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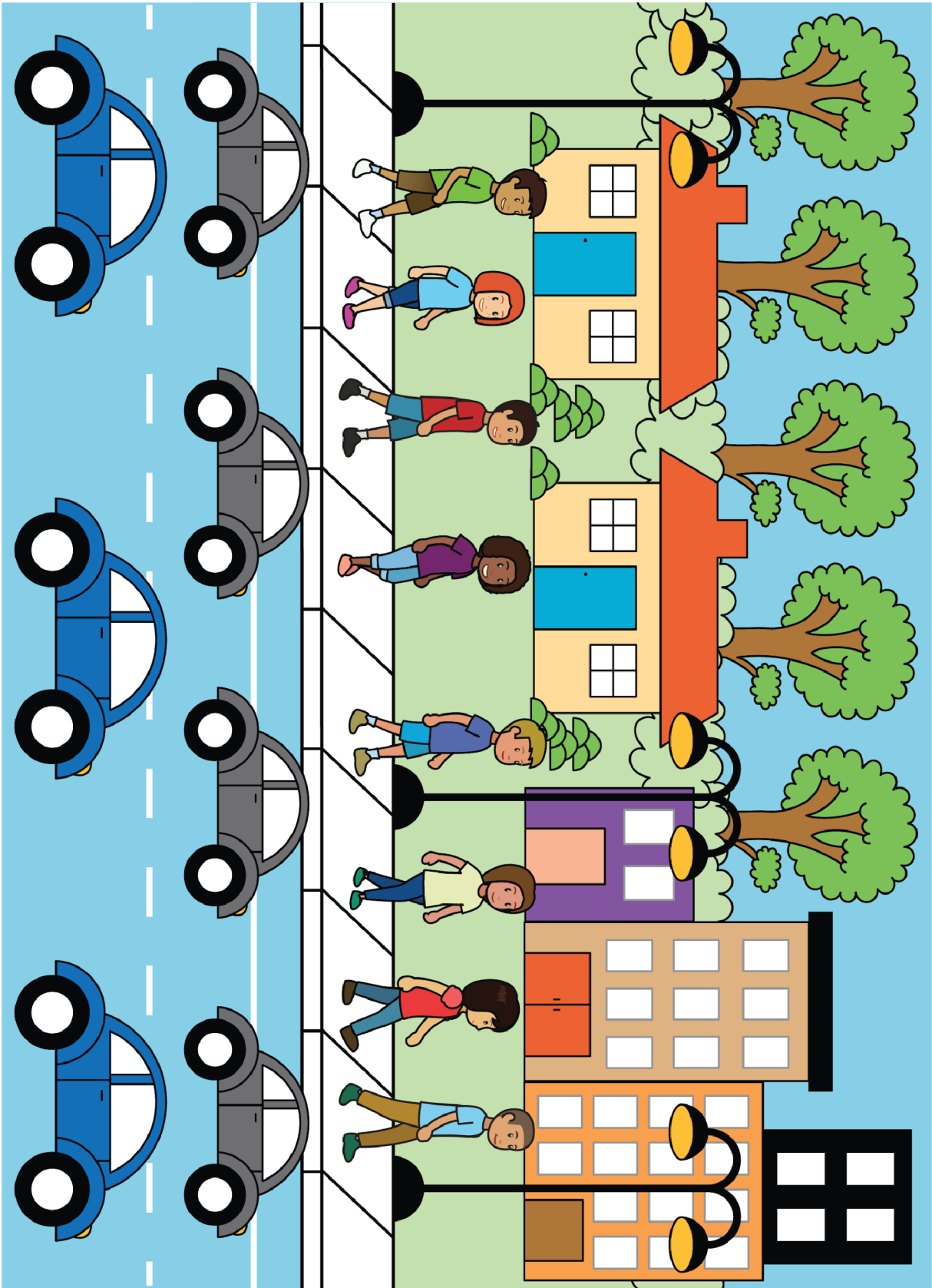


