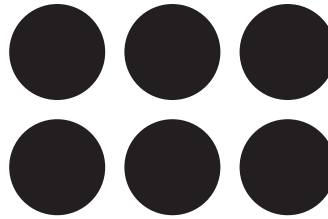


Section B: Practice Problems

1. How many dots are there?

a.

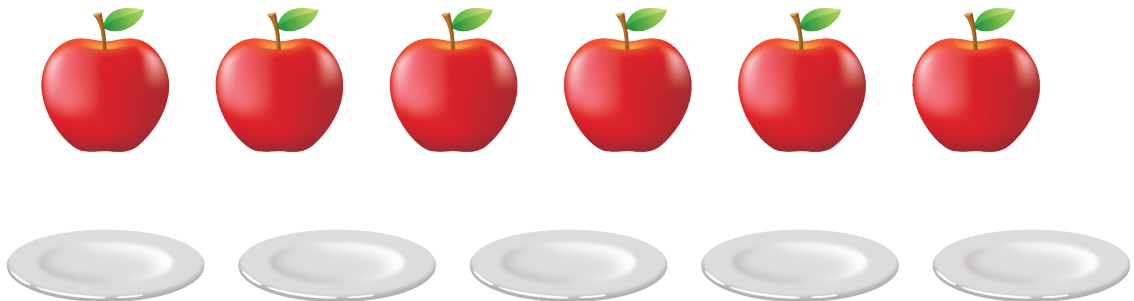


b.



(From Unit 2, Lesson 7.)

2. Are there more apples or plates?



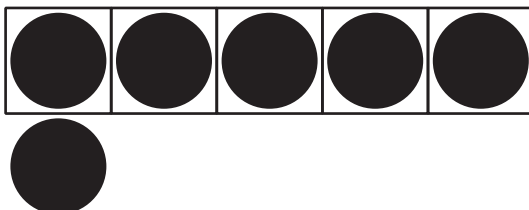
(From Unit 2, Lesson 8.)

3. Circle the 5-frame that has more dots.

A.

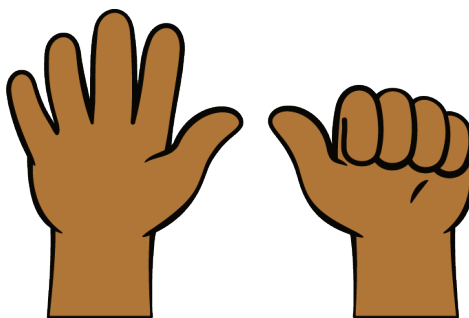


B.

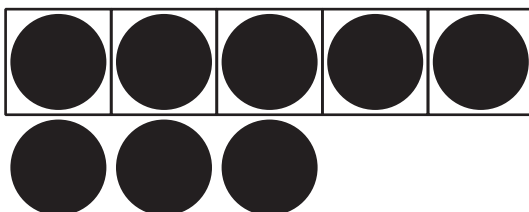


Circle the group that shows fewer things.

A.

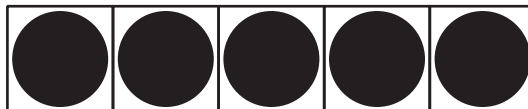


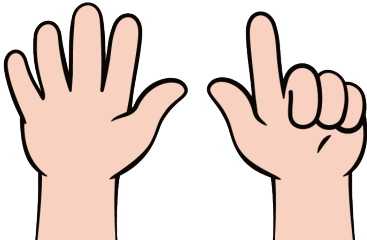
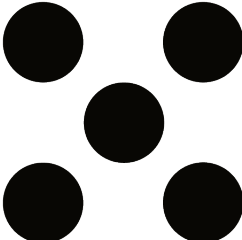


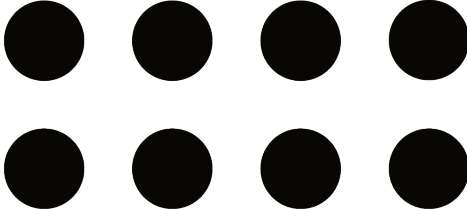
B.



(From Unit 2, Lesson 9.)

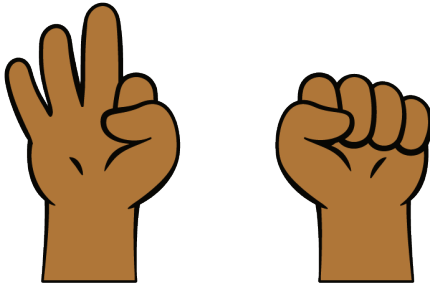
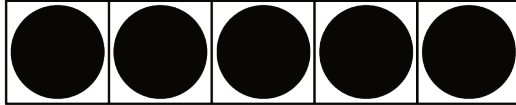

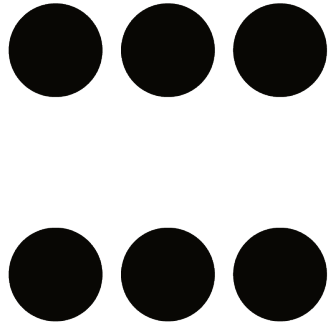

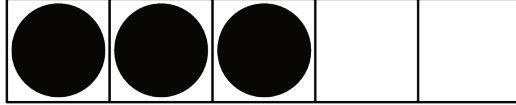
4. Circle the 3 groups that show more than this 5-frame.



Circle the 3 groups that show fewer than this 5-frame.



	 					
						
 <table border="1"><tr><td>●</td><td>●</td><td>●</td><td></td><td></td></tr></table>		●	●	●		
●	●	●				

(From Unit 2, Lesson 10.)

5. Here is a drawing.



a. Draw a picture with more things.

b. Draw a picture with fewer things.

(From Unit 2, Lesson 11.)

6. Exploration

Make a set of cards with images.

Some cards can have the same number of images and some cards can have different numbers of images.

Trade your cards with a partner.

Turn over two cards and decide if they have the same number or if one has fewer and one has more.

7. Exploration

Are there fewer students than chairs?
Explain how you know.



