



# Equivalent Fractions on a Number Line

Let's find fractions at the same location.

## Warm-up

## Notice and Wonder: Running on a Trail

What do you notice? What do you wonder?

Tyler ran part of the length of a trail.  
Han ran part of the length of the same trail.



## Activity 1

### Running Part of a Trail

Some students ran on the same trail at a park. Decide if each pair of students ran the same distance.

You can use number lines if they are helpful to you.

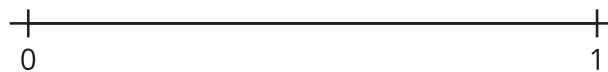
1. Elena ran  $\frac{3}{6}$  of the trail.



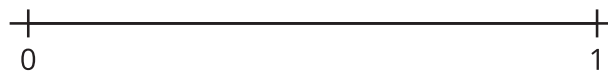
Han ran  $\frac{1}{2}$  of the trail.



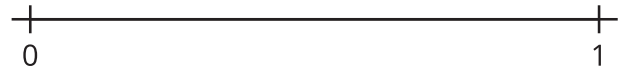
2. Jada ran  $\frac{1}{4}$  of the trail.



Kiran ran  $\frac{2}{8}$  of the trail.



3. Lin ran  $\frac{2}{3}$  of the trail.



Mai ran  $\frac{5}{6}$  of the trail.

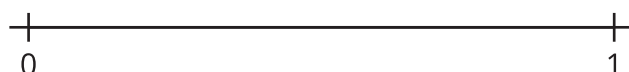
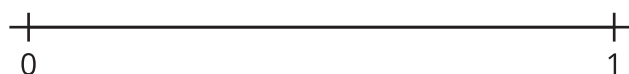
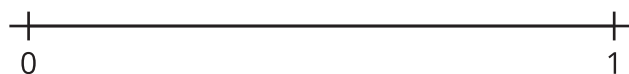
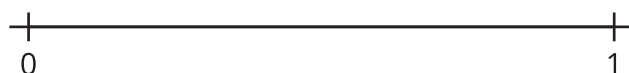


## Activity 2

### Locate and Pair

1. Locate and label the following numbers on a number line. You can use more than 1 number line if you wish.

$\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{2}{3}, \frac{2}{6}, \frac{3}{8}, \frac{3}{4}, \frac{4}{6}, \frac{4}{8}, \frac{6}{8},$   
 $\frac{7}{8}$

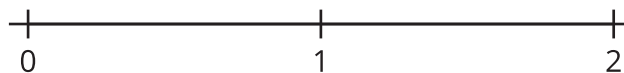
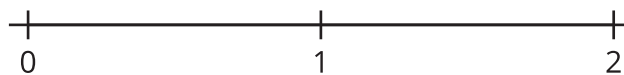
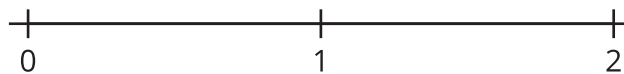


2. Use your labels to find 4 pairs of fractions that are equivalent. Write equations to represent them.

\_\_\_\_\_ = \_\_\_\_\_    \_\_\_\_\_ = \_\_\_\_\_    \_\_\_\_\_ = \_\_\_\_\_    \_\_\_\_\_ = \_\_\_\_\_



If you have time: Use the number lines to generate as many equivalent fractions as you can.



## Activity 3

### Rolling for Equivalent Fractions

1. Roll 6 number cubes. If you roll any 5s, they count as a wild card and can be any number you'd like.
2. Can you put the numbers you rolled in the boxes to make a statement that shows equivalent fractions? Work with your partner to find out.
3. If you cannot, re-roll as many number cubes as you'd like. You can re-roll your number cubes twice.
4. If you can make equivalent fractions, record your statement and show or explain how you know the fractions are equivalent. You get 1 point for each pair of equivalent fractions you write.

Round 1:

|             |   |             |
|-------------|---|-------------|
| <div></div> | = | <div></div> |
| <div></div> |   | <div></div> |

Show or explain how your fractions are equivalent.

Round 2:

|             |   |             |
|-------------|---|-------------|
| <div></div> | = | <div></div> |
| <div></div> |   | <div></div> |

Show or explain how your fractions are equivalent.

Round 3:

$$\frac{\square}{\square} = \frac{\square}{\square}$$

Show or explain how your fractions are equivalent.

Round 4:

$$\frac{\square}{\square} = \frac{\square}{\square}$$

Show or explain how your fractions are equivalent.

Round 5:

$$\frac{\square}{\square} = \frac{\square}{\square}$$

Show or explain how your fractions are equivalent.

Round 6:

$$\frac{\square}{\square} = \frac{\square}{\square}$$

Show or explain how your fractions are equivalent.

Round 7:

$$\frac{\square}{\square} = \frac{\square}{\square}$$

Show or explain how your fractions are equivalent.

Round 8:

$$\frac{\square}{\square} = \frac{\square}{\square}$$

Show or explain how your fractions are equivalent.