Imagen A



Imagen B



Imagen C

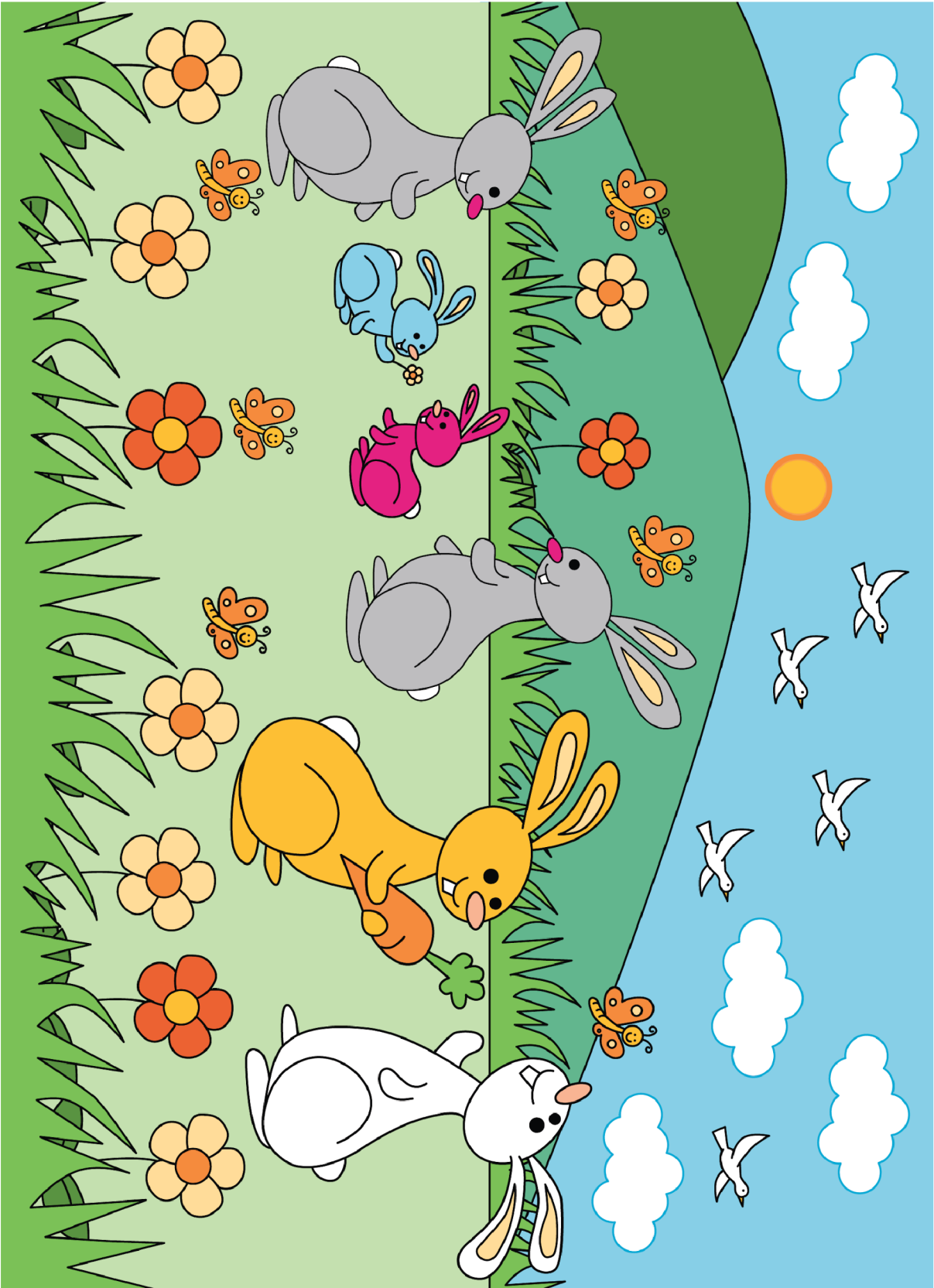


Imagen D

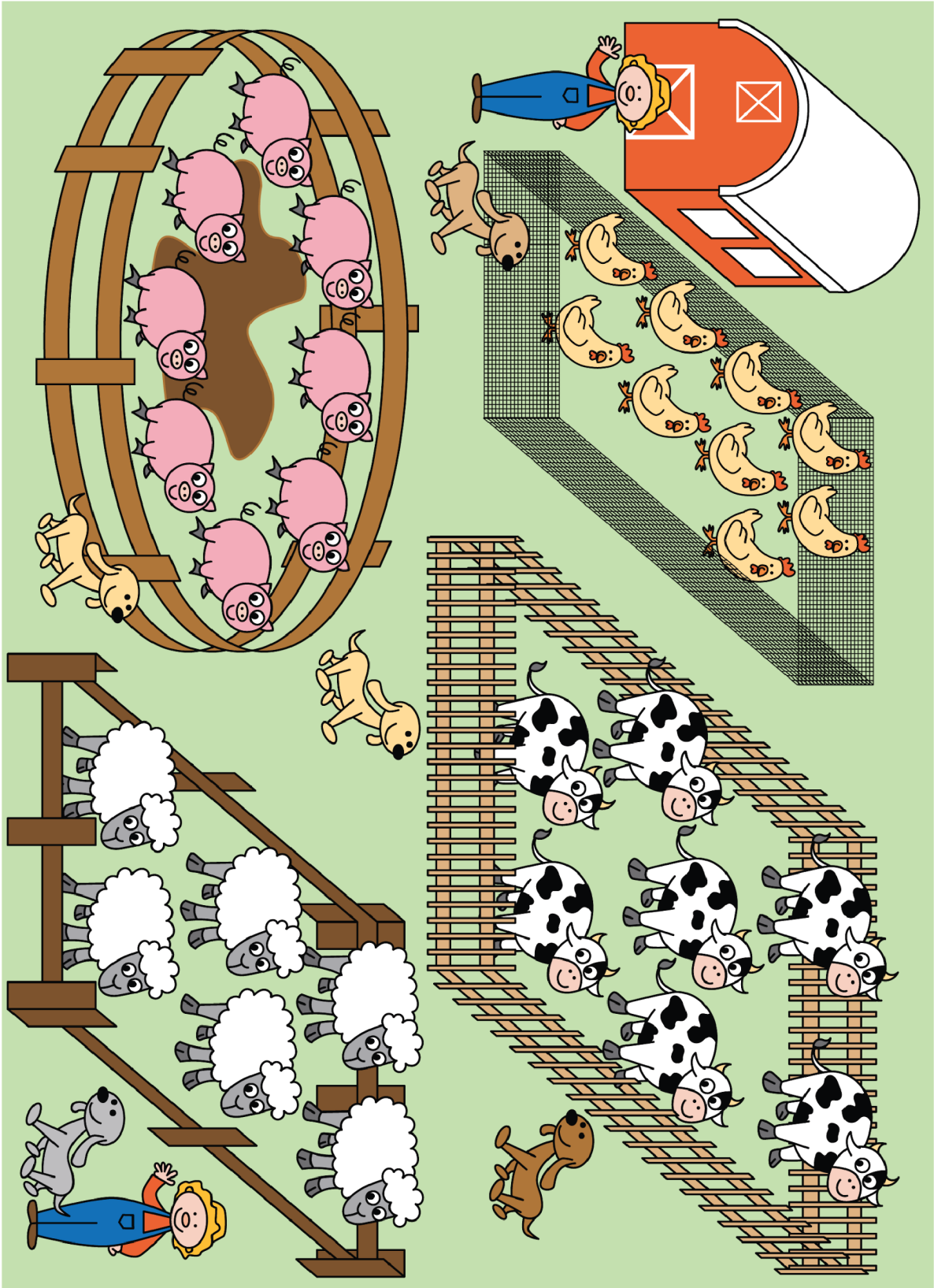


Imagen E

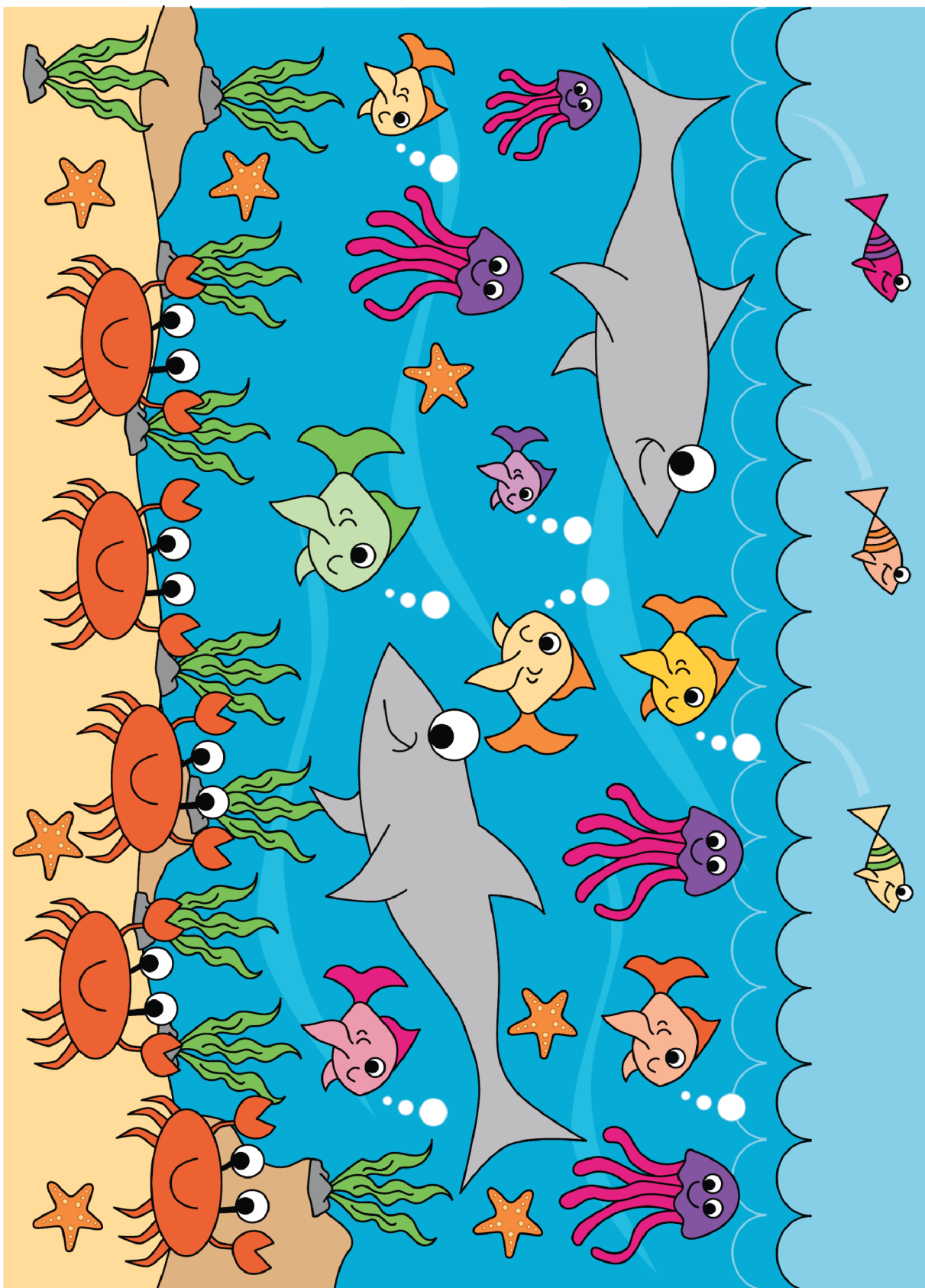


Imagen F

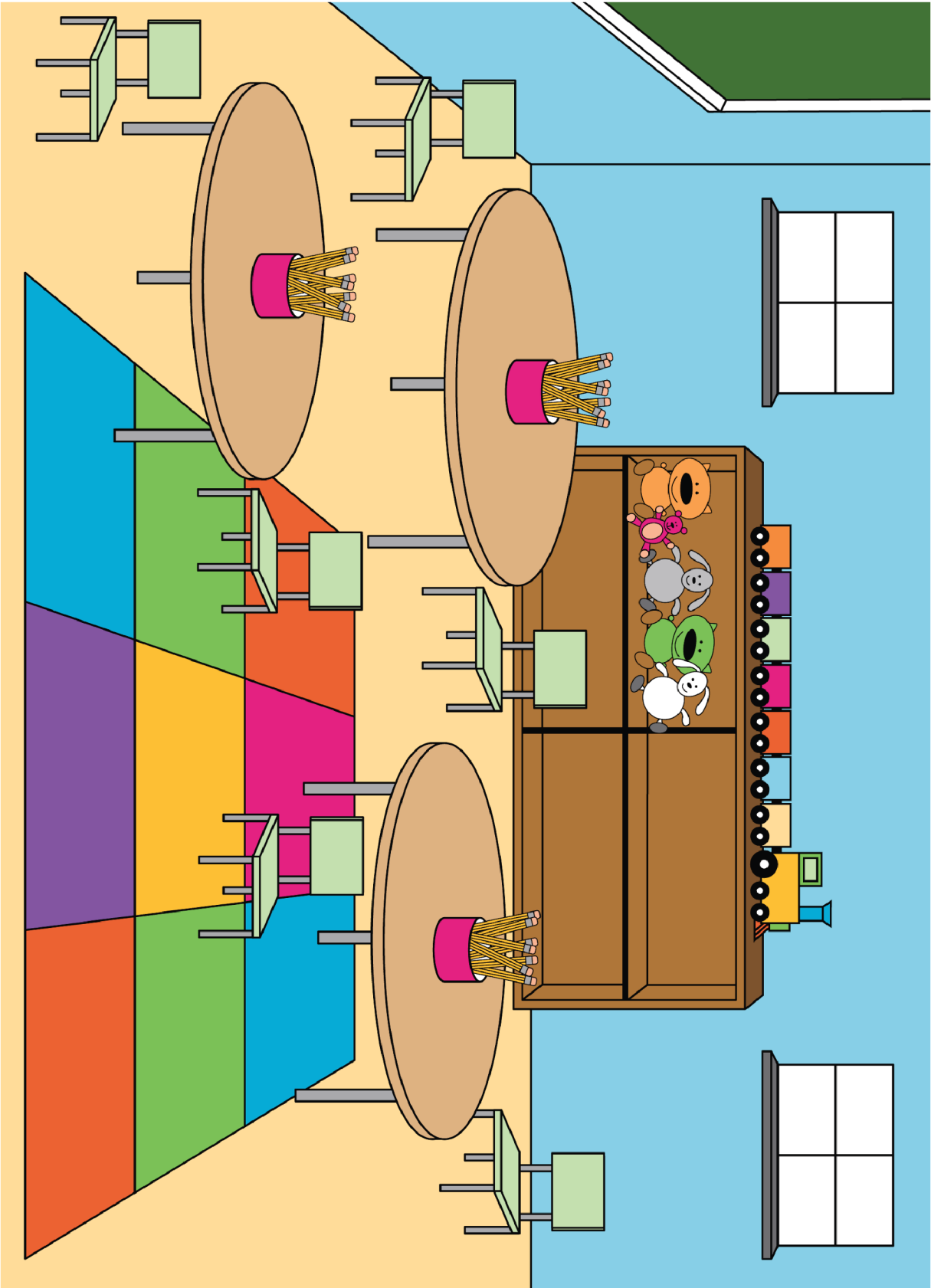


Imagen G

