with your partner.

- Choose 2 objects and compare their lengths.
- Choose 2 *different* objects and compare their lengths.

Write down your answers.

1. Choose an object that you could write with and find the tower of 3 connecting cubes.

Which is longer?

Draw the 2 objects to show which is longer.

2. Choose a different object and find the tower of 8 connecting cubes.

Which is shorter?

Draw the 2 objects to show which is shorter.

3. Find an object from the collection that is shorter than your foot.

Fill in the blank.

The \_\_\_\_\_ is shorter than my foot.

4. Find an object from the collection that is longer than your pointer finger.

Fill in the blank.

The \_\_\_\_\_ is longer than my pointer finger.

## 2 Order Objects

### Student Task Statement

1. Pick 3 objects.

With your partner, put the objects in order from *shortest to longest*.

Trace or draw your objects.

2. Pick 3 new objects.

With your partner, put them in order from *longest to shortest*.

Write the names of the objects in order from longest to shortest.

## 3 Centers: Choice Time

### Student Task Statement

Choose a center.

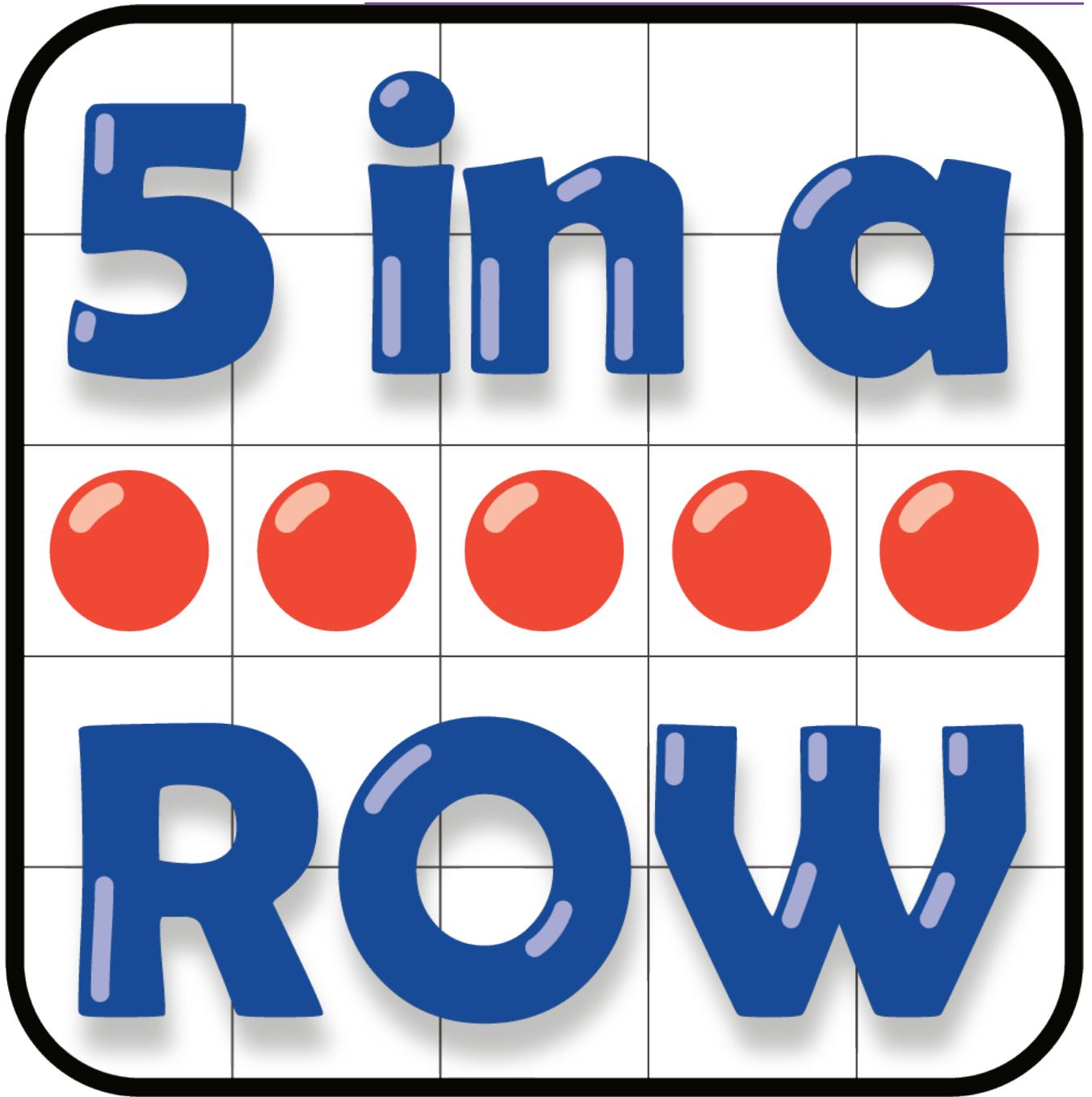
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Target Numbers

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Five in a Row



Get Your Numbers in Order

