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Kindergarten, Unit 3 Section A Checkpoint	• Recognize and describe shapes in the environment. • Use informal language to describe and compare shapes and their attributes.					
	Use informal language to describe shapes.	Tell what is the same or different about two or more shapes.	Sort shapes into groups.	Compare the length of objects.	Identify circles, triangles, rectangles, and squares.	Name circles, triangles, rectangles, and squares.