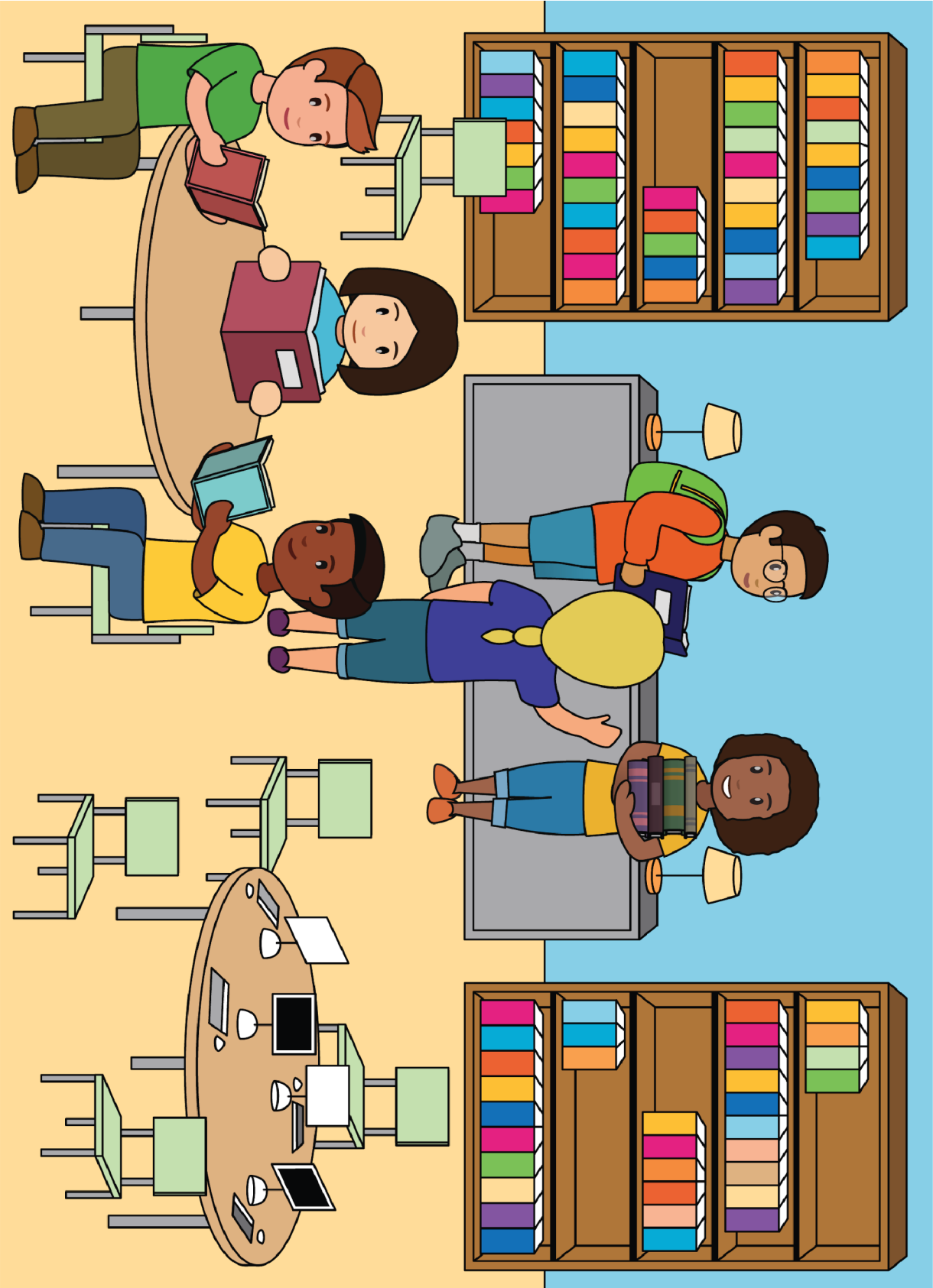


Imagen H



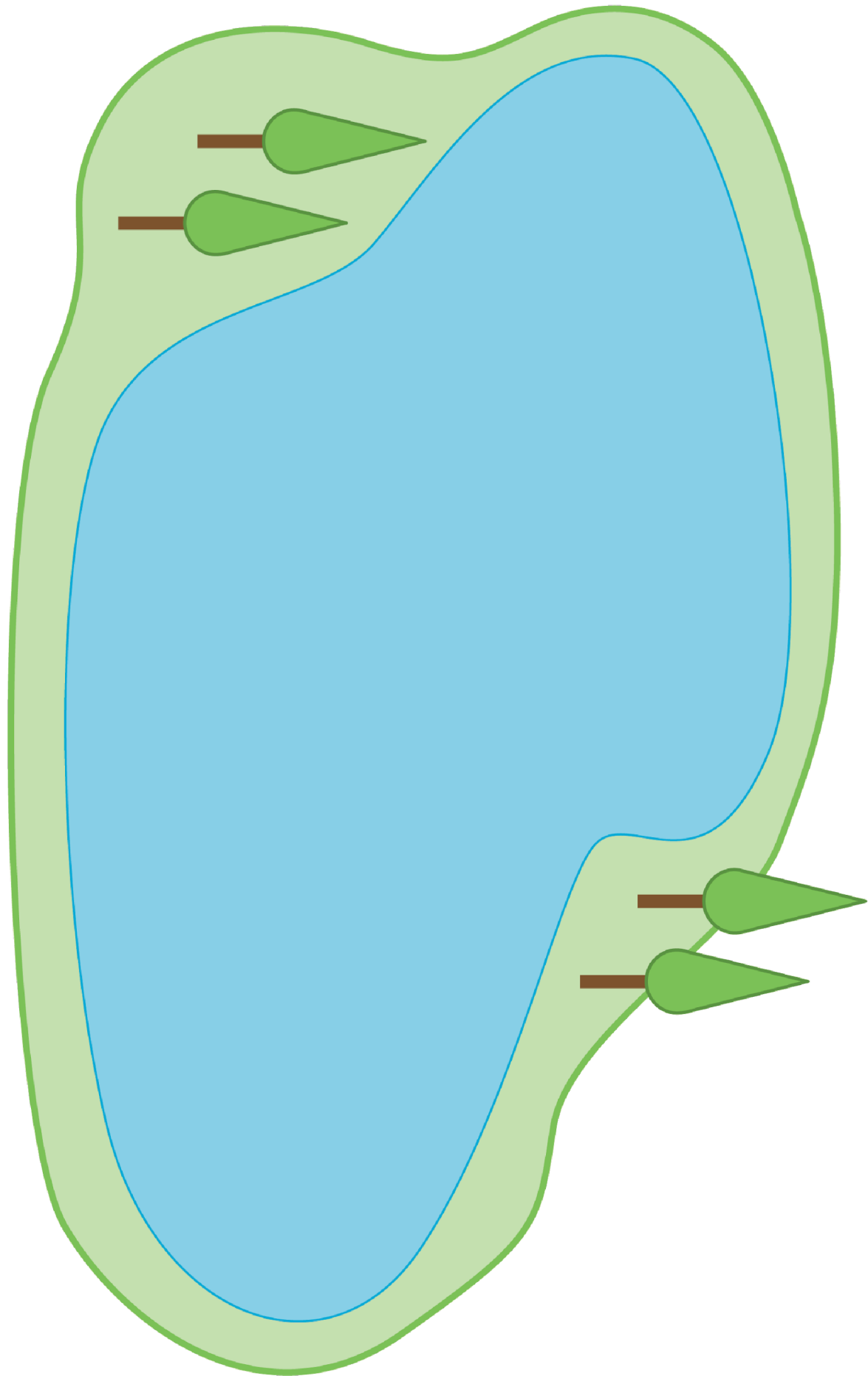


Imagen A

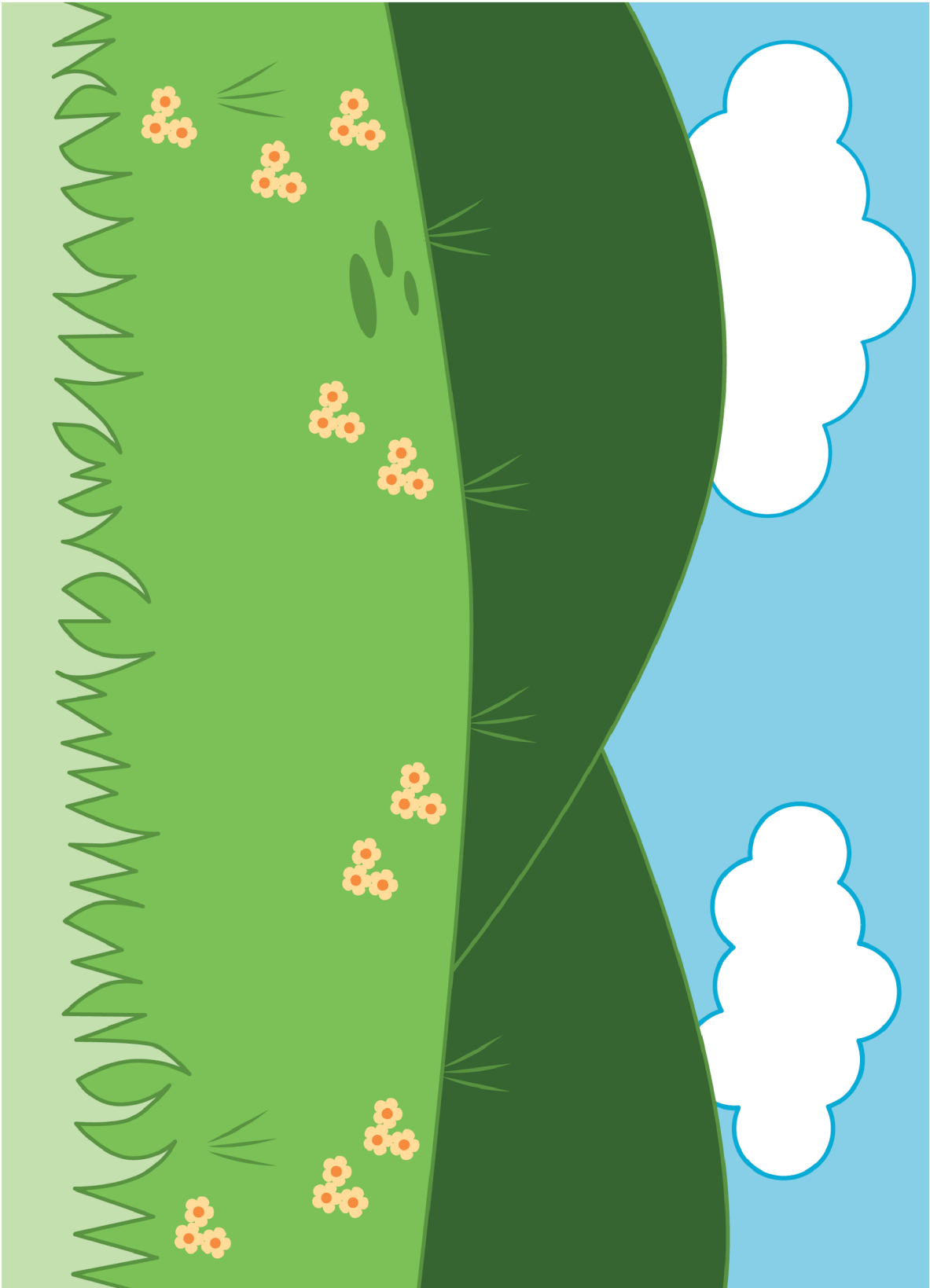


Imagen B

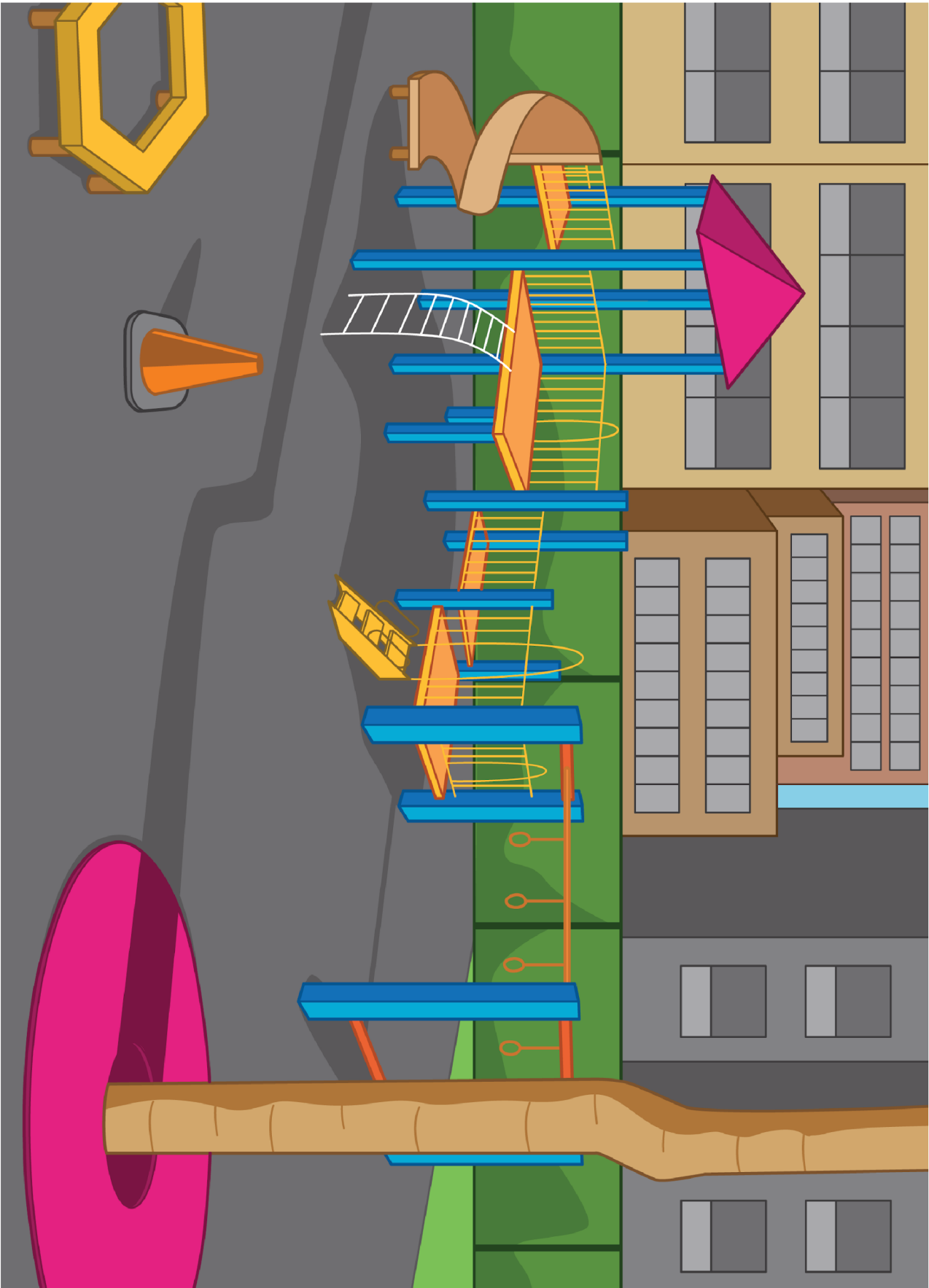


Imagen C

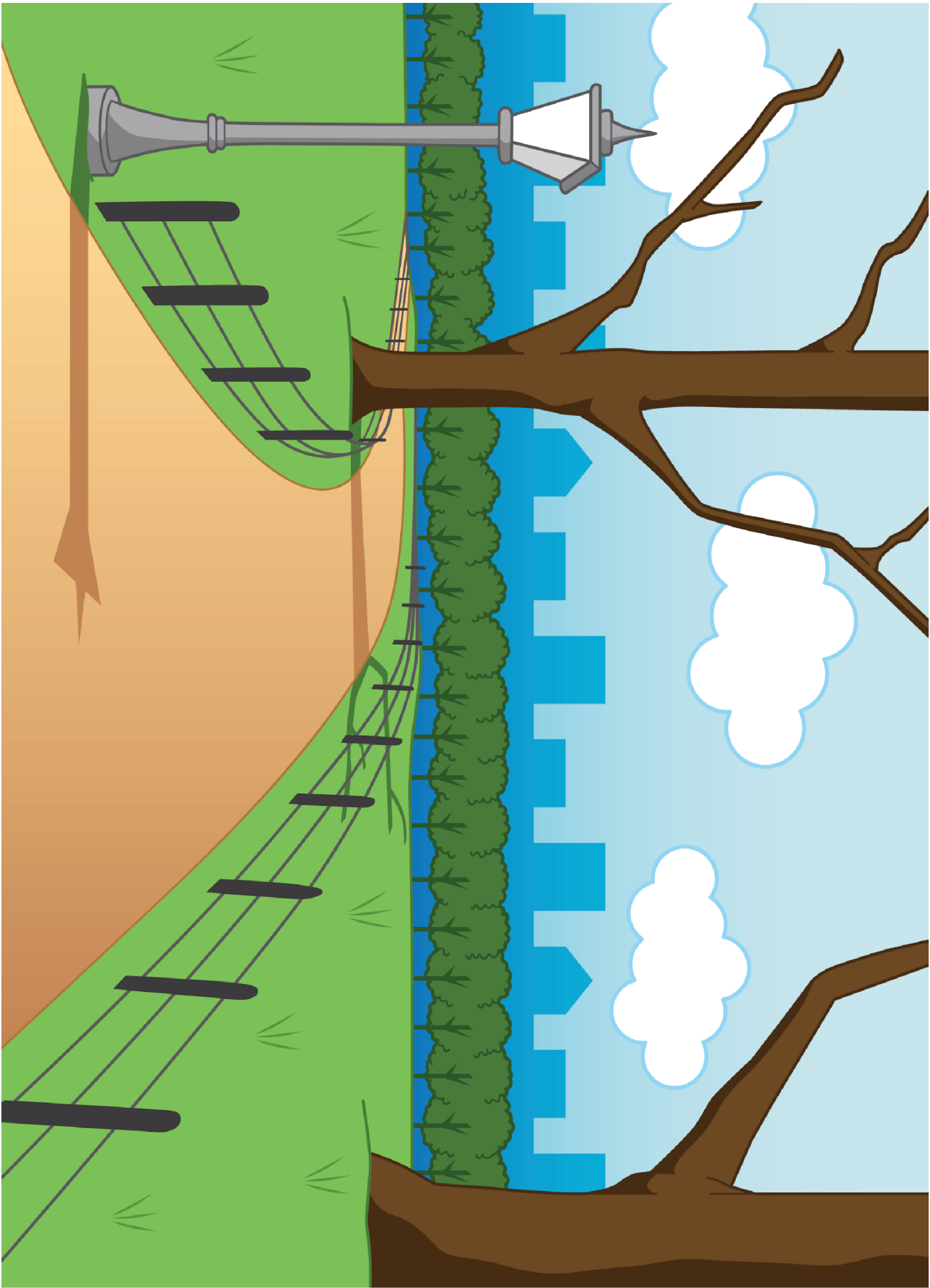


