

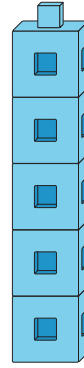
Section D: Practice Problems

1. Jada put her towers and numbers in order from 1 to 10. Fill in the blanks for the missing numbers.



(From Unit 2, Lesson 17.)

2. Here is a connecting cube tower that Mai made.



- a. Write a number to show how many cubes are in Mai's tower.

- b. Build a tower that shows 1 more cube than Mai's tower.

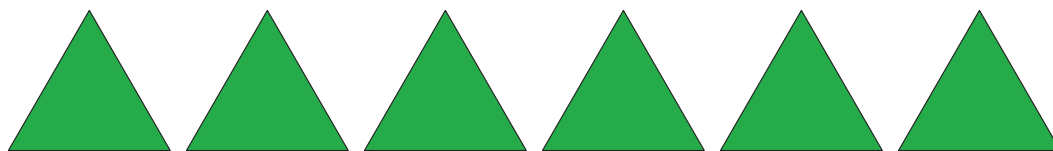
Write a number to show how many cubes are in the new tower.

- c. Build a tower that shows 1 less cube than Mai's tower.

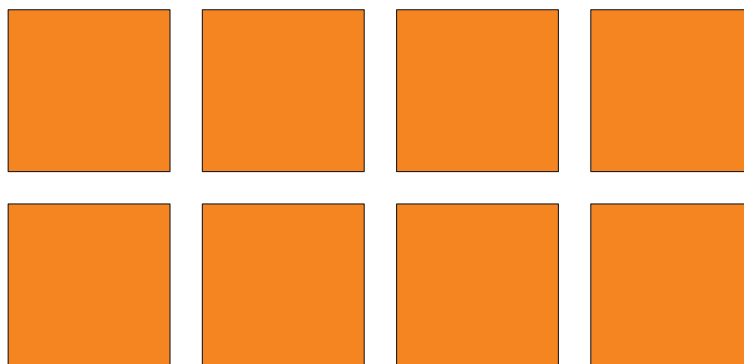
Write a number to show how many cubes are in the new tower.

(From Unit 2, Lesson 18.)

3. a. How many triangles are there? Write a number to show how many triangles there are.



- b. How many squares are there? Write a number to show how many squares there are.



- c. Circle the group that has fewer shapes.

(From Unit 2, Lesson 19.)

4. a. Show 5 in as many ways as you can.

5

- b. Show 7 in as many ways as you can.

7

c. Circle the number that is more.

5

7

(From Unit 2, Lesson 20.)

5. a. Circle the number that is more.

4

8

b. Circle the number that is less.

5

9

(From Unit 2, Lesson 21.)

6. Exploration

What are some different ways to show 6 on your fingers?

Find as many ways as you can.

How are they the same?

How are they different?

7. Exploration

Grab a handful of connecting cubes or pattern blocks or other small objects.

Count the objects and write
down a number for how many.

Are there more than 7 or less than 7?