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K.1 End-of-Unit Assessment (Interview Assessment with Translated Prompts)

Materials Needed Two cups with 5 cubes each in them.

	Student Names	
Question		
1. *"Por favor cuenta hasta el número más grande que puedas."* // "Can you please count as high as you can?" When the student stops, ask, *"¿Sabes qué número sigue después de ___ ?"* // "Do you know what number comes after ____ (the number the student stopped at)?"	*Note how high the student counts and any mistakes or omissions the student makes.*	*Note how high the student counts and any mistakes or omissions the student makes.*
2. Pour 5 cubes onto the table in front of the student. Ask, *"¿Cuántos cubos hay en la mesa?"* // "How many cubes are on the table?"	*Note whether the student:* *___touches or moves each object one time* *___says one number for each object* *___says the numbers in order* *___keeps track of cubes that have been counted*	*Note whether the student:* *___touches or moves each object one time* *___says one number for each object* *___says the numbers in order* *___keeps track of cubes that have been counted*
3. When the student finishes counting, ask, *"Entonces, ¿cuántos cubos hay?"* // "So how many cubes are there?" Go to question 4a or 4b.	*Note whether the student:* *____ answers with the last number they said (even if that last number was inaccurate).*	*Note whether the student:* *____ answers with the last number they said (even if that last number was inaccurate).*

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	Student Names	
Question		
4.a.i If the student answers with a number other than 5, remove 2 cubes and ask, *"¿Cuántos cubos hay en la mesa?"* // "How many cubes are on the table?"	*Note whether the student:* *___touches or moves each object one time* *___says one number for each object* *___says the numbers in order* *___keeps track of cubes that have been counted*	*Note whether the student:* *___touches or moves each object one time* *___says one number for each object* *___says the numbers in order* *___keeps track of cubes that have been counted*
4.a.ii When the student finishes counting, ask, *"Entonces, ¿cuántos cubos hay?"* // "So how many cubes are there?"	*Note whether the student:* *____ answers with the last number they said (even if that last number was inaccurate).*	*Note whether the student:* *____ answers with the last number they said (even if that last number was inaccurate).*
4.b.i If the student answers with 5 cubes, pour out the other 5 cubes and ask, *"¿Cuántos cubos hay en la mesa?"* // "How many cubes are on the table? "	*Note whether the student:* *___touches or moves each object one time* *___says one number for each object* *___says the numbers in order* *___keeps track of cubes that have been counted*	*Note whether the student:* *___touches or moves each object one time* *___says one number for each object* *___says the numbers in order* *___keeps track of cubes that have been counted*
4.b.ii When the student finishes counting, ask, *"Entonces, ¿cuántos cubos hay?"* // "So how many cubes are there?"	*Note whether the student:* *____ answers with the last number they said (even if that last number was inaccurate).*	*Note whether the student:* *____ answers with the last number they said (even if that last number was inaccurate).*