Imagen D

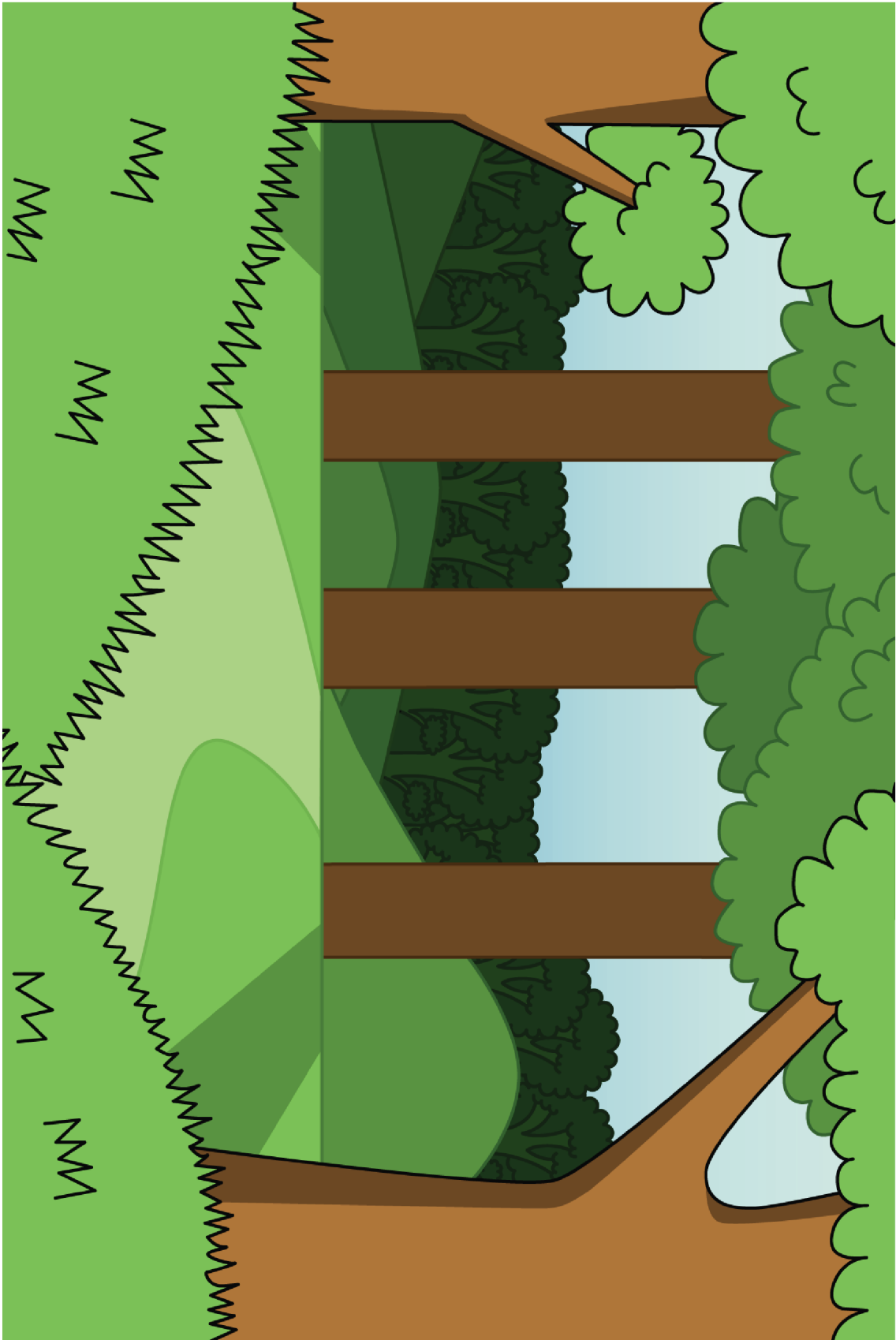


Imagen E

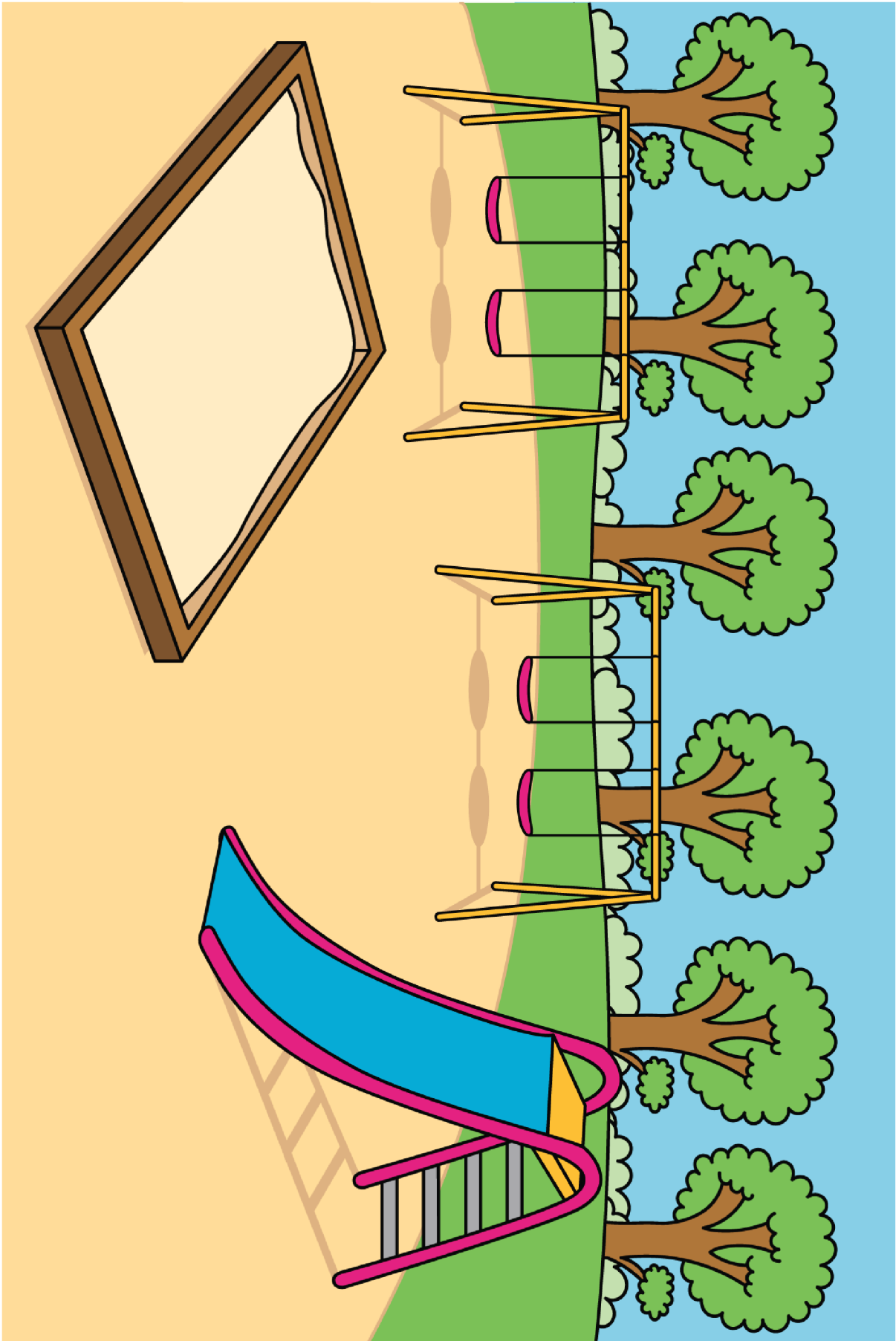


Imagen F

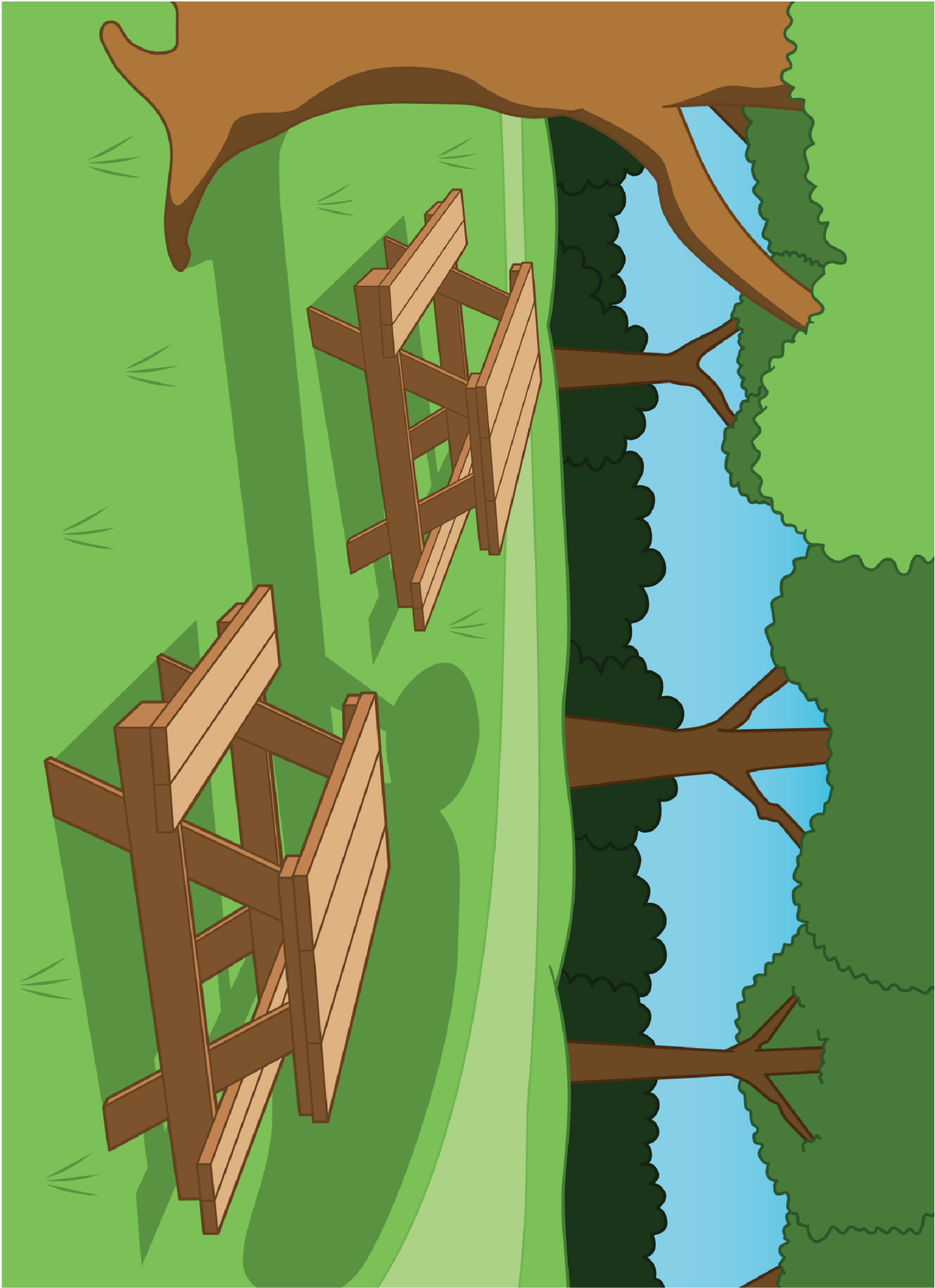


Imagen G

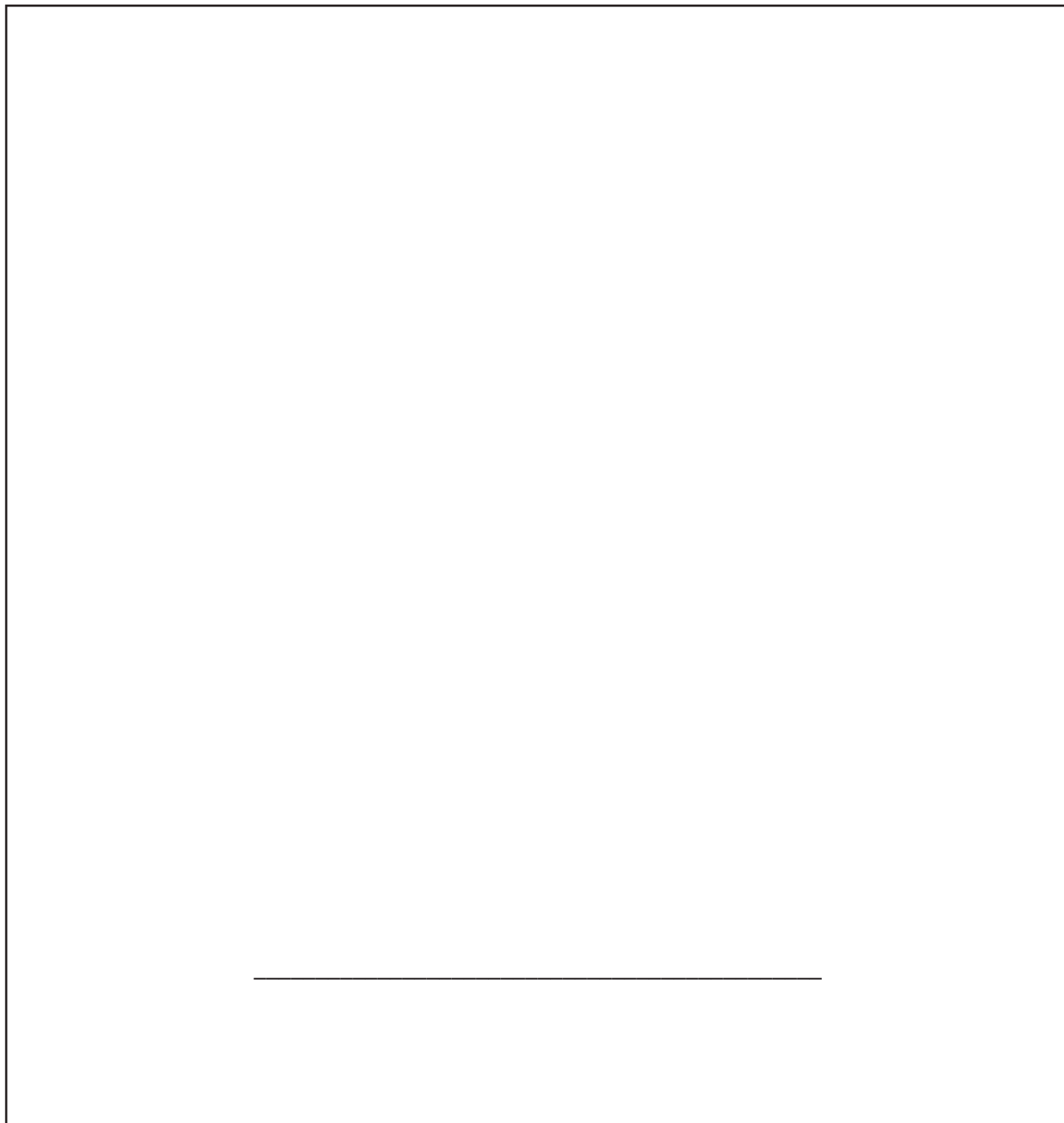


Imagen H

Cuenta una historia.

Usa objetos o dibujos para mostrar lo que ocurre en la historia.

Cuenta otra historia.

A large empty rectangular box with a thin black border, intended for a student to draw or write. A single horizontal line is drawn near the bottom center of the box.

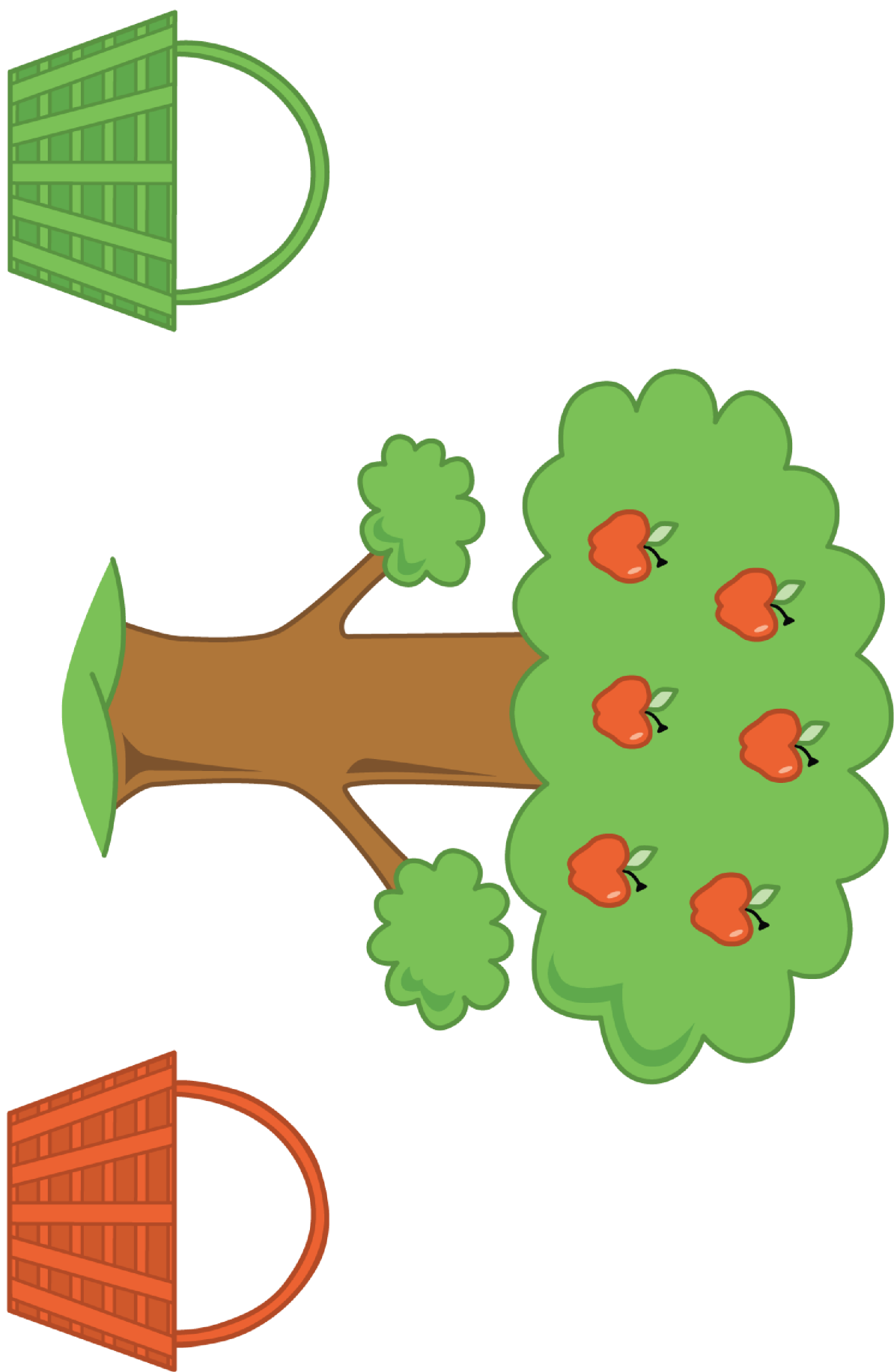


Imagen A

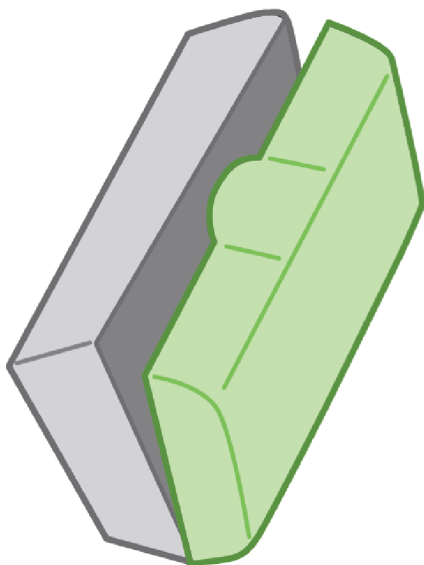
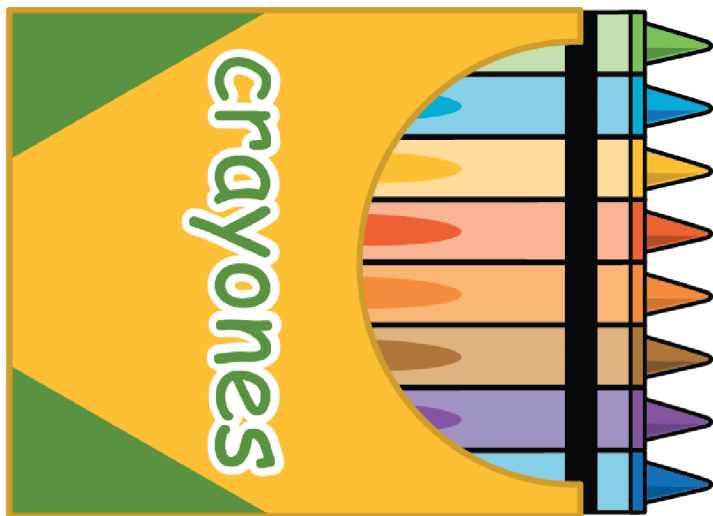
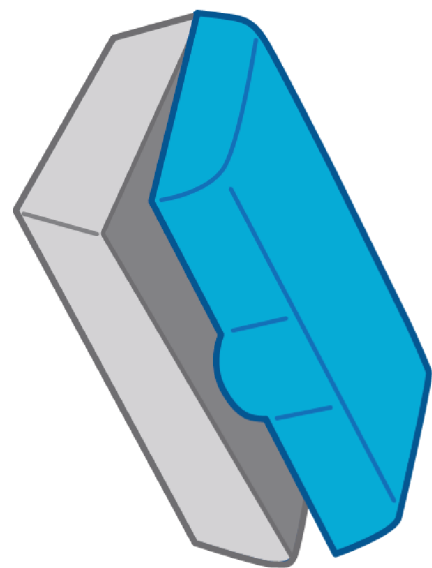


Imagen B



Imagen C

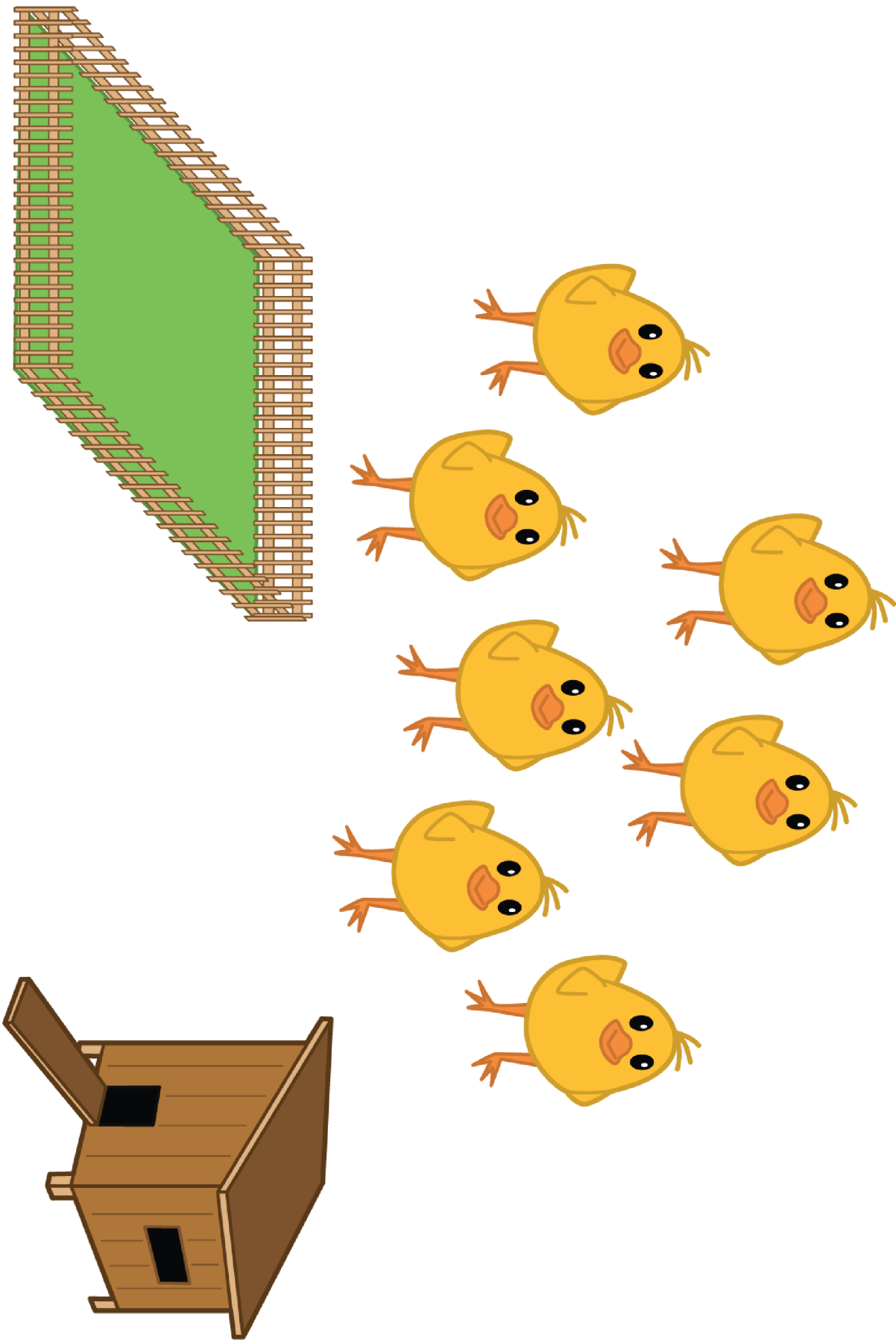


Imagen D

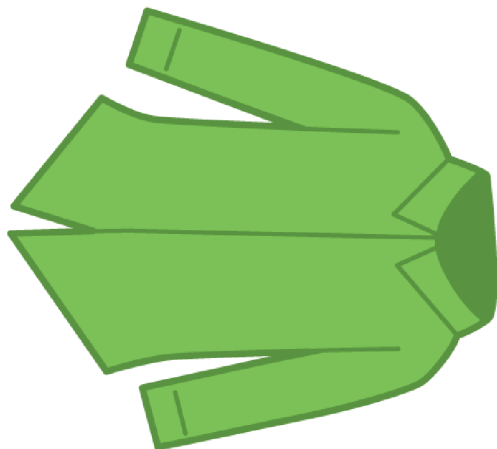
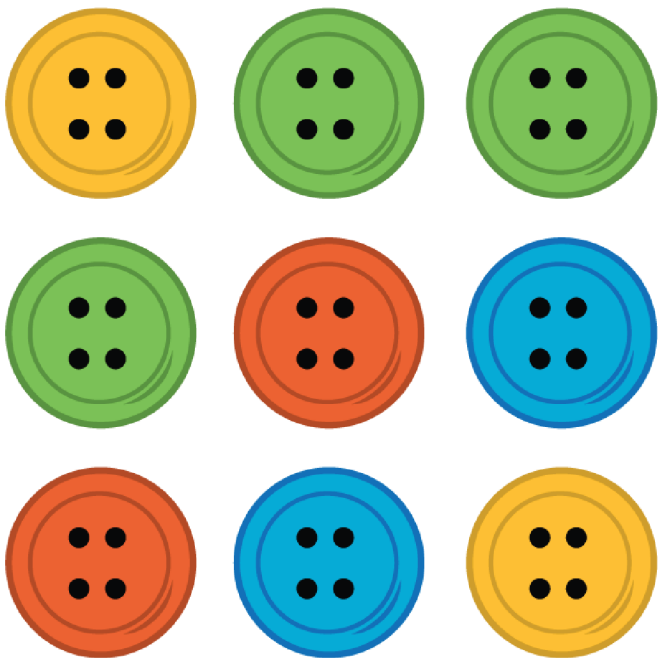
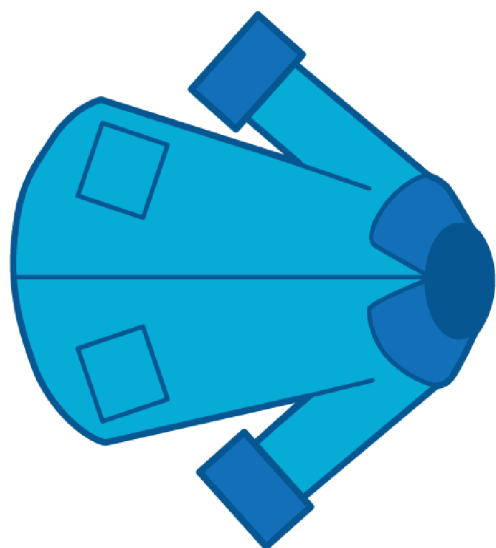


Imagen E

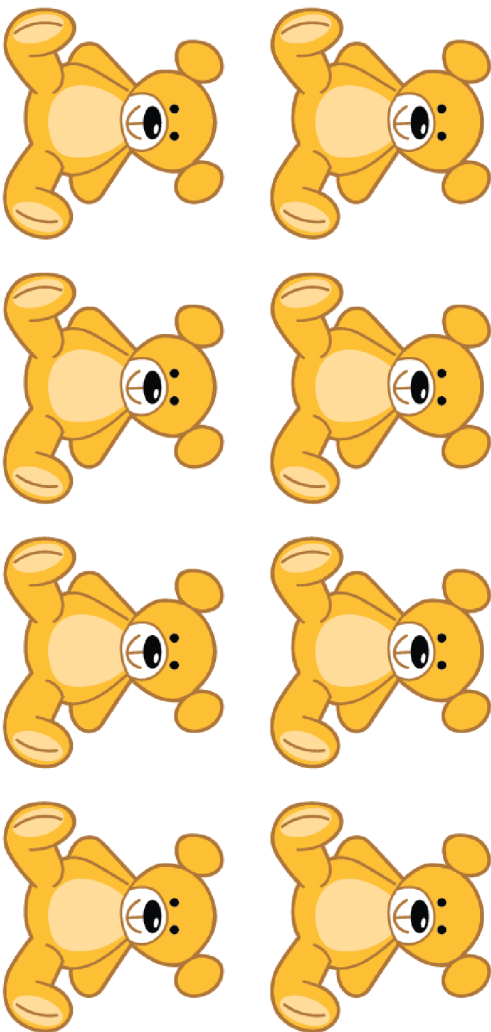
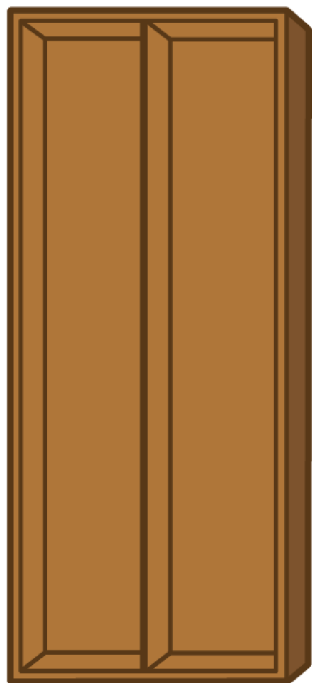
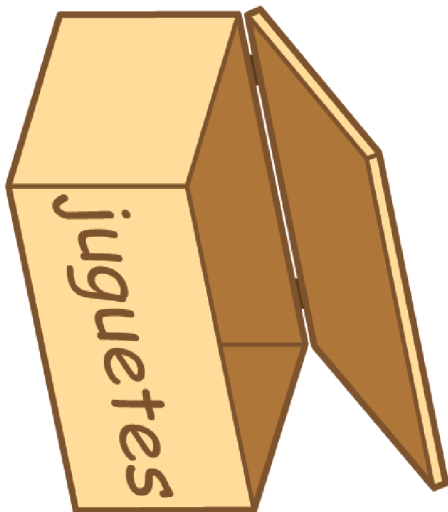


Imagen F

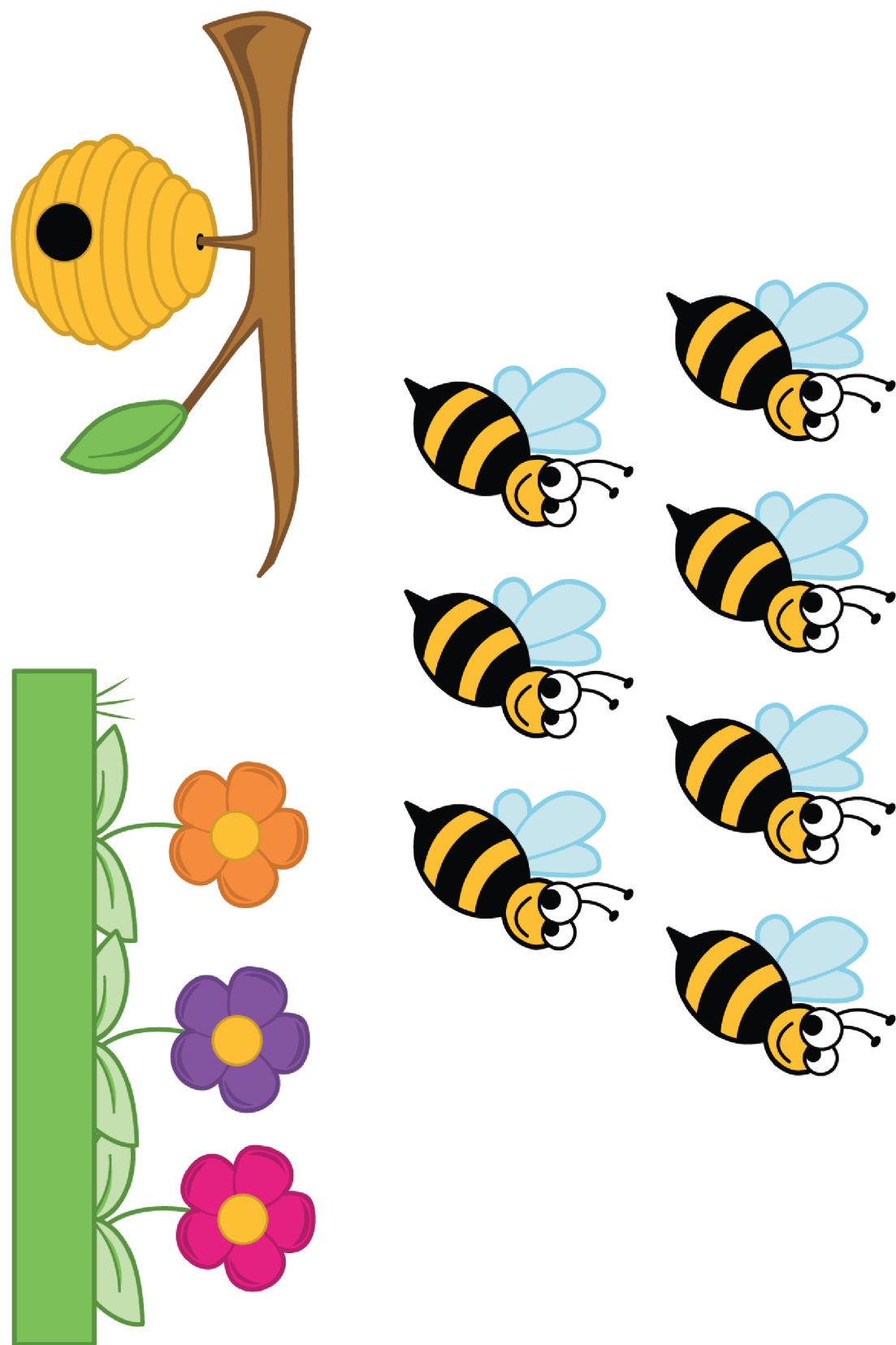


Imagen G

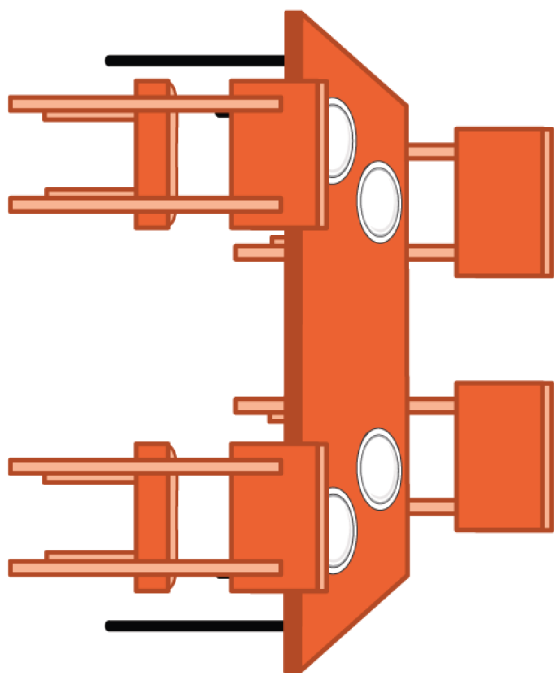
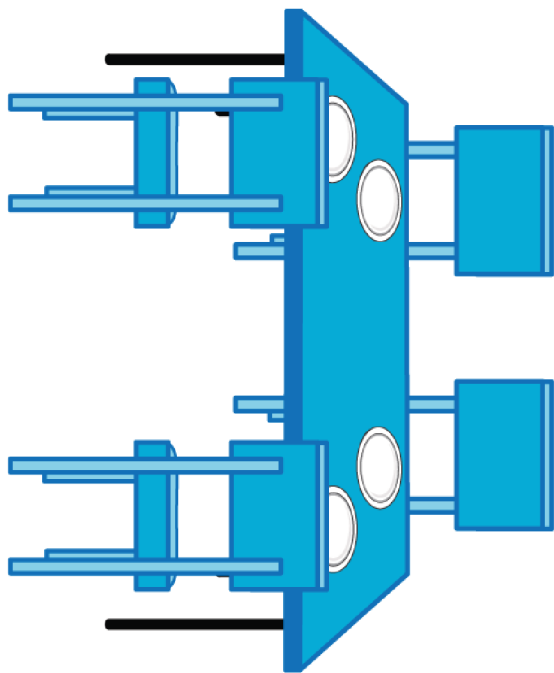


Imagen H

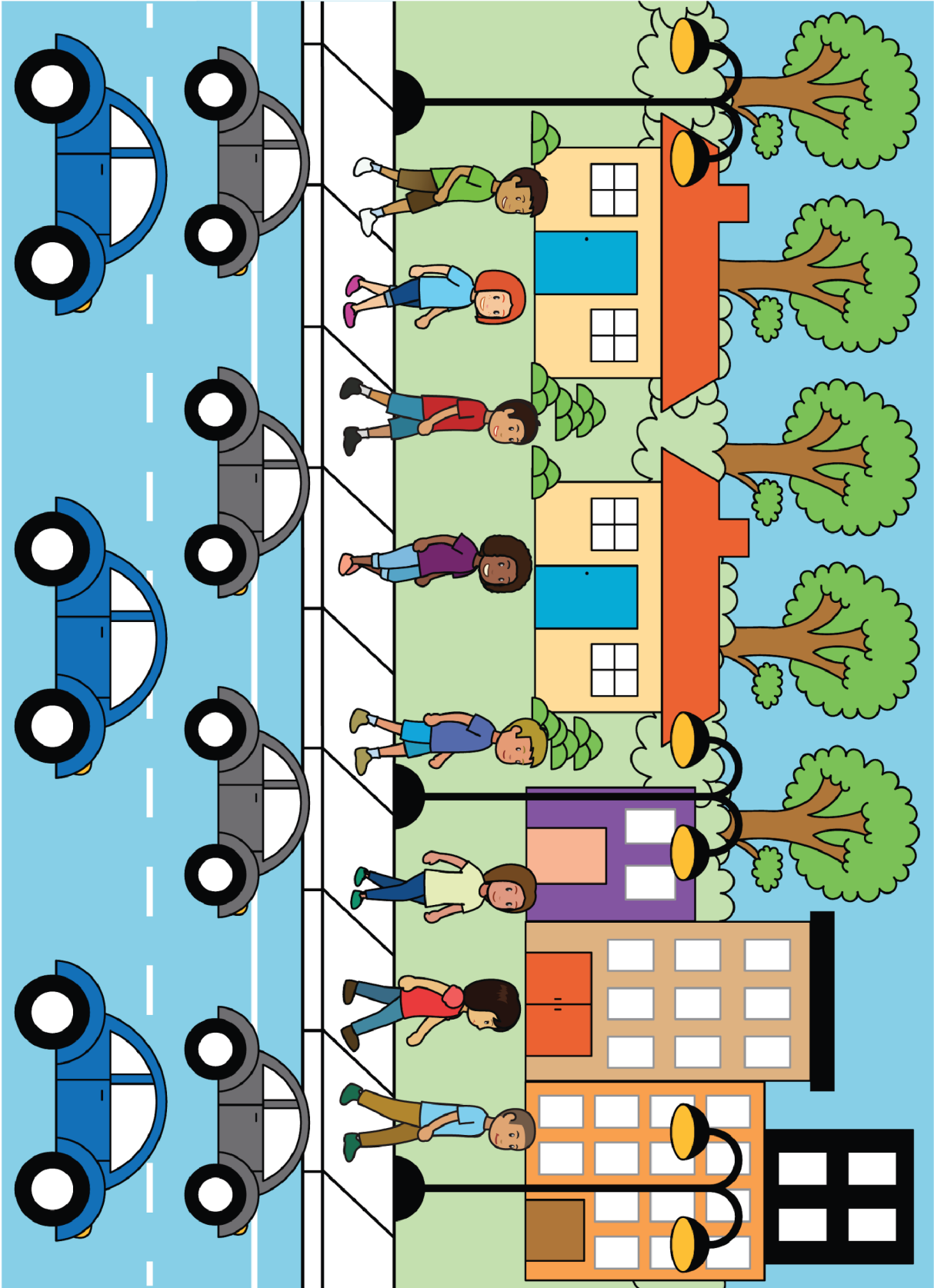


Imagen A



Imagen B



Imagen C

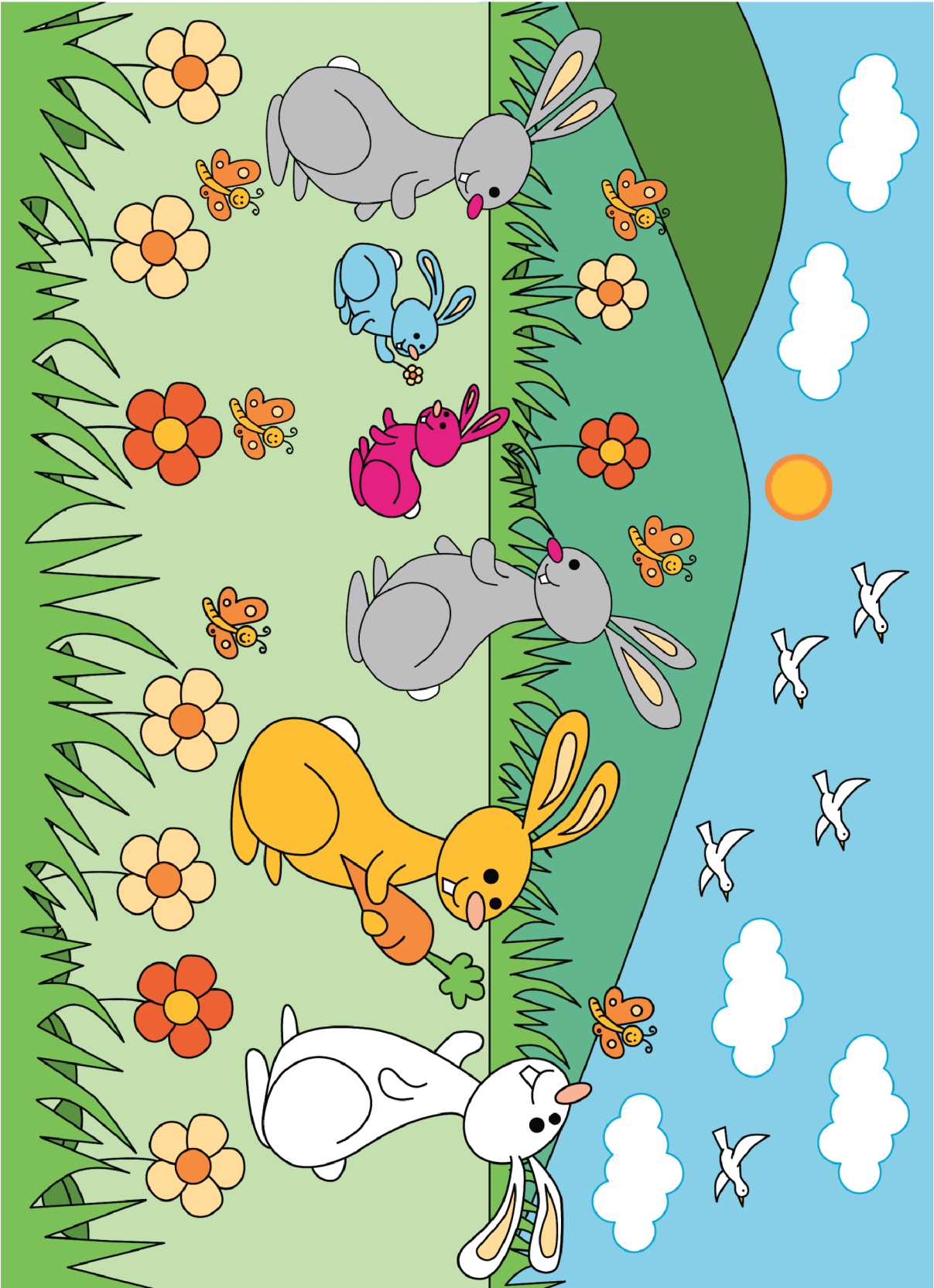


Imagen D

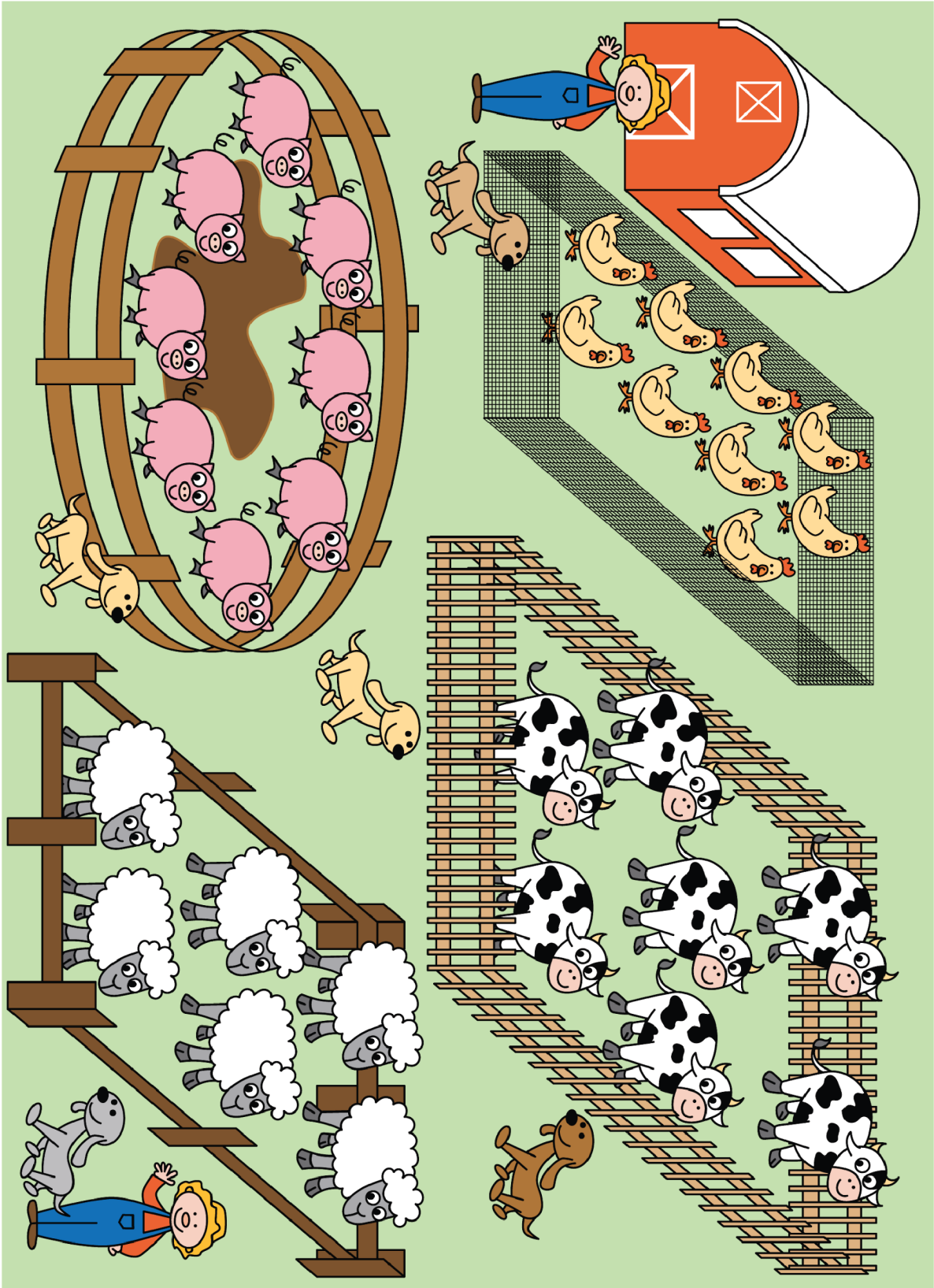


Imagen E

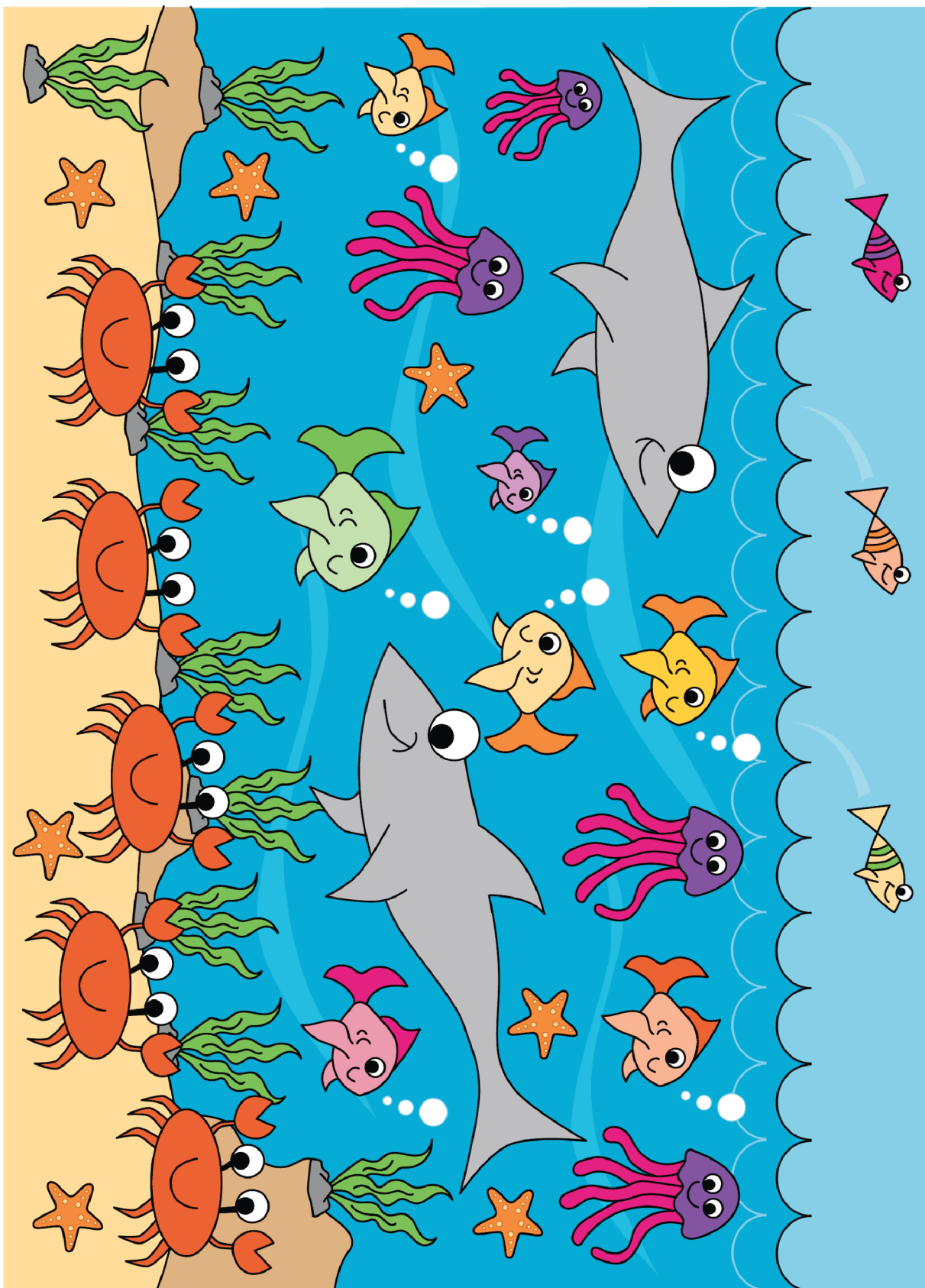


Imagen F

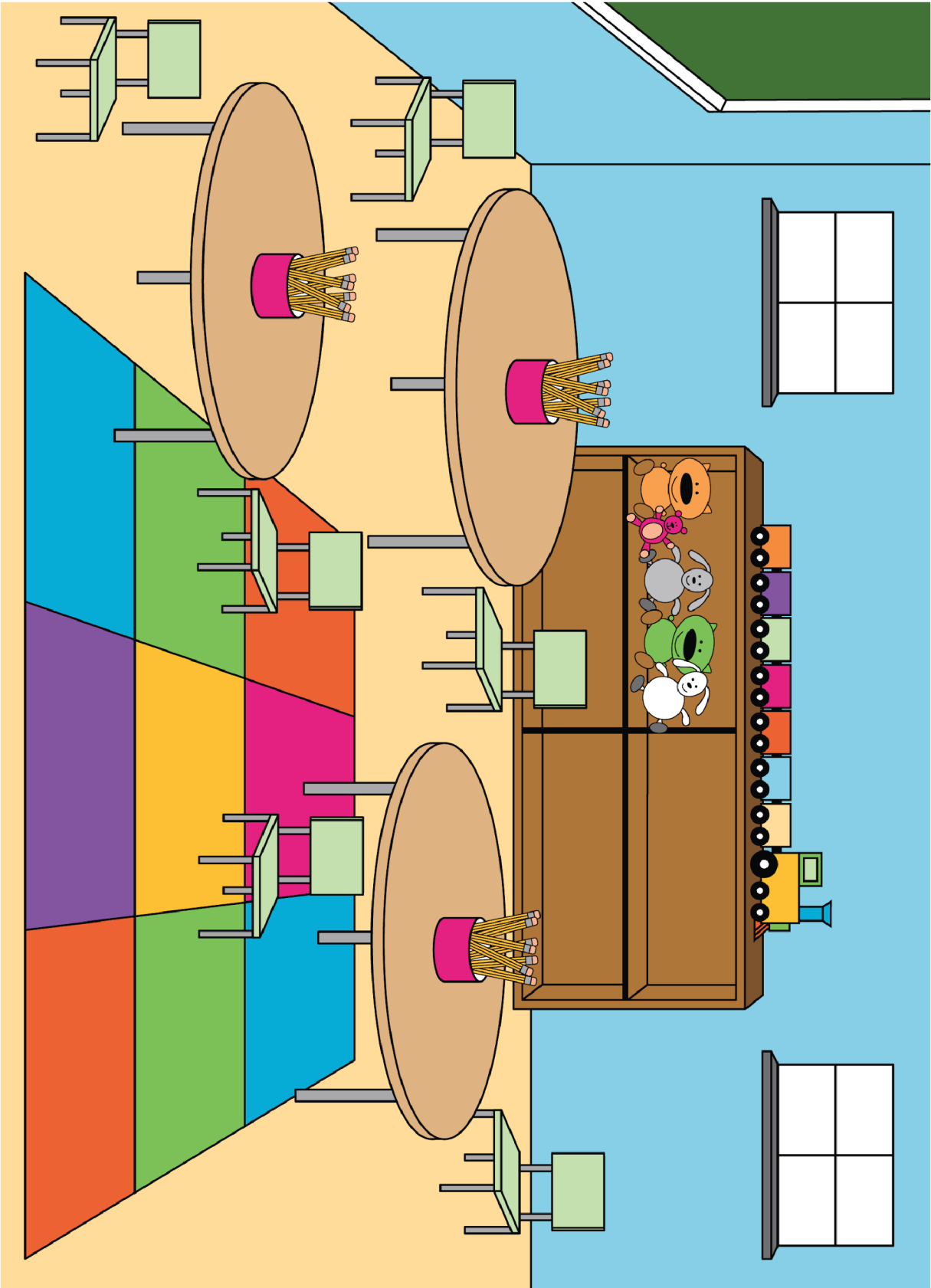


Imagen G

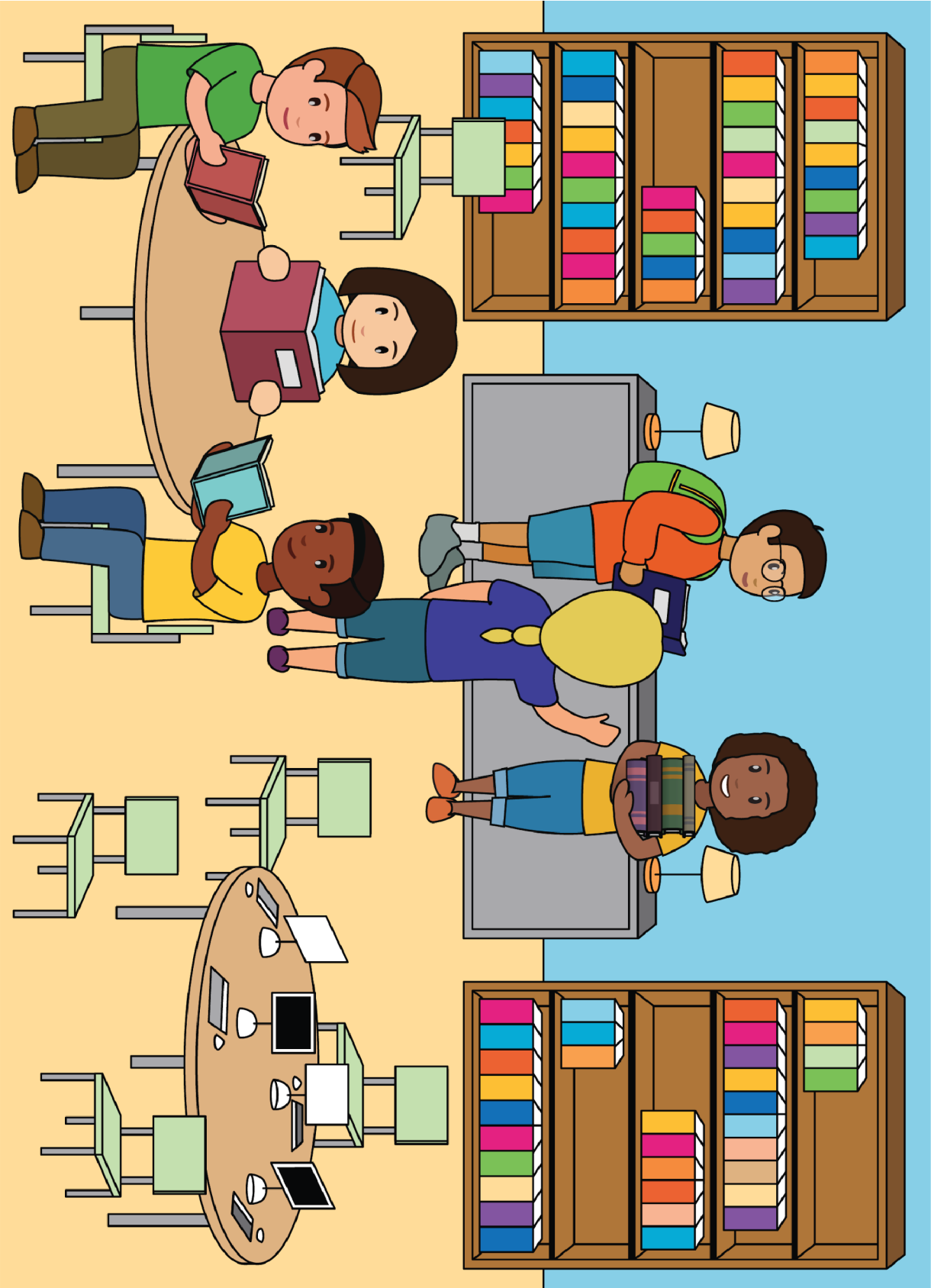


Imagen H

## Instrucciones:

- Compañero A:
  - Escoge una imagen. Escribe una letra.
  - Inventa un problema-historia sobre la imagen.  
Usa la suma o la resta.
- Compañero B: resuelve el problema. Escribe una ecuación que corresponda a la historia.
- Háganlo por turnos.

imagen: \_\_\_\_\_

ecuación: \_\_\_\_\_

imagen: \_\_\_\_\_

ecuación: \_\_\_\_\_

imagen: \_\_\_\_\_

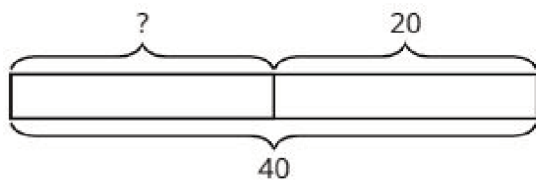
ecuación: \_\_\_\_\_

imagen: \_\_\_\_\_

ecuación: \_\_\_\_\_

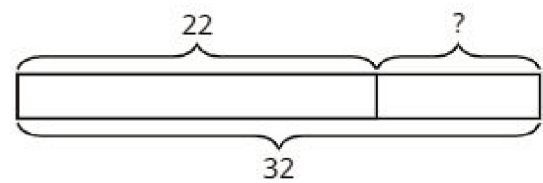
Math Stories Stage 5

A



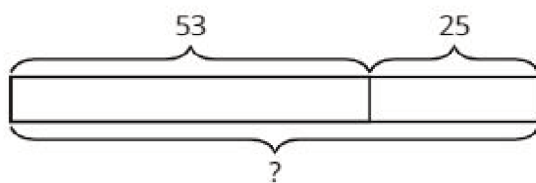
Math Stories Stage 5

B



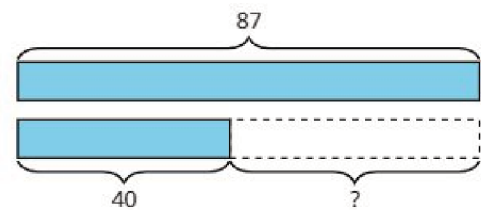
Math Stories Stage 5

C



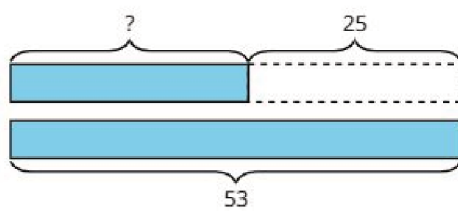
Math Stories Stage 5

D



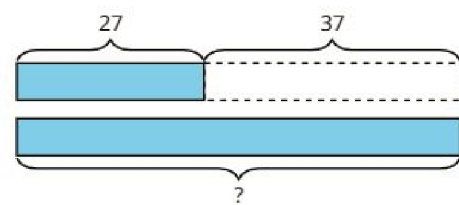
Math Stories Stage 5

E



Math Stories Stage 5

F



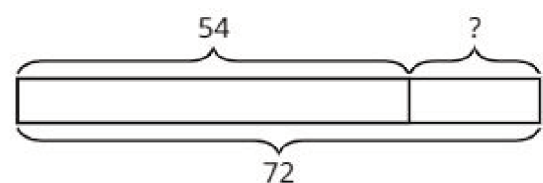
Math Stories Stage 5

G



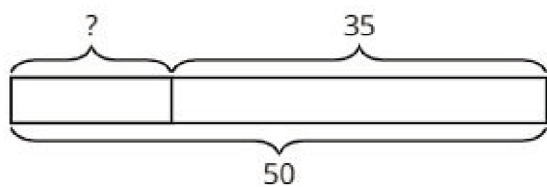
Math Stories Stage 5

H



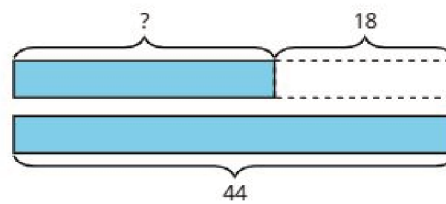
Math Stories Stage 5

I



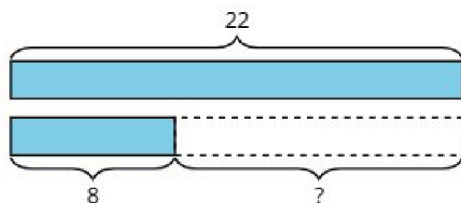
Math Stories Stage 5

J



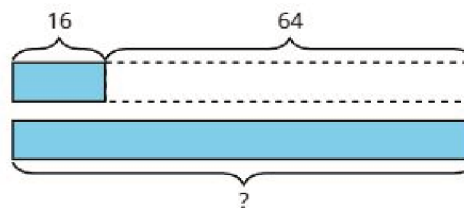
Math Stories Stage 5

K



Math Stories Stage 5

L



## Instrucciones:

- Compañero A:
  - Escoge uno de los diagramas de cinta. (¡No le digas a tu pareja cuál!).
  - Inventa un problema-historia que el diagrama de cinta podría representar.
- Compañero B: resuelve el problema y dibuja un diagrama que corresponda a la historia.
- Háganlo por turnos.

Mi diagrama de cinta:

Mi respuesta: \_\_\_\_\_

Mi diagrama de cinta:

Mi respuesta: \_\_\_\_\_

Mi diagrama de cinta:

Mi respuesta: \_\_\_\_\_

Mi diagrama de cinta:

Mi respuesta: \_\_\_\_\_